



Curriculum Vita Fall 2025

Instructor: Dr. Dimitra J. Smith, Professor

Academic Department: Department of Higher Education and Learning Technologies

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EDUCATION

License Chemical Dependency Counselor – Intern (LCDC-I)
2024

Youth Mental Health First Aid Certification
University of Mississippi Medical Center, 2024

Produce Safety Association (PSA) Grower Training, 2021

Office of the Provost's ACUE *Course in Effective Teaching Practices- Certificate in Effective College Instruction* - Endorsed by the American Council on Education (ACE), 2020

Advanced Online Teaching Certificate, Online Learning Consortium, 2016

Ph.D. in Educational Leadership and Policy – emphasis in Higher Education and Community College Leadership,
Iowa State University, Ames, IA, 2010

M.Ed. in Higher Education/Student Affairs
Iowa State University, Ames, IA, 2005

B.S. in Psychology
University of Arkansas, Pine Bluff, AR, 2003

TEACHING EXPERIENCE

1. Spring 2019 – 2024, Department Head – Higher Education and Learning Technologies, College of Education and Human Services, East Texas A&M University.

2. Fall 2022-current, Professor, Higher Education, College of Education and Human Services, East Texas A&M University.
3. Fall 2017-2022, Associate Professor, Higher Education, College of Education and Human Services, East Texas A&M University.
4. 2016 –2017, Associate Professor, Higher Education, College of Education, Texas Tech University.
5. 2011- 2015, Assistant Professor, Higher Education, College of Education, Texas Tech University.
6. 2011–2013, Advisor, Higher Education Student Association, College of Education, Higher Education Program, Texas Tech University.
7. 2010–2011, Postdoctoral Research Associate, Office of Community College Research and Policy, Iowa State University.
8. 2007–2010, Research Associate, Office of Community College Research and Policy, Iowa State University.
9. 2007, Family Interaction and Behavior Associate, Institute for Social and Behavioral Research, Iowa State University.
10. 2006 – 2007, Academic Advisor, Kaplan University, Chicago, IL.
11. 2005 – 2007, Coordinator of Diversity Programs, College Engineering, Iowa State University.
12. 2003, 2004, Program Development Specialist, Multicultural Student Affairs, Iowa State University.

PUBLICATIONS

Peer Reviewed Research Articles

1. Kappagantu, S., Hendricks, L., **Smith, D.**, Stewart, D., & Schmit, M. (2025). Nitrous Oxide Use Among College Students: Trends, Risks, and Implications. Online Publication: *Museum of African American Recovery*. 2(3).
2. Harris, G., Burnside, R., Dambo, N., **Smith, D.**, & Hendricks, L., (2025). Soldiers to students: an examination of veterans' transition to college. *Journal of the Wisdom Within Quarterly*, 3(1). National Association of Black Counselors.
3. Jacques, G., Liu, A., **Hendricks, L.** Smith, D. Harris, A. (2025) "Unseen Barriers: The Reality of Microaggressions in Academia." (Book chapter from Microaggressions Faced by African Americans in Higher Education) IGI Global Publishing.
4. Davis, D., Bore, S., Brown, T., Hendricks, **Smith, D.**, Stewart, D., Mitchell, K., (2025). Perceived cultural competence of white and minority counselors working with Black

clients. *Journal of the Wisdom Within Quarterly*, 2(1). National Association of Black Counselors.

