



Curriculum Vita
September 2025

Instructor: Belinda Rudinger, EdD, Assitant Professor

Academic Department: Psychology and Special Education

University Address: Henderson Hall
East Texas A&M University
PO Box 3011
Commerce, TX 75429-3011

University Email Address: Belinda.Rudinger@etamu.edu

Faculty Web Page Address: <https://www.etamu.edu/people/belinda-rudinger/>

EDUCATION

Ed.D., Educational Sustainability,
University of Wisconsin – Stevens Point, 2020

Certificate in Assistive Technology,
University of Massachusetts – Boston

Certificate in Visual Impairment,
Stephen F. Austin State University, 2010

M. Ed. Special Education,
University of North Texas, 2004

B. A. Literature
University of North Texas, 2001.

Certifications:

English Language Arts and Reading Grades 4-8, TX

Generalist, Grades EC-4, TX

Generic Special Education, Grades PK-12, TX

English as a Second Language Supplemental, Grades EC-12, TX

Teacher of Students with Visual Impairments, Grades EC-12, TX

TEACHING EXPERIENCE

2024 – Present, Assistant Professor, East Texas A&M University
2021 – 2024, Clinical Assistant Professor, Texas A&M University-Commerce
2020 – 2021, Adjunct Faculty, Texas A&M University-Commerce
2021 – 2023, Clinical Instructor, Stephen F. Austin State University
2021 Associate Lecturer, University of Wisconsin-Stevens Point
2020 – 2021, Adjunct Assistant Professor, University of Texas-Arlington

PUBLICATIONS

- Saunders, K., **Rudinger, B.** (2025). From education to employment: Using an ecological systems framework to promote successful outcomes for autistic students *Psychology in Schools*. <https://doi.org/10.1002/pits.70042>
- Wahl, K., & **Rudinger, B.** (2025). A Sustainability Educational System: From Pedagogy to Competencies. *Journal of Sustainability Education*
- Jones, B. A., & **Rudinger, B.** (2024). Powerful partnerships: Improving family-school relationships for students with visual impairments or deafblindness. *Teaching Exceptional Children*. <https://doi.org/10.1177/00400599241242104>
- Rudinger, B.** (2023). Bridge or Barrier: Technology, Well-being, & Blindness. *Disability and Rehabilitation: Assistive Technology*. 18(6) 904-912. <https://doi.org/10.1080/17483107.2021.1937342>
- Wilson, S., Potter-Nelson, E., Gaffney, J., Redman, E., **Rudinger, B.** (2023). Post-COVID-19 visions: A new work-life model. *Journal of Emergency Management*, 21(3). 205-214. <https://doi.org/10.5055/jem.0688>
- Rudinger, B.** (2020). Non-visual access to print and its barriers. *Forum Pedagogiczne*, 10(2), 29–43. <https://doi.org/10.21697/fp.2020.2.03>
- Jones, B.A., **Rudinger, B.**, Williams, N., Witcher, S. (2019). Training Pre-Service General Educators in Assistive Technology Competencies for Students with Visual Impairments. *British Journal of Visual Impairment* 37 (1). <https://doi.org/10.1177/0264619618814066>
- Jones B., Williams, N., **Rudinger, B.** (2018). Designing and Implementing an Assistive Technology Lab for Postsecondary Education. *Education Sciences: Special Issue on Technology Enhancing the Skills of Students with Disabilities*. 8 (1):11. <https://www.mdpi.com/2227-7102/8/1/11>