

Reza Panahi
Adjunct Professor of English

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Languages

- Native/Heritage Languages: Persian, Turkish (Qashqai)
- Professional Proficiency: English

Employment History

Texas A&M University-Commerce (now East Texas A&M)

- **Graduate Teaching Assistant** (August 2018 – 2024)
- **Adjunct Professor** (2024 – present)

Teach reading and writing courses, including ENG 1301 (College Reading & Writing) and ENG 1302 (Written Argument/Research).

TexTESOL V

- **Technology Coordinator** (2025 – present)
 - Oversee digital initiatives to support ESL educators and enhance technological resources within the organization.

Brigham Young University (BYU)

Provo, UT

Second Language Instructor

08/2017 – 07/2018

- Taught Farsi to English speakers in the Language Department.

Iran Language Institute (ILI)

Shiraz, Iran

Instructor

09/2012 – 05/2016

- Conducted classes at the IELTS and TOEFL departments and led the Teacher Training Course focusing on the Audio-Lingual Method.

Volunteer Experience

Community Language Program
Local Public Library, Shiraz, Fars, Iran

Volunteer ESL Instructor
06/2022 – 09/2023

- Conducted weekly English language classes for adult immigrants to help improve their conversational skills and understanding of American culture.
- Developed lesson plans focused on practical vocabulary, grammar, and pronunciation to support real-world language application.
- Coordinated with community organizations to provide resources and support for students outside of class.

International Language Exchange Program

Remote (Online)
Volunteer English Conversation Partner
01/2021 – 12/2021

- Engaged in weekly virtual language exchange sessions with international students, focusing on improving their English fluency and confidence.
- Assisted students with academic English, including reading comprehension and writing skills, to help them succeed in English-speaking universities.

Local Literacy Initiative

Nonprofit Organization, Shiraz, Fars, Iran
English Literacy Tutor
09/2020 – 05/2021

- Volunteered as a literacy tutor for adults and children, providing one-on-one sessions to strengthen their reading and writing abilities.
- Helped participants achieve personal literacy goals, including completing GED prep and improving workplace communication.

Digital Teaching Experience

English Daily Expressions – Instagram Account

<https://www.instagram.com/english.daily.expressions/>

- Created and managed an educational Instagram page with daily posts focused on English expressions, idioms, and practical language tips.
- Engaged with a diverse audience, helping followers improve their English language skills and cultural understanding.

- Designed content to cater to various learning levels, using visuals and interactive stories to enhance engagement and language retention.

Education

Texas A&M University-Commerce

Commerce, TX

Ph.D. in Applied Linguistics

01/2018 – 10/2024

Shiraz University

Shiraz, Iran

M.A. in Teaching English as a Foreign Language

09/2010 – 06/2012

Shiraz University

Shiraz, Iran

B.A. in English Literature

09/2002 – 06/2006

Research Interests

- ESL Education and Online Language Instruction
- Applied Linguistics and Language Pedagogy
- Digital Humanities and AI in Language Learning
- Second Language Pedagogy
- Classroom-Based Research
- Academic Writing and Rhetoric

Publications

1. Panahi, R., & Mohammaditabar, M. (2015). The strengths and weaknesses of Iranian IELTS candidates in academic writing. *Theory and Practice in Language Studies*, 5(5), 957–967. <https://doi.org/10.17507/tpls.0505.21>
2. Panahi, R. (2013). The effects of task type planning on students' essay writing: A study of Iranian EFL learners. *Journal of Language Teaching and Research*, 4, 1106–1116. <https://doi.org/10.4304/jltr.4.5.1106-1116>
3. Johnson, G. P., Lei, Y., McShane, R., Meng, H., Panahi, R., & Taha, G. (2024). Overenrolled for the summer: Graduate instructor labor, course caps, and other compounding impacts. *WPA: Writing Program Administration*, 48(1), 12–29.

Manuscripts Under Review

Panahi, R., Keshavarz, M., & Zarearsanjani, L. (under review). *Enhancing Writing Instruction in Introductory University Courses: The Role of Artificial Intelligence*. Submitted to *Teaching English with Technology*.

Manuscripts in Preparation

Panahi, R., & Cheng, D. (in preparation). *A Mixed-Methods Analysis of ESL Teachers' Attitudes Toward Online Language Teaching*.

Conference Participation

- **November 2024:** "Factors Shaping Texas ESL Teachers' Perspectives on Online Language Teaching: A Qualitative Inquiry." TexTESOL 5 Conference.
- **August 2024:** "Mixed-Method Inquiry of ESL Teachers' Attitudes on Online Language Teaching." TexTESOL 5 Conference.
- **2024:** "A Mixed-Method Inquiry of ESL Teachers' Attitudes on Online Language Education." Poster presented at the DFW Metroplex Conference.
- **Spring 2020:** "Charand-o-Parand (Stuff & Nonsense) Columns in Sur-e-Esrafil Weekly as a Turning Point in Persian Satire." Texas A&M University.
- **Summer 2019:** "Crossing the Boundaries and Managing to Keep Publishing in Some Iranian Satirical Magazines After the 1978 Revolution." University of North Texas.
- **Winter 2019:** "The Iranian Satirical Magazine: 'Gol Agha' from the Beginning to the End and its Role in Political Events." University of Texas at Austin.

Honors and Awards

- **2024:** First Annual Innovations in Writing Pedagogy GAT Award

Scholarships and Fellowships

- 2024 - 2025 xH.M. Lafferty-Graduate
- 2023 - 2024 xPaul Wells Barrus Scholarship
- 2022 - 2023 xRichard Tuerk Graduate Sch
- 2021 - 2022 Dick & Sharon Fulkerson End
- 2021 - 2022 Dr. Mamie Hafner Lit & Lang
- 2021 - 2022 Lulu C. Helm Endowment
- 2021 - 2022 xFred A Tarpley English Endow