5. Love, M., Hendricks, L., **Smith, D. J.** African American Female's Perceptions of Barriers Related to the Utilization of University Mental Health Services. TABPHE Journal.
6. **Smith, D. J.**, Hendricks, L., Stewart, D., Guerin, A., & Smith, M. (2025). The Role of Mentorship and Research Experiences in Shaping STEM Careers: A Quantitative Analysis. *American Journal of STEM Education: Issues and Perspectives. Journal of STEM Education*.
7. Stewart, K. D., Stewart, D. O., Hendricks, L., **Smith, D.**, & Maiden, J. L. (2025). Environmental justice and mental health: The psychological impact of pollution on marginalized communities in Washington Parish, Louisiana. *Journal of Wisdom Quarterly*, 2(1). National Association of Black Counselors.
8. Davis, D., Bore S., Brown, T., Hendricks, L., & **Smith, D.** (2025). Perceived Cultural Competence of White and Minority Counselors Working with Black Clients. *Journal of Texas Association of Black Personnel in Higher Education* 1(1).
9. Hendricks, L., **Smith, D.**, Solis, S., Valles, J., Solomon, K. (2024) "Black and Brown Faculty Meeting the Needs of Students of Color in Higher Education." (Book Chapter from The Lack of Hispanic Leadership in Higher Education, IGI Global Publishing.
10. Hendricks, L., **Smith, D.**, Smith, M., Henry, C., Barner, F., Roland. (2024). *Deadly Fentanyl: Knowledge and Impact on African Americans Living in Rural East Texas. Journal of Wisdom Within Quarterly* 1(1).
11. Hendricks, L., **Smith, D.**, Barnett, N. I., & MohdZain, A. (2024). Student Ombudsman as a Mentor: Assisting Students to Resolve Conflict. *The Chronicle of Mentoring & Coaching* 8(3).
12. Newman, G., Hendricks, L., Cooper, T., **Smith, D.**, Guerin, A., Hudson, E., Mitchell, K., & Stewart, D. O. (2024). The digital divide: A factor that raises high levels of anxiety and other mental health challenges in African Americans. *Journal of Literature Reviews in Education and Human Services*.
13. **Jackson - Smith, D.**, Hendricks, L., Buckner, A., Benjamin, M., Colen, C., Pryor, J., & Solis, S. (2024). The Impact of the ARK-LSAMP Program on Underrepresented Student at Arkansas Partner Institutions. *National Forum Journals*.
14. Johnson, D., **Smith, D. J.**, Hendricks, L., & Lee, T. (2024). Desiring to Belong: The Role of Fraternity Involvement on the Sense of Involvement for Black Men at a Predominately White Institution. *Student Affairs on Campus* 7(1), pp. 53-73.
15. Newman, G., Hendricks, L., Roland, L., & **Smith, D.** (2024). The Historical Development of Artificial Intelligence and the Impact on the Educational Process and Throughout Society. *The Global eLearning Journal* 10(1).

