



Curriculum Vita
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Instructor: Lei Zhang

Academic Department: Psychology and Special Education

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EDUCATION

Ph.D. Educational Psychology, In Progress
Texas A&M University–Commerce, 2023–present

M. Ed. Sports Humanistic Sociology,
Wuhan Sports University, 2012.

B. A. English Education (Teacher Qualification Certification),
Central China Normal University, 2001.

TEACHING EXPERIENCE

2025-2026, Instructor / Graduate Teaching Assistant, Department of Psychology and Special Education, East Texas A&M University

2024-2025, Instructor / Graduate Teaching Assistant, Department of Psychology and Special Education, Texas A&M University–Commerce

2023, Director of the Graduate English Faculty Working Office, School of Foreign Languages, Hubei University of Technology

2018-2023, Deputy Director of the College English Faculty Working Office, School of Foreign Languages, Hubei University of Technology

2001-2018, Senior Lecturer, School of Foreign Languages, Hubei University of Technology

PUBLICATIONS

Journal Papers

1. Tang, S., Wang, Z., **Zhang, L.**, & Jimenez, D. (2025). Multivariate analysis: Geography, demographics, and Texas' post-COVID education. *International Journal of Evaluation and Research in Education*. [2023CiteScore:2.7]
2. Tang, S., Wang, Z., Lu, X. **Zhang, L.** & Haggerty, M. (2024). Examining Motivation and Self-Regulated Online Learning Strategy Model: A Measurement Invariance Analysis among College Students in China during COVID-19. *Applied Cognitive Psychology*, 38(2), e4188.
3. Tang, S., Wang, Z., **Zhang, L.** & Jimenez, D. (2024). Understanding the Complexities of Student Learning Progress in Texas: A Study of COVID-19 and Rural vs. Non-Rural Districts. *Behavioral Sciences*, 14(5), 408.
4. **Zhang Lei** (2017). On the Cultural Symbiosis and Harmonious Culture of Foreign Language Teaching. *Hubei Social Science*, 11.
5. **Zhang Lei** (2017). Application of Information Technology in English Teaching. *English on Campus*, 10.
6. **Zhang Lei** (2017). Feasibility Analysis on the Application of Micro-class Based “Flipped Classroom” Mode in College English Teaching. *Knowledge Library*, 1.
7. **Zhang Lei** (2016). College English Teaching under the Perspective of Students’ Learning Needs. *Time Education*, 23.
8. **Zhang Lei** (2016). An Empirical Study on the MOOC-based College English Flipped Classroom Instructional Model. *Read and Write Periodical*, 10.
9. **Zhang Lei** (2015). Dynamic Assessment in College English Writing Class. *Read and Write Periodical*, 12.
10. **Zhang Lei** (2015). A Theoretical Framework for Effective College English Classroom Environment Construction and Evaluation. *English on Campus*, 81.
11. **Zhang Lei** (2009). A Study of the Interaction between Teachers and Students in the Intensive Reading Course of College English. *Science and Education*, 2.

Books

1. **Zhang Lei** (2021) Deputy-editor. *New Exploration College English Fast Reading*. Shanghai: Shanghai Foreign Language Audio&Video Publishing House.
2. **Zhang Lei** (2019) Deputy-editor. *New Era Theme-based College English*. Beijing: China Renmin University Press.
3. **Zhang Lei** (2014) Editor. *Nucleus Reading Course*. Shanghai: Shanghai Jiao Tong University Press.
4. **Zhang Lei** (2013) Deputy-editor. *Nucleus Fast-reading Course*. Shanghai: Shanghai Jiao Tong University Press.
5. **Zhang Lei** (2009) Editor. *College English for Art Students*. Wuhan: Huazhong University of

Science and Technology Press.

6. **Zhang Lei** (2007) Editor. *College English Test Band Four*. Wuhan: Huazhong University of Science and Technology Press.

RESEARCH GRANTS AND AWARDS

1. 2023-2024 Student Awardee, “A bibliometric analysis of studies on social and emotional learning”, Funded by FY 24 Presidential GAR Initiatives, Texas A&M University-Commerce (\$20,804).
2. 2022-2025 Investigator, “A Research on Ways to Improve Assessment Literacy of University Foreign Language Teachers”, Supported by the National Social Science Fund of China (¥200,000).
3. 2022 Investigator, “First-class Course of Hubei Province”, Supported by Department of Education of Hubei Province (¥10,000).
4. 2016-2018 Investigator, “A Design and Teaching Practice of College English Teaching Based on Wechat Platform”, SupportedS by Hubei University of Technology (¥10,000).
5. 2015-2017 Principal Investigator, “Multi-modal Analysis of College English Teaching Based on Mobile Learning Platform”, Supported by Hubei University of Technology (¥10,000).
6. 2015-2017 Investigator, “A Study of Problem-Based Learning in College English Class for English Talents”, Supported by the Humanities and Social Sciences Project of Hubei Provincial Department of Education (¥20,000).
7. 2015-2017 Investigator, “A Study of College English Listening and Speaking Course Based on the Platform of Language Learning Center”, Supported by Hubei University of Technology (¥10,000).