



Curriculum Vita Fall 2025

Instructor: Leah Phillips, Ph.D., LSSP

Academic Department: Psychology and Special Education

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East Texas A&M University
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EDUCATION

Doctor of Philosophy, School Psychology (APA Accredited)
Neuropsychology Focus
Texas Woman's University, Denton, Texas
August 2024

Dissertation: Examining Diversity, Implicit Bias, and Cultural Competence in School Psychology and How it Impacts the Decision-Making Process for Special Education
Dissertation Defended: June 2024
Dissertation Chair: Courtney Swisher Banks, Ph.D.

Postdoctoral Fellowship in Clinical Psychology
September 2024 – July 2025

Predoctoral Internship in Pediatric Psychology (APA Accredited)
August 2023 – August 2024

University of Miami, Miller School of Medicine, Miami, Florida
Mailman Center for Child Development
School-Based Integrated Primary Care Specialization
Training Director: Jason Jent, Ph.D.

Master of Arts, School Psychology & Applied Behavior Analysis (NASP Accredited)
University of Central Oklahoma, Edmond, Oklahoma
August 2016
Major Professor: Erika Olinger, Ph.D.

Bachelor of Science, Elementary Education
May 2012
Langston University, Langston, Oklahoma

Certifications

- Licensed Specialist in School Psychology – State of Texas
 - LSSP #71266
- National Certified School Psychologist, National Association of School Psychologists
 - NCSP #50065
- Provisionally Licensed Psychologist – State of Texas
 - PLP #19368
- ADOS 2 Clinical Training
- Leadership Education in Neurodevelopmental Disabilities Certification (LEND)
- PrePare 1 Training, School Crisis, National Association of School Psychologists
- School Psychologist - Oklahoma State Department of Education
- Teacher Elementary Education Level 1 – 8, Standard Certification
 - Teacher #411861, Certificate # 0648443, Oklahoma State Department of Ed.

TEACHING EXPERIENCE

- Supervised predoctoral psychology interns during postdoctoral fellowship, providing oversight on clinical decision-making, ensuring diagnostic accuracy, and supporting the development of evidence-based treatment planning
- Supervised doctoral-level practicum students during both internship and postdoctoral training, ensuring adherence to APA ethical standards, clinical competencies, and professional conduct; provided individualized feedback to support skill development and integration of theoretical knowledge into practice
- Conducted professional training for special education teachers, principals, and special education directors on identifying Emotional Disturbance and Autism Spectrum Disorder in school settings, including interpreting behavioral data and navigating the RTI (Response to Intervention) process for student referrals and evaluations at Advantage Charter School – Dallas, TX
- Served as a guest lecturer for the University of Texas Psychology Department with Dr. Courtney Swisher Banks, delivering the presentation titled *"Differential Eligibilities"* to specialist and doctoral-level students, focused on navigating special education classifications, differential diagnosis, and educational eligibility criteria
- Facilitated and led didactic seminars for predoctoral interns and doctoral practicum students on key clinical topics, including multicultural competence and diversity in clinical practice, introduction to neuropsychological evaluation, and self-care strategies for mental health practitioners
- Completed a graduate-level College Teaching course focused on developing core competencies in higher education instruction:

- Gained a foundational understanding of college teaching principles and methodologies
- Examined pedagogical approaches tailored to diverse learning styles and student populations
- Developed strategies to create inclusive and engaging classroom environments
- Designed comprehensive syllabi and lesson plans for undergraduate-level psychology courses
- Delivered lectures, led class discussions, and facilitated collaborative learning experiences
- Provided feedback and assessed student performance through various evaluative
- Taught elementary school for five years, delivering instruction across all core subject areas to 1st and 4th grade students; designed and implemented engaging, developmentally appropriate lesson plans, managed classroom behavior, and supported diverse learning needs

Postdoctoral Fellowship

The Center for Psychological Services (CFPS)

Arlington & Plano, Texas

Supervisor: Angela Mitchell, Ph.D., LP

September 2024 – July 2025

Responsibilities:

- Conduct comprehensive diagnostic assessments across the lifespan (ages 1.5 to 60 years) to evaluate emotional and behavioral disorders, including Autism Spectrum Disorder, Depressive disorders, Anxiety-related disorders, Disruptive behavior disorders, and Antisocial behaviors
- Evaluate and provide differential diagnoses for complex clinical presentations, including low-incidence and severe mental illnesses such as psychotic and dissociative disorders
- Facilitate individual and group psychotherapy sessions using evidence-based interventions tailored to diverse client populations
- Deliver behavioral consultation and intervention services in collaboration with multidisciplinary teams
- Serve as a clinical supervisor for a doctoral-level practicum student, providing training in clinical processes, overseeing assessment administration, and guiding diagnostic formulation and report writing
- Facilitate and lead weekly group supervision meetings for two predoctoral psychology interns, offering clinical feedback, diagnostic support, and skill development
- Conduct didactic training seminars for predoctoral interns and practicum students on topics including multicultural competence and diversity in clinical practice, introduction to neuropsychological evaluation, and practitioner self-care and burnout prevention
- Participate in regular supervision with licensed psychologists and engage in ongoing professional development and interdisciplinary consultation

