



Curriculum Vita
Month Year

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January 2026

Instructor: Dr. Hanan Kuzat, MSc., Ed.S., Ed.D.

Academic Department: Mathematics

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EDUCATION

Doctorate of Higher Education Leadership
Tennessee State University, 2023

Master of Higher Education Leadership
Tennessee State University, 2008

Master of Mathematical Sciences
Tennessee State University, 1997

Bachelor of Mathematical Sciences
Khartoum University, Sudan, 1991

Bachelor of Environmental Sciences
Omdurman Ahlia University, 1991

TEACHING EXPERIENCE

08/2014 – Present, Mathematics Instructor, Texas A&M University – Commerce

08/2021 – Present, Mathematics Adjunct Professor, Collin College, Farmersville, TX

08/2018 – 12/2020, Mathematics Adjunct Professor, Richland College, Dallas, TX

08/2016 – 12/2017, Mathematics Adjunct Instructor, University of Texas at Dallas, Richardson, TX

08/2015 – 05/2016, Mathematics Adjunct Instructor, University of North Texas at Dallas, TX

08/1999 – 08/2014, Mathematics Instructor, Tennessee State University, Nashville, TN
05/2004 – 08/2014, Website Editor/Online Course Instructor & Designer, Academic enrichment, Advisement & Orientation department at Tennessee State University, Nashville, TN

PUBLICATIONS

- Kuzat, H. & Magboul, I. (2025, November). [Antecedents and Outcomes](#) of Learning Management System Usage: Evidence from Developing Country Educational Institution. In *Frontiers in Education Conference (FIE)*. 55th Annual Frontiers in Education Conference (pp. 68-86). Institute of Electrical and Electronics Engineers (IEEE).
- Preliminary Paper Review (2025, April) for: Investigating the Role of the Instructional Team in Enhancing Student Teamwork Experiences in an Introductory Cybersecurity Course. In *Institute of Electrical and Electronics Engineers (IEEE)*.
- Magboul, I., & Kuzat, H. (2025, March). Towards an Integrated Antecedents and Outcomes Model of Blended Learning Implementation: A Quantitative Analysis at a College level. In *Society for Information Technology & Teacher Education International Conference* (pp. 2815-2825). Association for the Advancement of Computing in Education (AACE).
- Kuzat, H. (2023). *Blended Learning Implementation Among Mathematics Students: A Comparison to Traditional Learning Platform* (Doctoral dissertation, Tennessee State University).
- Presented a paper at [MAA Annual Conference](#), Tarleton University, Stephenville, TX, 2023. “The effect of Blended Learning Implementation on student Performance in a Pre-calculus course.”
- Magboul, I., Saleh, S., & Kuzat, H. (2021). BLENDED LEARNING IMPLEMENTATION: A COMMUNITY COLLEGE STUDENTS’INSIGHTS. In *ICERI2021 Proceedings* (pp. 8496-8502). IATED.
- Presented a paper at MAA Annual Conference, Tarleton University, Stephenville, TX, 2019. The paper titled “[Online Courses: Tips & Tricks](#)”
- Attended NTCCC Professional Development at the 3rd Annual NADE McCabe conference (in conjunction with the NTCCC 13th Annual Developmental Education Regional Forum), Mountain View College, Dallas, TX, 2018.
- Served as presentation [Monitor](#) at MAA Annual Conference, Dallas, TX, 2018.
- Served as A registrar at MAA Annual Conference, Commerce, TX, 2017.
- Served on Adventures in Mathematics (AIM) Day Committee; Commerce, TX, February 2016-Present.
- Attended for the Advancement of Mathematics Teaching Conference (CAMT); San Antonio, TX, June 2016.
- Presented a paper at MAA Annual Conference, San Antonio, TX, 2015. The paper titled as “[Play to Learn](#)”
- Served as an organizer at The Fusion Conference, Nashville, TN 2014.

- Serve as instructional designer on the Learning Support team working on designing an online learning support testing center using Desire to Learn (D2L) management system and a diagnostic placement test for Mathematics center, 2012.
- Attended Tutorial Certification Workshop and Technology Conferences related to my area of concentration as a faculty at Tennessee State University such as Technology Challenge, 2011.
- Attended the AdvancED Conference, Murfreesboro, TN 2011. Served as a board member on the Education Committee of Nashville International Academy during the Accreditation process done through AdvancED.
- Presented a paper at the 25th Annual TNADE Conference, Dickson, TN, 2009. The paper titled as “Blended Math course; achieve discernible improvements in both course quality and students’ academic progress.”
- Participated in writing the proposal for redesigning the Blended College Algebra course; this is a combination of Intermediate Algebra and College Algebra, offered fall 2008-present.
- Book review, review of “Beginning & Intermediate Algebra”, 2nd edition by Messer Smith, 2008
- Smith, C. F., Schneider, G. F., Kontos, G., Kuzat, H., Janossy, J., Thurmond, K., ... & Penney, S. (2007). Engaging the Learner. Annual Instructional Technology Conference (12th, Murfreesboro, Tennessee, April 1-3, 2007). *Online Submission (P86)*.
- Presented a paper on the 23rd Annual TNADE Conference, Gatlinburg, TN, 2007. The paper titled as “Put the Earth in your students’ hands and knock down some classroom walls”. Served as a Session Moderator at the Conference.
- Designed two Mathematics courses online on WebCT then redesigned them on Desire to Learn (D2L); Basic Calculus (MATH1830) and Basic Mathematics (DSPM0700), 2006
- As a member in the AEAO/e-Learning Committee, designed the Math Virtual Learning Center on D2L and continued expanding the center materials to enhance students learning among TSU different disciplines such as Math, Business, and Nursing.
- Presented a paper on the 18th Annual TNADE Conference, Gatlinburg, TN, 2002. The paper titled as “Web language, let’s make it easier for our online students.”

RESEARCH GRANTS AND AWARDS

GRANTS

- May 2011, **SAFRA Grant**, Tennessee State University/Physics and Mathematics Department:
Using Technology in the Classroom in Mathematics Courses to improve retention and graduation efforts while developing new models for working with students in the STEM areas.
- December 2008-2011, **Wal-Mart Minority Students Initiative Grant within Learning in Communities Program (LinC)**, Service-Learning Mini Grants (two grants), Tennessee State University Service-Learning grant.

AWARDS

- Member in the TSU/AEAO e-learning committee, the winner of the Blue and white All-Star Academy award for designing the Virtual Learning center – 2005.
- Mathematics teacher of the year at Tennessee State University, 2014.