



Curriculum Vita November 2025

Instructor: Benjamin T. May, Ph.D., LCSW

Academic Department: School of Social Work

University Address: School of Social Work
709 Henderson
East Texas A&M University
PO Box 3011
Commerce, TX 75429-3011

Office Phone: N/A

University Email Address: Benjamin.may@etamu.edu

Faculty Web Page Address:

EDUCATION

Doctor of Philosophy in Social Work

The University of Houston Graduate College of Social Work

August 2006 Dissertation: Teaching Multicultural Content with the Inclusion of Individuals with Learning Disabilities: A National Survey of Social Work

Master in Social Work

Washington University Graduate College of Social Work

May 1994

Bachelor of Science in Psychology

University of Houston Clear-Lake

May 1991

TEACHING EXPERIENCE

May 2018 to present East Texas A&M University, Associate Professor, School of Social Work, Commerce TX

September 2012 East Texas A&M University, BSW Director (Oct 2013 - Jan 2015), - May 2018 Assistant Professor, School of Social Work, Commerce TX

August 2007-2012 Lamar University, Assistant Professor, Social Work Program, Beaumont, TX.

TEACHING GRADUATE COURSES

Generalist Practice with Individual, Families and Sm. Groups (Online)

- Course provides foundation students with the knowledge and skills for practice with individuals, families and groups. Developed a psychosocial assessment skeleton for students to complete 10 page written assessments.
- Developed course syllabus for graduate course with updated EPAS competencies, practice behaviors, & associated measurements.
- Developed course assignments, videos, handouts, and exams online

Advanced Generalist Practice with Families (Online)

- Course outlines family therapy history with a thorough background in family therapy techniques. Graduate students outline a case history of a client and provide family therapy evidenced based practice interventions for case study.
- Developed course syllabus for graduate course with EPAS competences and practice behaviors.
- Developed course web enhanced assignments, videos, handouts and exams.

Generalist Practice for Human Behavior in the Social Environment I (Online)

- Course centers on learning theory of human behavior in the social environment and centers on students delineating theory of human behavior in the social environment practices, theories and interventions.
- Developed course syllabus for graduate course with EPAS competences for human behavior and the social environment online..
- Developed course web enhanced assignments, group exercises, videos, handouts, and exams.

Field Practice for MSW Program

- Course provides supervision for MSW Field students through weekly supervision classes and onsite visits to review outlined learning plans and progress of field students.
- Developed syllabus for graduate field course including EPAS competences and practice behaviors.
- Developed online skills for second semester students providing weekly online supervision and onsite visits.

Advanced Practice with Multi-cultural Groups Online

- Developed online graduate course providing video course introduction and video course lectures that focused on interventions for Multi-cultural groups.

- Developed course material and syllabus for graduate course with EPAS competences and practice behaviors.
- Developed course web assignments, videos, handouts, assignments, and exams.

Gerontology -- online

- Course provides a theoretical and practical orientation to the factors impacting individuals, families, legislation, and services involved for the aging.
- Developed course syllabus (elective) for graduate course.
- Developed assignments, videos, video exercises, handouts, and exams online.

TEACHING UNDERGRADUATE COURSES

Macro Practice

- Course provides students the knowledge and skills for practice with families, groups, and communities. Also developed a community assessment guideline for students to complete 10 page written community assessments.
- Developed course syllabus for undergraduate course with updated EPAS competencies, practice behaviors, & associated measurements.
- Developed course assignments, videos, handouts, and exams online

Promoting Social Justice (Taught this class face-to-face and created online)

- Course provides an understanding of inter-relationships between social oppression and social injustice while addressing prejudice and discrimination.
- Developed assignment for students to write an interview paper with another student (a collaborative paper) interviewing someone from another ethnic or religious background. Students report they have a better understanding of others different from themselves.
- Developed course syllabus for undergraduate course with updated EPAS competencies, practice behaviors, and associated measurements.
- Developed course assignments, videos, handouts, and exams, Power Point presentation.

Introduction to Social Welfare Institutions

- Presented an overview of the knowledge, values and skills necessary for generalist social work practice.
- Developed course syllabus for undergraduate course with updated EPAS competencies, practice behaviors, and associated measurements.
- Developed course assignments, handouts, and exams.

Human Behavior and Social Environment

- Facilitating the application of theories of human behavior across micro, mezzo, and macro dimensions.
- Developed course syllabus for undergraduate course with updated EPAS competencies, practice behaviors, and associated measurements.
- Developed course assignments, handouts, and exams.

Contemporary issues in Domestic Violence -- Online

- Course provides a theoretical and practical orientation to the factors impacting individuals, families, legislation, and services involved in domestic violence.
- Developed course syllabus (elective) for undergraduate course.
- Developed course assignments, welcome video, video exercises handouts, and exams online.

Gerontology -- Online

- Course provides a theoretical and practical orientation to the factors impacting individuals, families, legislation, and services involved for the aging.
- Developed course syllabus (elective) for undergraduate course.
- Developed assignments, videos, video exercises, handouts, and exams online.

Child Welfare -- Online

- Course provides a theoretical and practical orientation to the factors impacting individuals, families, legislation, and services involved for Child Welfare.
- Developed course syllabus (elective) for undergraduate course.
- Developed course assignments, welcome video, video exercises, handouts, and exams online.

PUBLICATIONS

Stewart, C. May, B.T. & Openshaw, L. (2021) Spirituality, religiosity and attitudes toward addiction, *Journal of Religion & Spirituality in Social Work: Social Thought*, DOI: 10.1080/15426432.2021.2009407.

Judd, R. & May, B.T. (2019). *Adolescents and social media: The new frontier. Narrating Childhood and Adolescence*. Columbia University Press, New York.

Openshaw, L., May, B.T., McLane, A. (2016). Building bridges between social work education and practice skills: An exploratory study. North American Christian Social Worker Publication. November 22.

May, B.T., & LaMont, E. (2014). Rethinking learning disabilities in the college classroom: A multicultural perspective. *Social Work Education: The International Journal*. DOI: 10.1080/02615479.2014.895806. May, page-2 of 7.

May, B.T., & Sullivan, M., (2013). Teaching multi-cultural knowledge and attitudes within social work programs with the inclusion of individuals with learning disabilities. *International Journal of Arts and Commerce*, 2(7), 187-206.

May, B.T., (2013). Survey on knowledge and attitude constructs of interest in teaching multicultural diversity content. American Psychological Association. DOI: 10.1037/t10397-000.

May, B.T (2010). Social work facility and GLBT diversity content: findings from a national sample of social work faculty. *Journal of Gay & Lesbian Social Service: The Quarterly Journal of Community & Clinical Practice*, 22(3), 337-353.

May, B.T., Smith, R., & Yearwood, S. (2009). Active and collaborative engagement plan: Quality enhancement plan. Lamar University and sanctioned by the Review Committee from Southern Accreditations of Colleges of Schools (SACS).

RESEARCH GRANTS AND AWARDS

GRANT

2010 *Research Enhancement Grant Award, Lamar Research Council, Lamar University (\$5,000).*