Predoctoral Internship Training

School-Based Integrated Primary Care
Miller School of Medicine, University of Miami
Supervisor: Tara Lamarca Kenworthy, PhD, LP
August 2023 – August 2024

Responsibilities:

- Provided initial psychological intakes, consultations, and outpatient weekly therapy using CBT, ACT, DBT, Trauma Focused CBT, and motivational interviewing to low SES backgrounds, Title 1 public schools and many recent immigrants
- Provided consultation. –liaison services with medical providers/social workers and school staff regarding children's mental and physical health, with the broader community as a psychological consult
- Screened and assessed developmental/ behavioral concerns of children and adolescents in primary care using the PHQ- 9 and GAD -7, and questions to screen for suicidal risk assessments and eating disorders
- Created and implemented safety plans with patients to help identify effective coping strategies and distractions, and sources of support
- Conducted group therapy and prevention education sessions to help promote mental and physical wellbeing to students, teachers, school staff, and parents
- Lead groups with children dealing with emotional and academic challenges as a part of the University of Miami Research Project, using the Unified Protocol for Preventing Emotional and Academic Challenges in Education (U-PEACE) and the Diagnostic Interview for Anxiety, Mood, and OCD and Related Neuropsychiatric Disorders Child and Adolescent Version (DIAMOND)
- Participated as a trained Leadership Education in Neurodevelopmental Disabilities (LEND) as a trainee to improve the health of children who have neurodevelopmental disabilities, by reducing health disparities and other social determinants of health.
- Taught and trained medical students on mental health procedures, screeners, and resources used in the pediatric clinic.
- Evaluated and assessed pregnant students who may need assistance with identifying next steps and collaborating with the medical team.

Pediatric Outpatient Diabetes Clinic
Miller School of Medicine, University of Miami
Supervisor: Luiza Vianna Mali, PhD.
August 2023 – August 2024

Responsibilities:

- Consulted with physicians, residents, nurses, and other team members about cases involving children and adolescents and their families who present for routine outpatient Type 1 and Type 2 diabetes care
- Conducted focused assessment, provide brief intervention, and make preproperate recommendations and referrals for follow- up care, as needed
- Administered and reviewed comprehensive behavioral health screening for youth aged 12 and older.

- Provided follow -up and brief intervention with patients regarding coping and adjustment to a new diagnosis, adherence issues, healthy lifestyle adjustments, transitions of diabetes- related care from parent to child, transition to adult clinic, as well as psychosocial, academic, and behavioral concerns that may or may not relate to a diabetes diagnosis
- Supervised practicum students on the rotation with guidance in consultation and recommendations for interventions

Psychological Assessment Services

Miller School of Medicine, University of Miami

Supervisor: Paula Perez, Psy.D

February 2024 – August 2024

Responsibilities:

- Provided comprehensive neuropsychological, psychological, neurodevelopmental, and psychoeducational evaluations of children and adolescents from age 1 – 18 with various complex presenting concerns
- Created comprehensive reports of results and recommendations for evidence-based treatments and review reports with children and parents in an accurate and supportive manner

Graduate Clinical Training Experience

Counseling Practicum - A Better Choice Counseling Agency – Dallas, TX

Supervisor: Kimberly Toynes, PhD, LPC, LCDC

August 2022 – May 2023

Responsibilities:

- Engaged in individual therapy for individuals with major mental illnesses, addiction, family conflict, marital and premarital concerns, substance use disorders, major depressive disorder, alcohol dependency, and anger management
- Facilitated therapeutic group intervention techniques such as Cognitive Behavior Therapy, Narrative Therapy, Family Systems, and Group Therapy
- Conducted diagnostic intakes, interviews, and assessments with adults convicted of offenses
- Completed group sessions for clients registered in Life Skills Class, Intensive Outpatient Programs, and Supportive Outpatient Programs
- Conducted marriage and family therapy using a narrative and family therapy approach
- Contacted probation officers to enforce class attendance

Neuropsychological Practicum – Kids Brain, LLC Private Practice Clinic – Dallas, TX

Supervisor: Jennifer Morrison PhD, LP, LSSP

May 2022 – August 2022

Responsibilities:

