



**Curriculum Vita**  
**Month Year**

**Instructor:** Daryl A. Tate, Ed.D., Adjunct Faculty

**Academic Department:** Department of Higher Education and Learning Technologies

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<b>EDUCATION</b>
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EdD, Educational Learning Technologies  
Pepperdine University, Graduate School of Education and Psychology, 2015.

MS, Training and Development  
Texas A&M University, Commerce, 2009.

BBA, Computer Information Systems Management  
Dallas Baptist University, 1994.

<b>TEACHING EXPERIENCE</b>
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2014-Present, Adjunct Faculty  
East Texas A&M University, College of Higher Education & Learning Technologies

2016- Present, Associate Professor  
University of Arkansas at Little Rock  
School of Educations, Learning Systems Technology Education

## PUBLICATIONS

- Tate, B. N., Tate, D. A. (in press). Empowering Innovation: Leadership in STEAM Education. The Palgrave Encyclopedia of Leadership and Organizational Change. New York, NY 10004-1562: Springer Nature Meteor.
- Tate, W. F., Anderson, C. & Tate, D. A. (2021). SUM It Up: A Sociological Approach to Urban Mathematics Education. In *Handbook of Urban Education* (2nd Edition). Taylor and Francis Group. <https://doi.org/https://doi.org/10.4324/9780429331435>
- Lipscomb, S., & Tate, D. A. (2020). Combatting COVID-19 Distress with Virtual Student Success Fest. *LearnTechLab*. Published.  
<https://doi.org/https://www.learntechlib.org/primary/p/218123/>
- Lipscomb, S., & Tate, D. A. (2020). Fast Track to Teaching Online: Bringing Faculty Up to Speed Amid COVID-19. *EdMedia + Innovate Learning*. Published.  
<https://www.learntechlib.org/primary/p/217287/>
- Tate, W. F., Anderson, C., & Tate, D. A. (2021) (2018). “SUM” is Better than Nothing: Toward a Sociology of Urban Mathematics Education. *Journal of Urban Mathematics Education*, 11(1/2), 31–44. *Journal of Urban Mathematics Education*, 11(1/2), 31–44., 31–44.
- Tate, D. A. (2018). A High Achieving Inner-City School: An Ecological Analysis. *Urban Education*, 004208591879477. doi:10.1177/0042085918794778. *Urban Education*, Volume 56(Issue 5).  
<https://doi.org/https://doi.org/10.1177/0042085918794778>
- Tate, D. A. (2016). Technology in the Classroom. In K Lomotey's, *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health, and Immigration, Volume 1, Education: K-12 and Higher Education* (pp. 359-366). Greenwood Publishers, Santa Barbara, CA.
- Wakefield, D., Taylor, A., & Tate, D. A. (2016). Achievement Values. In *Living Reference Work* (pp. 1–3). Springer International Publishing AG.  
[https://link.springer.com/referenceworkentry/10.1007/978-3-319-28099-8\\_488-1](https://link.springer.com/referenceworkentry/10.1007/978-3-319-28099-8_488-1)

## RESEARCH GRANTS AND AWARDS

(This section is **optional**.)