



Curriculum Vita
September 2025

Instructor: Will Whitham, Assistant Professor

Academic Department: Psychology and Special Education

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EDUCATION

Ph.D. Psychology
Georgia State University, 2020

M.A. Psychology
Georgia State University, 2017

B.S. Psychology
University of Alabama, 2014

TEACHING EXPERIENCE

2023 – Present, Assistant Professor of Psychology, East Texas A&M University

2018 – 2020, Graduate Teaching Assistant, Georgia State University

PUBLICATIONS

Refereed Publications (16)

2025 Nierhorster, D. C., **Whitham, W.**, Lake, B. R., Schapiro, S. J., Andolina, I. M., & Yorzinski, J. L. (2025). Extending the Titta toolbox to enable calibrating and validating Tobii eye trackers for nonhuman primates and other subjects unable to follow instructions. *Behavior Research Methods*

- 2024 **Whitham, W.**, Karstadt, B., Anderson, N., Bischof, W., Schapiro, S. J., Kingstone, A., Coss, R., Birmingham, E., Yorzinski, J.L. (2024). Predator gaze captures both human and chimpanzee attention. *PlosONE*
- 2024 Mulholland, M. M., **Whitham, W.**, Berkey, M., Pytka, L., Pierre, P., & Hopkins, W. D. (2024). Implementation of automated cognitive testing systems (ACTS) for socially-housed rhesus (*Macaca mulatta*) and squirrel (*Saimiri spp.*) monkeys: Relationships between age and learning. *Journal of Comparative Psychology*.
- 2022 Yorzinski, J. L., Troscianko, J., Briolat, E., Schapiro, S. J., & **Whitham, W.** (2022). A songbird can readily detect the eyes of conspecifics under daylight and artificial nighttime lighting. *Environmental Pollution*.
- 2022 **Whitham, W.**, Schapiro, S. J., Troscianko, J., & Yorzinski, J. L. (2022). Chimpanzee (*Pan troglodytes*) sclera are conspicuous in ecologically-relevant contexts. *Scientific Reports* 12, 9249.
- 2022 **Whitham, W.**, Schapiro, S. J., Troscianko, J., & Yorzinski, J. L. (2022). The gaze of a social monkey is perceptible to conspecifics and predators but not prey. *Proceedings of the Royal Society B*. 289: 20220194. 20220194.
- 2022 Bowden, M. D., **Whitham, W.**, Conway, C. M., Beran, M. J., & Washburn, D. A. (2022). Nonhuman primates learn adjacent dependencies but fail to learn nonadjacent dependencies in a statistical learning signal detection task. *Learning & Behavior*
- 2020 Washburn, D A., Rudiman, G. G., Salamanca, J. A., & **Whitham, W.** (2020). Ten Minutes of History: Activities for Promoting Learning About the History of Comparative Psychology. *International Journal of Comparative Psychology*, 33.
- 2020 James, B. T., Webster, M. F., Menzel, C. R., **Whitham, W.**, & Beran, M. J. (2020). Post-event misinformation effects in a language-trained chimpanzee (*Pan troglodytes*). *Animal Cognition*
- 2019 **Whitham, W.** & Washburn, D. A. (2019). Strategy use in probabilistic categorization by rhesus macaques (*Macaca mulatta*) and Capuchin monkeys (*Cebus [Sapajus] apella*). *Journal of Comparative Psychology*.
- 2019 Beran, M. J., Kelly, A. J., Perdue, B. M., **Whitham, W.**, Love, M., Kelly, V., & Parrish, A. E. (2019). Divide and conquer: Preschool children can assign the hardest tasks to a symbolic helper. *Experimental Psychology*, 66(4), 296-309.
- 2018 **Whitham, W.**, Johnson, J., French, K., & Washburn, D. A. (2018). Does joystick training facilitate relational learning? *International Journal of Comparative Psychology*, 31.
- 2018 Watzek, J., **Whitham, W.**, Washburn, D. A. , Brosnan, S. F. (2018) Responses to modified Monty Hall Dilemmas in capuchin monkeys, rhesus macaques, and humans. *International Journal of Comparative Psychology*, 31.