- Completed comprehensive neuropsychological evaluation assessments for complex pediatric populations
- Completed Autism, Dyslexia, Anxiety, and Depression evaluations with cognitive, academic, and social/emotional standardized assessments
- Conducted clinical diagnostic interviews with children, adolescents, and parents
- Wrote comprehensive reports that included diagnostic impressions and recommendations for academic and behavioral needs
- Provided feedback by interpreting findings in a manner that is approachable by parents and school staff
- Tailored assessment batteries to address referral concerns, including personality, intelligence, executive functioning, autism, and memory

School-Based Practicum- Richardson Independent School District - Richardson Texas

Supervisor: Brynn Kilbert, LSSP

January 2022 –May 2022

Responsibilities:

- Performed psychoeducational and school neuropsychological evaluations for elementary and middle school-aged children with autism, specific learning disabilities, emotional disturbance, and other health impairments
- Provided individual therapy to elementary and middle school-aged children
- Led meetings with parents and school staff regarding student progress, evaluation results/feedback
- Facilitated group therapy sessions with 8th-grade girls and boys
- Consulted with school personnel to support student development of behavioral management and coping skills in the classroom
- Generated Functional Behavior Assessments (FBA) and constructed evidence-based behavior intervention plans
- Responded and provided psychological support services to students in crisis, such as posing a direct threat to themselves or others
- Trained a group of LSSPs on common clinical disorders and how to identify them in the school setting

Applied Practicum - Neuropsychological Assessment Course with Practicum Experience

Supervisor: Denise Maricle, Ph. D., LP – MN. NCSP, ABSNP

August 2021, January 2022

Responsibilities:

- Completed comprehensive assessments including cognitive, academic achievement, social-emotional behavioral, memory, and attention, executive functioning, NEPSY - II, and DKEFS
- Wrote comprehensive reports for clients that include diagnostic impressions and recommendations
- Provided feedback by interpreted findings in a manner that is approachable by parents

Clinical Practicum - Woodcock Autism Assessment Clinic - UNT Kristin Farmer Autism Center

Supervisor: Wendi Johnson PhD, LP, LSSP

August 2021 – December 2021

Responsibilities:

- Completed Autism evaluations with cognitive, academic, and social/emotional standardized assessments
- Conducted clinical/diagnostic interviews with children, adolescents, and parents
- Wrote comprehensive reports that included diagnostic impressions and recommendations for academic and behavioral needs

Specialty Practicum – Next STEPS Worldwide Outpatient Clinic – Dallas, TX

Supervisor: Sonia Schwalen PhD, LP, LSSP

May 2021 – August 2021

Responsibilities:

- Completed psychological evaluations for adults and children with PTSD, Anxiety, Autism, Anxiety, Depression, ADHD, and other disorders
- Completed evaluations for military veterans
- Wrote comprehensive reports for clients that include diagnostic impressions and recommendations
- Developed treatment plans for clients that include therapy notes and progress monitoring
- Conducted counseling sessions for clients with Anxiety, Depression, ADHD, Eating Disorders

College Teaching Course with Experience – Texas Woman’s University - Aug. 2020

Professor: Dr. Lisa Rosen

Responsibilities:

- Learned an overview of college teaching principles and methodologies
- Examined pedagogical approaches tailored to diverse learning styles
- Implemented strategies for creating engaging and inclusive learning environments
- Designed lesson plans and syllabi for college courses
- Delivered lectures and led class discussions
- Facilitated group activities and collaborative learning experiences
- Provided constructive feedback and assessment to students

Professional Presentations

Phillips, L., Khosraviyani, A., Maricle, D., (2023, February). Applying Clinical Diagnosis into the School Setting: ODD and RAD. Accepted for Presentation at the National Association of School Psychologist Convention.

Goga, T., **Phillips, L.**, Singleton, B., (2017, February). The Line – Up Game: Making Transitions Easier in the Classroom. Presented at the National Association of School Psychologist Convention.

Program Development

- Think B4 Act - Impulse Control Behavior Program: A 6-week program designed for children ages 6-12 to work on skills related to the 5 areas of impulse control including: Self Awareness, Anger, Active Listening, Anxiety, and Problem Solving.
- Think B4 Act - Impulse Control Parent/ Family Training: This training was designed to encompass the impulse control program for kids ages 6 -12 and their parents.

