Curriculum Vita
Fall 2025

Instructor: Anjum Najmi, PhD., MLS, Associate Professor
Academic Department: Higher Education and Learning Technologies

University Address: East Texas A&M University
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Commerce, TX 75429-3011
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EDUCATION

Doctor of Philosophy Ph.D.
University of North Texas, 2013

Master of Library Science MLS
University of North Texas, 2013

Master in Computer Education and Cognitive Systems MS-CECS
University of North Texas, 2006

Bachelor of Art B.A. Interdisciplinary Studies B.A.
University of Texas at Dallas, 2005

TEACHING EXPERIENCE

- Associate Professor 2024 - Present
- Assistant Professor, 2017 – 2024
Higher Education and Learning Technologies
East Texas A&M University

  - Graduate Courses
    - Introduction to Educational Technology ETEC 524.
    - Implementation of EdTech Programs ETEC 579.
    - Applying Instructional Media and Technology ETEC 562.
    - Information Reference and Mediographic LIS 512.
    - Cataloging and Classification LIS 515.
    - Developing General and Specialized Collections LIS 524.
    - Books and Related Materials for Children and Young Adults LIS 527.
    - Administration of School Libraries LIS 540.
    - Practicum in a School Library LIS 550.

- Teaching Fellow, College of Information, 2008 – 2013
University of North Texas, Denton, Texas

  - Graduate Courses
    - Foundations of Learning Technologies – CECS 5030.
    - New Technologies in Instruction – CECS 4200.
    - Literature for Youth – SLIS 5420.
    - Trends & Practices in School Librarianship – SLIS 5050.
    - Practicum and Field Study – SLIS 5090.

  - Undergraduate Courses
    - Introduction to Computer Applications LTEC-1100.
    - Computers in the Classroom LTEC 4100.

- Adjunct Faculty, Math and Computer Science Department, 2009 – 2019
Texas Woman's University, Denton, Texas

  - Undergraduate Courses
    - Introduction to Micro Computer Applications CSCI 2433.

PUBLICATIONS

REFEREED ARTICLES (selected)

Najmi, A. (2022). A learning experience design: Library orientation and augmented reality. *The Creative Journal of Library Practice* (in review).

Najmi, A. (2022). Re-examining library orientation and learner engagement: Lateral thinking and game design implications for teaching information literacy. *Journal of Academic Librarianship* (in review).

Najmi, A. (2022). Rethinking course design: Making real world connections: A data centric approach to learning introductory computer applications. *Journal of Information Technology Education* (in review).

Dondlinger, M., & **Najmi, A.,** (2022). Designing an online learning experience to scaffold a field-based practicum for school librarianship: Our reflections and student responses. *Journal of Education for Library and Information Science* (in review).

Warren, S., **Najmi, A.,** & Beck, D (2019). Leveraging Transmedia Game Play and Student Design to Target 21st Century Learning Skills: Instructor Experiences Teaching Computer Literacy in Broken Window. *Journal of Interactive Learning and Research*, 30(4), 505-537. https://learntechlib.org/p/180397/

D'Alba, A., **Najmi, A.,** Gratch, J., & Bigenho, C. (2011). Virtual learning environments The oLTECx: A study of participant attitudes and experiences. *International Journal of Gaming and Computer-Mediated Simulations (IJGCMS)*, 3(1), pp. 33-50. doi: 10.4018/jgcms.2011010103.5. Sample pdf: http://www.igiglobal.com/article/virtual-learning-environments-oltecx/53152

BOOK CHAPTERS (selected)

Grayburn, J., Ikeshoji-Orlati, V., **Najmi, A.,** and Perot, J. (2017). Shiny Things: 3D Printing and Pedagogy in the Library. In Maclachlan, J. C., Reeves, J. E., and Williford, Christa. (Eds.), A Splendid Torch: Learning and Teaching in Todays Academic Libraries. CLIR Publication No. 174. https://www.clir.org/wp-content/uploads/sites/6/2017/10/pub174.pdf

Warren, S. J., Lee, Jennifer., & **Najmi, A.** (2013).The impact of technology and theory on instructional design since 2000. In Spector, M. S., Merrill, D. M., Elen, J., & Bishop, M. J. (Eds.), Handbook of Research on Educational Communications and Technology, Springer Academic. doi: 10.4018/978-1- 4666-2848-9. Sample pdf: http://link.springer.com/chapter/10.1007%2F978-1-4614-3185-5_8

Warrren, S. J., & **Najmi, A.** (2013). Learning and Teaching as Communicative Actions: Broken Window as a model of transmedia game learning. In Baek, Y., & Whitton, N. Cases on Digital Game-Based Learning: Methods, Models, and Strategies, pp. 1-626. doi: 10.4018/978-1-4666-2848-9. Sample pdf: http://www.igiglobal.com/chapter/learning-teaching-communicative-actions/74207