16. Wachira, E., Devlin, J., Hendricks, L., **Smith, D.** Mitchell, K. (2024). Perceived Social Support & Occupational Distress among African American Clergy. *Theory Matters: Journal of Leadership in Church and Society*, Vol. 1.
17. Lee, T., **Smith, D.**, Hendricks, L., Miller, J., Mohdzain, Z., Knox, A., & Smith, M. (2024). African American college students' sexual attitudes, behaviors, and beliefs. *ISRG Journal of Arts Humanities & Social Sciences*.
18. Hendricks, L., **Smith, D.**, Mitchell, K., Hudson, E., Baig, J. (2023) "Factitious Disorder Among the African American Population." Chapter 5. In Hendricks, L., Smith, D.J. (Eds.), *Changing the Stigma of Mental Health Among African Americans: Moving from Denial to Acceptance*. IGI Global Publishing.
19. **Smith, D.**, Hendricks, L., Kuykendall, J., Tolliver, D. (2023) "Paranoia Disorder and the African American Community." Chapter 7. In Hendricks, L., Smith, D.J. (Eds.), *Changing the Stigma of Mental Health Among African Americans: Moving from Denial to Acceptance*. IGI Global Publishing.
20. Ward, F., Robinson, C., Hendricks, L., **Smith, D.**, Wanoreck, H., Parre, J., Archie, C. (2023). "After Foster Care: Transition to Adulthood and Independent Living." *International Journal of Social Policy and Education*, 5(1).
21. McNaughtan, J., Higgins, R., Spott, J., & **Smith, D.** (2022). Developing and Recasting STEM Centers as Institutional Bridges and Entry Points. *The community college enterprise*, 285(1).
22. Lee, T., **Smith, D. J.**, Hendricks, L., Miller, J., Mohdzain, Z., & McLeod, K. (2022). COVID-19 Pandemic: Impact on College Students' Mental Health. *International Journal of Social Policy and Education*. 4(7), pp. 22-29.
23. Khosravi, S. Teles, O., Hendricks, L., **Smith, D. J.**, & MohdZain, Z. (2022). Factors that may predict a counselor's willingness towards working with sex offenders. *International Journal of Social Policy and Education*.
24. **Smith, D. J.**, Spott, J. L., Higgins, R., & McNaughtan, J. (2022). Beyond articulation agreements: Fostering success for community college transfer students in STEM. *Community College Journal of Research and Practice*, 46(9), 676-680.
25. **Smith, D. J.**, Kuykendall, J. A., & Jackson, J. (2021). "Exploring community colleges' role in the success of African American women in STEM undergraduate programs at HBCUs," *International Journal of Social Policy and Education*. ISSN 2689-4998 (print), ISSN 2689-5013, 42-54.
26. **Smith, D. J.**, Kuykendall, J., & Jackson, J. (2021). "Protecting the support: The experiences of black assistant professors and diversity initiatives," *International Journal of Arts, Humanities and Social Science*. ISSN 2693-2547 (print), ISSN 2693-2555 (online), 2(3), 19-27.
27. **Smith, D.** (2020). Support for underrepresented populations in US. Higher Education. In M. David & M. Armey, *The Sage Encyclopedia of Higher Education*.

28. Jones, R, **Jackson - Smith, D.** (2019). Technology to enhance learning for all students: Accessibility issues and internet access for low SES. In Leveraging Technology to Improve School Safety and Student Wellbeing.
29. Kuykendall, J., & **Jackson - Smith, D.** (2017). Obtaining balance beyond the university. Advancing Equity and Diversity in Student Affairs: A Festschrift in Honor of Melvin C. Terrell: Contemporary Perspectives on Access, Equity, and Achievement.
30. **Jackson - Smith, D.**, & Laanan, F. S. (2017). Directions for Latino/a in STEM: Choosing a STEM major. In L. Rendon, & V. Kanagala (Eds.), *The Latino student's guide to STEM careers*. Santa Barbara, CA: ABC-CLIO Greenwood Press.
31. **Jackson-Smith D.**, & Starobin, D. (2017). Implications for policy and practice: Summary of the volume and lessons for the future as it relates to CTE programs and STEM. *New Directions for Community Colleges*. San Francisco, CA: Jossey-Bass.
32. **Jackson - Smith, D.** (2016). Operating in the middle: The experiences of African American female transfer students in STEM Degree Programs at HBCUs. *Community College Journal of Research and Practice*. Special Edition New Approaches to Transfer Research: Implications for Policy and Practice.
33. Starobin, S. S., **Smith, D. J.**, & Laanan, F. S. (2016). Deconstructing the transfer student capital: Intersect between cultural and social capital among female transfer students in STEM fields. *Community College Journal of Research and Practice*. Special Edition New Approaches to Transfer Research: Implications for Policy and Practice.
34. Louis, D. A., Rawls, G. J., & **Jackson - Smith, D.** (2016) Chamber, G. A., Phillips, L. L., & Louis, S. L (2016). Listening to our voices: Experiences of Black faculty at predominately white research universities with microaggression. *Journal of Black Studies*
35. **Jackson - Smith, D.** (2015). The summer was worth it: Exploring the impacts of a STEM focused summer research program on the success of African American females. *Journal of Women and Minorities in Science and Engineering*, 21(2), 87-106.
36. **Jackson, D. L.**, & Laanan, F. S. (2015). Desiring to fit: Fostering the success of community college transfer students in STEM. *Community College Journal of Research and Practice*, 39(2), 132–149.
37. **Jackson, D. L.**, & Jones, S. (2014). A virtual commitment: Disability services information on public community college websites. *Journal of Postsecondary Education and Disability*, 27(2), 129–138.
38. Jones, S. J., & **Jackson, D. L.** (2014). Do community colleges hire their own? *Community College Journal of Research and Practice*, 38(1), 91–95.
39. Louis, D. A., Russell, S. S., **Jackson, D. L.**, Blanchard, S. J., & Louis, S. L. (2014). Mentoring experiences of African American females successfully navigating the academy. *National Journal of Urban Education and Practice*, 7(3), 232–246.

