



**Curriculum Vita
February, 2023**

Instructor: Rebecca C. Stephens

Academic Department: Psychology and Special Education

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EDUCATION

Completed all coursework for Ph.D. in Educational Psychology
Texas A&M University-Commerce, 2004

M. S.
Psychology
Texas A&M University – Commerce, 1994.

Graduate study, Rhetoric and Composition
University of Texas at Arlington, 1982-1985

B. A.
Theatre
Tufts University, Medford, MA, 1979.

Certifications:

Texas	Secondary
Psychology	
Secondary	
Sociology	
Theatre Arts	
English	
Massachusetts	Secondary
Drama	
English	

TEACHING AND PROFESSIONAL EXPERIENCE

Professional Positions

1999-present	Clinical Instructor	Psychology	Texas A&M University-Commerce
1998-1999	Teacher, 9-12	Sociology and English	Skyline Center, Dallas I.S.D.
1995-1998	Teacher, 7-8	Theatre	Gaston M.S., Dallas I.S.D.
1994-1999	Adjunct Faculty	Psychology	Texas A&M University-Commerce
1988-1992	Teacher, 9-12	Theatre	Bryan Adams H.S., Dallas I.S.D.
1983-1988	Teacher, 9-12	Theatre and English	David W.Carter H.S.,Dallas I.S.D.
1981-1983 Services	Owner and general manager of marketing company, Demo Marketing		
1980-1981	Teacher, 9-12	English	Roosevelt H.S., Dallas, I.S.D.
1978-1979	Teacher intern	English and Theatre	Clarke Jr.High, Lexington, Mass.

Other: Teaching

Undergraduate Courses taught:

Learning Processes and Development Commerce, Mesquite, Dallas	Texas A&M University-Commerce
Learning Processes and Development, Web-based	Texas A&M University-Commerce
Learning Processes and Development, Distance Learning Commerce, Mesquite, Athens	Texas A&M University-Commerce
Psychology and Sociology of Diverse Populations	Texas A&M University-Commerce
Psychology and Sociology of Diverse Populations, Web-based	
Introduction to Psychology	Texas A&M University-Commerce
Introduction to Psychology-Honors College	Texas A&M University-Commerce

Introduction to Psychology, Web-based	Texas A&M University-Commerce
Behavior Management, Web-based	Texas A&M University-Commerce
Psychology of Sexual Behavior, Web-based	Texas A&M University-Commerce

Other: Professional development and teacher training

1994-present Texas A&M University-Commerce

I teach an undergraduate psychology course specifically designed for students entering the teaching field, as well as an introductory course in psychology, an honors course in the introduction to psychology, and a course in cultural diversity.

2001-2002 Texas A&M University-Commerce

Electronic Teachers College Project: Developed an instructional module on human development for online delivery

2000 Texas A&M University-Commerce

Developed an instructional packet for the teaching of Learning Processes and Development, to be used by adjunct faculty teaching the course

1988 Dallas I.S.D.

Program presenter at Districtwide staff development, *Using Readers Theatre Across the Curriculum*

1988 Dallas I.S.D.

Program presenter at Districtwide staff development, *Technical Needs for One-Act Play Directors*

Professional Affiliations

American Psychological Association

Southwestern Psychological Association Texas Psychological Association

Texas Association of School Psychologists Psi Chi

Classroom Teachers of Dallas Texas State Teachers Association National Education Association

Teacher Educators for Children with Behavioral Disorders

Texas Educational Theatre Association

Educational Theatre Association

International Thespian Society (troupe sponsor, 6 years)

Dallas Dance, Speech, Theatre Educators Association (President, 1988-92)

Professional Service

University

Member, Teacher Education Admission, Retention, & Appeals Committee (TAMU-Commerce), 2000-2017, 2021-present

Member, Teacher Education Admission, Retention, & Appeals Policy Subcommittee (TAMU-Commerce), 2007- 2008

Member, Committee for Psy300/Shed300/Eled300 curriculum alignment (TAMU-Commerce), 2003-2004

Member, Committee for Middle Level Certification program development (TAMU-Commerce), 2001-2003

Departmental

Chair, Departmental Curriculum Changes Committee (TAMU-Commerce), 2017-present

Chair, Departmental Faculty Search Committee, Summer, 2022

Member, Departmental Faculty Search Committee (TAMU-Commerce), 2023

Member, Departmental Undergraduate Committee (TAMU-Commerce), 2005-present

Member, Departmental Scholarships/ Excellence Fund Committee, 2020-present

Member, Departmental Web/Marketing/Alum Committee, 2017-present

Member, Departmental Recruitment Committee, 2022-present

Member, Departmental Curriculum Changes Committee (TAMU-Commerce), 2016-2017

Member, Departmental Faculty Search Committee (TAMU-Commerce), 2008

Member, Departmental IRB Committee (TAMU-Commerce), 2007-2008

Member, Departmental Faculty Search Committee (TAMU-Commerce), 2004

Member, Departmental Headship Search Committee (TAMU-Commerce), 2003

PUBLICATIONS AND PRESENTATIONS

Schroeder, J., Stephens, R., Williams, K. (2010). Managing the large(r) classroom. This article has been accepted for publication in *Teaching Tips*.