Scholarships / Grants Awarded

2020 - 2024	Muscogee Creek Nation, Native American Tribal Grant, Doctoral Program
2020 - 2024	Texas Woman's University, Graduate Scholarship
2014 - 2016	Muscogee Creek Nation, Native American Tribal Grant, Master's Program
2008 - 2012	Muscogee Creek Nation, Native American Tribal Grant, Undergraduate Program
2008 - 2012	Langston University McCabe and Regents Honor Full Scholar

Professional Affiliations / Volunteer Work

2019 - Present	The Prossner and Sumner Behavioral Health Scholarship Committee: Member, University of Central Oklahoma
2017 - Present	Texas Association for School Psychology: Student Member
2017 - Present	DFW Regional Association of School Psychologists: Member
2016 - Present	National Association of School Psychologists: Member
2014 – 2016	University of Central Oklahoma, School Psychology Association: Founding Member
2010 – Present	Delta Sigma Theta Sorority Inc.

Related Skills and Software

- Statistical Package for Social Sciences (SPSS)
- Frontline ESPED (IEP Program)
- Easy IEP Program

- Simple Practice website
- Therapy Notes website
- Virtual Meeting Software (i.e., Google Meet, Zoom, Teams)
- EPIC Health Systems
- Canvas Software
- Desire2Learn (D2L) Software
- Intake Q
- Office Ally

Assessment Administration & Interpretation Experience

Adaptive Behavior Assessment System, Third Edition (ABAS-3)
 Attention Deficit Disorders Evaluation Scale-Fifth Edition (ADDES-5)
 Attention-Deficit/Hyperactivity Disorder Test, Second Edition (ADHDT-2)
 Autism Diagnostic Observation Schedule, Second Edition (ADOS-2; Modules 1, 2, 3, 4)
 Autism Spectrum Rating System (ASRS)
 Beck Youth Inventory, Second Edition (BYI)
 Behavior Assessment System for Children, Third Edition (BASC-3)
 Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition (Beery VMI)
 Behavior Rating Inventory of Executive Function, Second Edition (BRIEF-2)
 Brown Executive Function/ Attention Scales (Brown EF/A)
 Childhood Autism Rating Scale, Second Edition (CARS-2)
 Children's Depression Inventory-Second Edition (CDI-2)
 Comprehensive Trail-Making Test, Second Edition (CTMT-2)
 Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2)
 Conners, Third Edition (Conners-3)
 Conners Comprehensive Behavior Rating Scales (CBRS)
 Conners Continuous Performance Test, Third Edition (CPT-3)
 Conners Kiddie Continuous Performance Task, Third Edition (K-CPT3)
 Differential Ability Scales, Second Edition (DAS-II)
 Delis-Kaplan Executive Function System (D-KEFS)
 Developmental Test of Visual Perception (DTVP -3)
 Expressive One-Word Picture Vocabulary Test (EOWPVT)
 Gilliam Autism Rating Scale, Third Edition (GARS -3)
 Gray Oral Reading Test, Fifth Edition (GORT-5)
 Groove Peg Board
 Integrated Visual-Auditory Continuous Performance Test-Second Edition (IVA-2)
 A Developmental NEuroPSYchological Assessment, Second Edition (NEPSY-II)
 Kaufman Assessment Battery for Children, Second Edition- Normative Update (KABC-II NU)
 Kaufman Brief Intelligence Test, Second Edition (KBIT – 2)
 Kaufman Test of Educational Ability, Third Edition (KTEA-3)
 Million Adolescent Clinical Inventory-Second Edition (MASC-II)
 Monteiro Interview Guidelines for Diagnosis the Autism Spectrum, Second Edition (MIGDAS - 2)
 Multidimensional Anxiety Scale for Children, Second Edition (MASC-2)
 Piers-Harris Self- Concept Scale, Third Edition (Piers Harris- 3)

Receptive One-Word Picture Vocabulary Test (ROWPVT)
Revised Children's Manifest Anxiety Scale, Second Edition (RCMAS-2)
Reynolds Interference Task (RIT)
Social Language Development Test: NU (SLDT: E & A)
Social Responsiveness Scale, Second Edition (SRS-2)
Stanford- Binet Intelligence Scales, Fifth Edition (SB-5)
Substance Abuse Subtle Screening Inventories, Third Edition (SASSI -3)
Test of Everyday Attention for Children, Second Edition (TEACH-2)
Vineland Adaptive Behavior Scales, Third Edition
Woodcock-Johnson Tests of Academic Achievement, Fourth Edition (WJ-ACH IV)
Woodcock-Johnson Test of Cognitive Ability, Fourth Edition (WJ-COG IV)
Woodcock Johnson Tests of Oral Language (WJ-OL)
Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)
Wechsler Individual Achievement Test, Third Edition (WIAT-3)
Wechsler Individual Achievement Test, Fourth Edition (WIAT-4)
Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)
Wechsler Preschool & Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)
Wide Range Assessment of Memory and Learning, Second Edition (WRAML-2)
Wide Range Assessment of Memory and Learning, Third Edition (WRAML-3)
Wide Range Assessment of Visual Motor Abilities (WRAVMA)