40. **Jackson, D. L.** (2014). A synthesis of the research on community colleges and universities regarding STEM success among racial and ethnic minorities. In R. T. Palmer & J. L. Luke (Eds.), *STEM models of success: Programs, policies, and programs in the community college* (pp. 129–146). Charlotte, NC: Information Age.
41. **Jackson, D. L.** (2013). A balancing act: Impacting and initiating the success of African American female community college transfer students in STEM into the HBCU environment. *The Journal of Negro Education*, 82(3), 255–271.
42. Jackson, D. L., Starobin, S. S., & Laanan, F. S. (2013). The shared experiences: Facilitating successful transfer of women and underrepresented minorities in STEM fields. In J. Marling (Ed.), *Collegiate transfer: Navigating the new normal: New Directions for Higher Education*, No. 162 (pp. 69–76). San Francisco, CA: Jossey-Bass.
43. Making the connection: The impact of support systems on female transfer students in science, technology, engineering, and mathematics (STEM). *Community College Enterprise*, 19(1), 19–33
44. **Jackson, D. L.**, Stebleton, M., & Laanan, F. S. (2013). The experience of community college faculty involved in a learning community program. *Community College Review*, 41(1), 3– 19.
45. Laanan, F. S., **Jackson, D. L.**, & Stebleton, M. J. (2013). Learning community and nonlearning community students in a midwestern community college. *Community College Journal of Research and Practice*, 37(4), 247–261.
46. Starobin, S. S., **Jackson, D.**, & Laanan, F. S. (2013). Model programs for STEM student success at minority serving two-year colleges. In R. T. Palmer, D. C. Maramba, & M. Gasman (Eds.). *Fostering success of ethnic and racial minorities in STEM* (pp. 59–71). New York, NY: Routledge.
47. **Jackson, D. L.**, & Laanan, F. S. (2011). The role of community colleges in educating women in science. In J. G. Gayles (Ed.), *Attracting and retaining women in STEM: New Directions for Institutional Research*, No. 152 (pp. 39–49). San Francisco, CA: Jossey Bass. (Chapter 4).
48. Laanan, F., **Jackson, D.**, & Rover, D. T. (2011) *Engineering transfer students: Characteristics, experiences, and student outcomes* (AC 2010-1250). American Society for Engineering Education.
49. Laanan, F. S., Lopez, C., & **Jackson, D.** (2011). *Biological materials and processes (BioMaP): Research Experiences for Undergraduates (REU): Experiences of undergraduate students, graduate students, mentors and faculty* (AC 2010-1221). American Society for Engineering Education.
50. Laanan, F. S., & **Jackson, D.** (2010). *Educating future engineers: Role of community colleges* (AC 2010-1019). American Society for Engineering Education.
51. Laanan, F. S., **Jackson, D.**, & Darrow, M. (2010): *From community college to university* (AC 2010-1034). American Society for Engineering Education.