Najmi, A., & Lee, J. (2009). Making a Difference with Mobile Learning in the Classroom. Distance Learning Technology, Current Instruction, and the Future of Education: Applications of Today, Practices of Tomorrow, (Book Chapter). IGI Global Inc. doi: 10.4018/978-1-61520-672-8.ch007. Sample pdf: http://www.igiglobal.com/chapter/making-differencemobilelearningclassroom/39452

WEB REPORT(S):
Najmi, A., Iglesias, E. J., and Allen, D. R., (2016). "Ralph W. Steen Library 2015-2016 Quantitative Comparative Statistical Analysis" (2016). Library Faculty and Staff Publications. 22. https://scholarworks.sfasu.edu/cgi/viewcontent.cgi?article=1021&context=libfacpub

PAPER(S) PRESENTED (selected)
Najmi, A., & Lancaster, S., (2018). Engaging Graduate Students in Research and Scholarly Life Cycle Practices: Localized Modeling of Scholarly Communication for Alignment with Strategic Initiatives. Paper presented at Library Assessment Conference, Association of Research Libraries, Dec 5-7 2018, Houston, Texas.

Najmi, A., & Clarke, S. (2016) User Experience and Assessment: Building a framework from within. Paper presentation: ALA/LITA Forum Nov 17-20 2016, Fort Worth Texas.

Najmi, A., & Keralis, D.C. (2014). Micro-funding an emerging model of scholarship: A Case Study. Proceedings of Society for Information Technology & Teacher Education International Conference, Jacksonville, FL: AACE.

Najmi, A., & Keralis, D.C. (2013). Engaging the Twitter backchannel as Digital scholarship: Methods for analyzing scholarly engagement in alternative media. Proceedings of Society for Information Technology & Teacher Education International Conference 2013, New Orleans, LA: AACE. Preview Full Text: http://editlib.org/p/48218/

Mills, L., Wakefield, J., **Najmi, A.**, Surface, D., Christensen, R., & Knezek, G. (2011). Validating the Computer Attitude Questionnaire NSF ITEST (CAQ N/I). In M. Koehler & P. Mishra (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2011, pp. 1572-1579. Chesapeake, VA: AACE. Preview Full Text: http://editlib.org/p/36522/

Warren, S., **Najmi, A.**, & Blackwell, D. (2010). Grade 13: Are Undergraduates Prepared for the Real World of Learning? Paper presented: American Educational Research Association Conference (2010), Denver Co.

Najmi, A., & Lee, J., & Warren, S. (2010). Problem-based learning: Examining the Scholarship of Teaching and Learning. Proposal presented at the American Educational Research Association Conference. Denver, Colorado. April 30 - May 4.

Najmi, A. (2009). Measuring the Levels of Engagement for Online Alternate Reality Gaming (ARG) Paper presented: Southwest Educational Research Association (SERA). ROUND TABLE/SYMPOSIUM

POSTER PRESENTATION(S)

Najmi, A., & Keralis, S. (2013). New models for supporting digital scholarship: Unt's DiSCo. Poster session: iConference 2013 Dallas-Fort worth, Texas. IDEALS@Illinois Sample pdf: https://www.ideals.illinois.edu/handle/2142/41277

Trombley, A., **Najmi, A.,** & Daly, T. (2009). A simSchool synopsis: Can virtual students train teachers of the future? In I. Gibson et al. (Eds.) Proceedings of Society for Information Technology & Teacher Education International Conference pp. 3207-3209. Chesapeake, VA: AACE. Preview Fulltext: http://www.editlib.org/p/31137

WORKSHOPS, TRAINING(S)

Digital Literacy Training – 2021
For the Educator Preparation Program (EPP) certification programs at TAMUC (Educational Diagnostician, Counseling, School Librarians, Principal/Superintendent, Teacher Education among others). Requirement by TEA for EPPs to be in compliance.

RESEARCH GRANTS AND AWARDS

- Seamless Transfer @ University of North Texas (SET at UNT), 2009

Semillas Foundation – Co Investigator $50,000 (funded).

PROFESSIONAL AFFILIATIONS AND SERVICE

- Council on Library and Information Resources (CLIR)
- International Association of School Librarians (IASL)
- Texas Library Association (TLA)

- Society for Information Technology and Teacher Education (ISTE)
- International Society of Technology in Education (ISTE)

East Texas A&M University - *Present*
 Department Higher Education and Learning Technologies
- · *Coordinator,* Educational Technology Library Science, *and*
        School Librarian Certification [graduate certificate] program(s)
- · *Chair*, School Library Advisory Board - ETAMU
- · *Chair,* Scholarship Committee
- · Curriculum Committee (member)
- · Graduate Council (faculty member)

Stephen F Austin State University, Nacogdoches, Texas, *2015-2016*
- · University Assessment Steering Council
- · Core Curriculum Assessment Committee
- · Teaching and Learning Advancement Committee
- · Library Strategic Planning Committee

University of North Texas, Denton Texas, *2012 – 2014*
- · Digital Frontiers Planning Committee
- · Open Access Symposium Planning Committee