- 2018 Washburn, D. A., & **Whitham, W.** (2018). The 'shoulds' and 'coulds' of meaningful failures: Introduction to the special issue on meaningful failures. *Animal Behavior and Cognition*, 5(1), 1-7.
- 2016 Beran, M. J., Perdue, B. M., Rossettie, M. S., James, B. T., **Whitham, W.**, Walker, B., & Parrish, A. E. (2016). Self-control assessments of capuchin monkeys with the rotating tray task and the accumulation task. *Behavioural Processes*, 129, 68-79.
- 2016 Beran, M. J., James, B. T., **Whitham, W.**, & Parrish, A. E. (2016). Chimpanzees can point to smaller amounts of food to accumulate larger amounts but they still fail the reverse-reward contingency task. *Journal of Experimental Psychology: Animal Learning and Cognition*. 42(4), 347-358.

Book Chapters (9)

- 2024 **Whitham, W.** (2024). Animism: In animals. Encyclopedia entry in Encyclopedia of Religious Psychology and Behavior. Cham, Switzerland: Springer
- 2024 **Whitham, W.** (2024). Darwin, Emma. Encyclopedia entry in Encyclopedia of Religious Psychology and Behavior. Cham, Switzerland: Springer
- 2022 Yorzinski, J. L. & **Whitham, W.** (2022). Sensation, Perception, and Attention. Chapter in Routledge Handbook of Comparative Psychology
- 2020 Washburn, D. A., Johnson, J., Salamanca, J. A., **Whitham, W.** (2021). In Encyclopedia of Animal Cognition and Behavior. Cham, Switzerland: Springer.
- 2020 **Whitham, W.**, Beran, M. J., & Washburn, D. A. (2020). Joystick. In Encyclopedia of Animal Cognition and Behavior. Cham, Switzerland: Springer.
- 2020 **Whitham, W.** & Washburn, D. A. (2020). APA Division 6. In Encyclopedia of Animal Cognition and Behavior. Cham, Switzerland: Springer.
- 2017 **Whitham, W.**, Beran, M. J., Menzel, C. R., & Washburn, D. A. (2017). Sarah, Lana, Sherman, and Austin. In Encyclopedia of Animal Cognition and Behavior. Cham, Switzerland: Springer.
- 2017 **Whitham W.**, Washburn D.A. (2017) A History of Animal Personality Research. In: Vonk J., Weiss A., Kuczaj S. (eds) Personality in Nonhuman Animals. Springer, Cham
- 2017 Washburn, D. A., Salamanca, J. A., Callery, R. C., & **Whitham, W.** (2017). Tools for measuring animal cognition: T-mazes to touchscreens. In APA Handbook of Comparative Psychology (pp. 115-132). Washington D. C.: American Psychological Association

Published Abstracts (8)

- 2020 **Whitham, W.**, Beran, M. J., Washburn, D. A. (2020). Monkey strategy use in probabilistic categorization. Abstracts of the Psychonomic Society, 25.

- 2019 Washburn, D. A., Salamanca, J. A., Bond, A. D., Johnson, J., Love, M., & **Whitham, W.** (2019). Individual differences in attention, and in self reported attention. Abstracts of the Psychonomic Society, 24, 14.
- 2018 **Whitham, W.**, Salamanca, J. A., & Washburn, D. A. (2018). Working memory span for nonhuman primates? Of Corsi!. Abstracts of the Psychonomic Society, 23, 129.
- 2017 Beran, M. J., James, B. T., Guild, A., Kelly, V., Camden, A., Love, M., **Whitham, W.**, Kelly, A. J., & Parrish, A. E. (2017). Go if they know: Metacognitive confidence movements in preschool children. Abstracts of the Psychonomic Society, 22, 55.
- 2016 Beran, M. J., Kelly, A. J., Perdue, B. M., **Whitham, W.**, Love, M., Luk, P., Kelly, V., & Parrish, A. E. (2016). Divide and conquer: Preschool children assign the hardest task to a helper. Abstracts of the Psychonomic Society, 21, 60.
- 2016 Parrish, A. E., Kelly, A. J., Perdue, B. M., Love, M., **Whitham, W.**, Luk, P. Y., Kelly, V., & Beran, M. J. (2016). Remembering for later: Exploring prospective memory development in preschool children. Abstracts of the Psychonomic Society, 21, 199.
- 2016 **Whitham, W.**, Beran, M. J., Conway, C. M., James, B., Parrish, A. E., & Washburn, D. A. (2016). Statistical regularities and quantity to humans and rhesus macaques. Abstracts of the Psychonomic Society, 21, 173-174.
- 2015 Roskos, B., **Whitham, W.**, & Steele, S. (2015). Wayfinding in urban and non-urban environments. Abstracts of the Psychonomic Society, 20, 163.