Published Co-Edited Books

1. Hendricks, L., & **Smith, D.** *Microaggressions Faced by African American Faculty in Higher Education*. IGI Global Publishing. (in press)
2. Hendricks, L., **Smith, D.**, Stewart, D. *Persisting Challenges of Racism in Contemporary Society*. IGI Global Publishing. (in press)
3. Stewart, D., Hendricks, L., **Smith, D.**, Maiden, J., (Guest Editors). STEM and Student Wellbeing. American Journal of STEM Education.
4. Villarreal, E., Parra, J., Arrambide, M., Hendrick, L., **Smith, D. J.** (2024). The Future of Hispanic leadership. IGI Global Publishing.
<https://www.igi-global.com/book/hispanic-leadership-higher-education/322761>
5. Hendricks, L., **Smith, D. J.**, (2023). Changing the Stigma of Mental Health Among African Americans: Moving from Denial to Acceptance. IGI Global Publishing.
<https://www.igi-global.com/book/changing-stigma-mental-health-among/316830>
6. Kuykendall, J.; **Smith-Jackson, D.**; & Jackson, J. Smith, D., Hendrick, L., (Eds). (2023). The Future of Black Leadership Higher Education: Firsthand Experiences and Global Impact. IGI Global Publishing. <https://www.igi-global.com/book/future-black-leadership-higher-education/282533>
7. **Jackson-Smith, D.**, Lewis, R., & Singleton, L. (Eds.) (2021), Community Colleges and Workforce Preparation in the 21st Century. IGI Global Publishing.
<https://www.igi-global.com/book/community-colleges-workforce-preparation-21st/244352>
8. **Jackson-Smith, D.**, & S. Starobin (Eds.) (2017), *Preparing a competent STEM workforce through community college CTE programs: New Directions for Community Colleges*. San Francisco, CA: Jossey-Bass. <https://download.e-bookshelf.de/download/0010/0608/10/L-G-0010060810-0020430209.pdf>
9. Jones, S., & **Smith, D. J.** (Eds.). (2015). *Examining the impact of community colleges on the global workforce*. Charlotte, NC: IGI Global.
<http://www.igi-global.com/book/examining-impact-community-colleges-global/123972>

RESEARCH GRANTS AND AWARDS

Research Grants

1. Funded Fall 2023, Virtual Interactive Produce Safety (VIPS) Exploration Program for Underrepresented Farmers, USDA-Food Safety Outreach Program (FSOP), \$550,000.
2. Funded 2018, Pre-Alliance Planning: The Bridges Across Texas Louis Stokes Alliances for Minority Participation grant (BAT-LSAMP), NSF \$125,000.

3. Funded 2014, Between here and there: The role of community colleges in preparing African American women for STEM undergraduate programs at HBCUs (Research Grant Recipient), Council for the Study of Community Colleges, \$2,000.
4. Funded 2014, Exploring academic pathways and investigating careers (2015 Scholarship Catalyst Program Award), Texas Tech University, \$3,180.

Awards and Honors

East Texas A&M University Community

1. Interdisciplinary Researcher of the Year Awardee (2025) Annual University Research Award. Office of Research and Economic Development. East Texas A&M University
2. Researcher of the Year Award Nominee (2025) Annual University Research Award. Office of Research and Economic Development. East Texas A&M University
3. Ivory Moore Service Award (2024). Texas Association of Black Personnel in Higher Education (TABPHE). Frisco, Texas
4. The Dr. Cherry Gooden Faculty Institute fellow (2024). Texas Association of Black Personnel in Higher Education.
5. 3rd annual Gyeula Watson Women of Distinction and Honor Awards Ceremony – Honoree (Spring 2023). Commerce, TX.
6. 3rd Annual Janet Peek and Ann Champion Women of Distinction and Honor Awards Ceremony - Honoree. (Spring 2023). First Baptist Church. Commerce, TX.
7. Dr. Martin Luther King, Jr., Award for Service (Spring 2023). Commerce, TX

Teaching

1. Alonzo Sosa Innovation in Teaching Award, Texas Association of Black Personnel in Higher Education (TABPHE). Fall 2022.
2. Hemphill-Wells New Professor Excellence in Teaching Award. Texas Tech University. (Selected by Faculty at Texas Tech University), 2013.
3. Texas Tech University 19th Annual 2013 Reader's Choice Awards Best of Tech, 2nd place, Best Professor/Instructor award winner (selected by students), 2013.

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