



Curriculum Vita
October 2025

Instructor: Kendra V. Saunders, Ph.D., Licensed Psychologist, NCSP

Academic Department: Psychology and Special Education

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Commerce, TX 75429-3011

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EDUCATION

Ph.D. in School Psychology
University of Florida, August 2019
APA-accredited, NASP-approved program

M.Ed in School Psychology
University of Florida, August 2017

B.A. in Psychology
Minor in Professional Education
April 2011

Certifications:

Licensed Psychologist, State of Florida (License #PY 11858)

National School Psychology Certification Board, November 2019
Nationally Certified School Psychologist (NCSP)
Certification No. 60771

Certified School Psychologist, Grades: Pre-Kindergarten – Twelfth (2019-2021; 2021-2026)
Florida Department of Education
Certification No. 172435

Elementary Education, Grades: Kindergarten – Sixth (2016-2021; 2021-2026)

Florida Department of Education
Certification No. 1172435

Certified Trainer: Youth Mental Health First Aid (YMHFA), November 2019 – Present

TEACHING EXPERIENCE

2021 – Present, Assistant Professor, East Texas A&M University (ETAMU)

2016 – 2021, Graduate Instructor/Adjunct Professor, University of Florida (UF)

PUBLICATIONS

Saunders, K.V., Sun, S., Tibi, S., Dawson, K.M., & Lombardino, L. (2025). Staples of screening for dyslexia in university students. *Dyslexia*, 31(4), e70011, <https://doi.org/10.1002/dys.70011>

Saunders, K.V., & Rudinger, B. From education to employment: Using an ecological systems framework to promote successful transitions between high school, higher education, and career pathways for autistic students. *Psychology in the Schools* (Early View). <https://doi.org/10.1002/pits.70042>

Welsh, H., **Saunders, K.**, Thompson, J., & Tang, S. (2025). Content Validity Study of a Subjective Well-being Measurement Tool for Early Childhood. *Early Years: Journal of Texas Association for the Education of Young Children*, 46(2), pp. 12-30.

Dawson, K., Zhu, J., Ritzhaupt, A. D., Antonenko, P., **Saunders, K.**, Wang, J., & Lombardino, L. (2021). The influence of the multimedia and modality principles on the learning outcomes, satisfaction, and mental effort of college students with and without dyslexia. *Annals of Dyslexia*, 71(1), 188-210. <https://doi.org/10.1007/s11881-021-00219-z>

Wang, J., Dawson, K., **Saunders, K.**, Ritzhaupt, A., Antonenko, P., Lombardino, L., C., Keil, A., Dogan, N., Luo, W., Cheng, L., Davis, R. O. (2018). Investigating the effects of modality and multimedia on the learning performance of college students with dyslexia. *Journal of Special Education Technology*, 33(3), 182-193. <https://doi.org/10.1177/0162643418754530>

MANUSCRIPTS UNDER REVIEW

Saunders, K.V., Joyce-Beaulieu, D., & Sun, S. (under review, provisionally accepted). An examination of secondary teachers' perceptions of personal mental health and the recognition and referral of adolescent anxiety disorders.

Saunders, N.D. & **Saunders, K.V.** (under review). Navigating IDEA: public education, parental rights, and the promise of due process.

Clark, B.E., Hayes, D., & **Saunders, K.V.** (under review). Exploring the effect of gendered racial microaggressions in college women.

MANUSCRIPTS IN PREPARATION

Saunders, K.V., Sun, S., & Hackney, G. (in preparation). Teachers' differentiated understanding of general wellbeing, professional wellbeing, and self-care strategies.

Roming, S., **Saunders, K.V.**, Carrero, K.M., Bowman, K., & Hackney, G. (in preparation, in data analysis). Defining teacher wellness: A scoping review of definition characteristics.

Saunders, K.V., Welsh, H., Carrero, K.M., & Hackney, G. (in preparation). National teacher preparation for serving/promoting students' mental health and wellness.

Saunders, N.D., & **Saunders, K.V.** (in preparation). Surveying the current jurisprudence of Child Find.

BOOK CHAPTERS

Saunders, K. V., & Sanders, N. O. (2025). The foundation of social and emotional learning (SEL) in education. In D. O. Stewart (Ed.). *The power of social and emotional learning for student success*. IGI Global.

Saunders, K.V., Mercado, M., Citron, L., Pierce, S., & Fuller, M. (2024). The history of disability, disability models, and a view for the future: The past is prologue. In Harkins Monaco, E.A., Stansberry-Brusnahan, L.L., Fuller, M.C., & Odima Jr., M. (Eds.). *Disability, intersectionality, and belonging in Special Education: Socioculturally sustaining practices* (1st ed.). Rowman and Littlefield, Inc.

Joyce-Beaulieu, D., & Sulkowski, M. (2019). Cognitive behavioral therapy in K-12 school setting: A practitioner's toolkit (2nd ed.). Springer Publishing.

RESEARCH GRANTS AND AWARDS

Faculty-Led Student Initiatives, East Texas A&M University (2023-2024). Supporting intern and practicum students to attend the Texas Association of School Psychologists annual conference. \$2,475.