Gadzella, B.M., Hogan, L., Masten, W., Stacks, J., Stephens, R., Zascavage, V. (2006). Reliability and validity of the Watson Glaser Critical Thinking Appraisal-Form S from different academic groups. *Journal of Instructional Psychology*, Volume 33, 141-143.

Gadzella, B.M., Stephens, R., Baloglu, M., (2002). Prediction of educational course grades by age and learning style scores. *College Student Journal*, March 01, 2002.

Gadzella, B.M., Baloglu, M., Stephens, R. (2002). Prediction of GPA with educational psychology grades and critical thinking scores. *Education*, March 22, 2002.

Presentations

Schroeder, J. L. & Stephens, R. (2010). Civility in the college classroom: Lessons learned from education. Invited talk presented at the Association for Psychological Science Teaching Institute, Boston, MA.

Gadzella, B.M., Zascavage, V., McGlamory, M., Masten, W., Stephens, R., Pierce, D., Young, A. (2006). Analysis of a revised stress inventory. Presented at the Annual Convention of the Southwestern Psychological Association, Ft.Worth, TX.

Gadzella, B.M., Stephens, R. (2006). Assessing educational psychology students' critical thinking scores with academic performance. Presented at the Annual Convention of the Southwestern Psychological Association, Ft.Worth, TX.

Gadzella, B.M., Stacks, J., Stephens, R., Masten W.G. (2004, April 8). Profile of the Watson-Glaser Critical Thinking Appraisal-Short Form. Presented at the 50th Annual Convention of the Southwestern Psychological Association, San Antonio, TX.

Gadzella, B.M., Stacks, J., Stephens, R. (2004, April 8). Relationships among critical thinking scores, learning styles, and course grades. Presented at the 50th Annual Convention of the Southwestern Psychological Association, San Antonio, TX.

Gadzella, B.M., Stephens, R., Stacks, J. (2004, February 2 & 3). Assessment of critical thinking scores in relation to educational psychology and GPA for education majors. Presented at the Texas A&M University Assessment Conference held at College Station, TX.

Gadzella, B.M., Stephens, R., Stacks, J. (2004, February 2 & 3). Assessment of educational psychology with GPA. Presented at the Texas A&M University Assessment Conference held at College Station,

Gadzella, B.M., Stacks, J., Stephens, R. (2004, February 2 & 3). College students assess their stressors and reactions to stressors. Presented at the Texas A&M University Assessment Conference held at College Station, TX.

Gadzella, B. M., Baloglu, M., Stephens, R. (2002, April 18). Gender and Two Classmen on Stressors and Reactions to Stressors. Presented at the 48th Annual Convention of the Southwestern Psychological Association

Baloglu, M., Gadzella, B. M., Stephens, R. (2002, April 19). Learning Processes Between High and Low Achieving Students in Education. Presented at the 48th Annual Convention of the Southwestern Psychological Association.

Stephens, R., Baloglu, M., Gadzella, B.M. (2001, April 12). Learning style scores predict grades in a teacher psychology course. Presented at the 47th Annual Convention of the Southwestern Psychology Association.

Gadzella, B. M., Baloglu, M., Stephens, R. (2001, April 13). Validity and reliability of Waston-Glarer Critical Thinking Appraisal for teachers. Presented at the 47th Annual Convention of the Southwestern Psychological Association.

Baloglu, M., Stephens, R., Gadzella, B. M. (2001, April 13). Critical thinking scores predict Psychology for teachers course grades. Presented at the 47th Annual Convention of the Southwestern Psychological Association.

Stephens, R., Collins, J., (1995, Feb.). Scripted role play as an intermediary process in social skills development with emotionally/behaviorally disordered youth. Presented at the annual convention of the Texas Association of School Psychologists, Austin, Texas.

Stephens, R., Collins, J. (1994, Nov.). Scripted role play: An intermediate step in social skills acquisition for EBD students. Presented at the 18th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.

Hutton, J., Stephens, R., Collins, J. (1993, Nov.). A university and public school collarborative project in social skills training. Presented at the 17th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.

HONORS AND AWARDS

2010 Texas A&M System Excellence in Teaching Award (recipient of top tier of award), an award created by Chancellor Mike McKinney of the Texas A&M System, to reward excellence in teaching at all of the Texas A&M System universities. Based on a series of student evaluation surveys and other weighted factors, the awards are tiered, with the highest awards being presented to those faculty members in the top 5% of response outcomes.

2009 Texas A&M System Excellence in Teaching Award (recipient of top tier of award)

1998 PTA Lifetime Membership Award

1997 Campus Teacher of the Year, W.H.Gaston Middle School, Dallas I.S.D.