



Curriculum Vita January 2026

Instructor: Maria (Masha) Kostromitina, Ph.D., Adjunct Professor
Academic Department: Literature and Languages

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EDUCATION

Ph.D. in Applied Linguistics
Northern Arizona University, 2023

M.A. in Teaching English as a Second Language (TESL)
Northern Arizona University, 2018

B.A. in Teaching English and German
Penza State Pedagogical University, 2012

TEACHING EXPERIENCE

August 2024 – Present, *Adjunct Professor, East Texas A&M University*

August 2023 – May 2024, *Instructor, University of Pittsburgh*

August 2018 – December 2022, *Instructor, Northern Arizona University*

PUBLICATIONS

Kostromitina, M., Sudina, E., Baghla, E. (2025). Study and instrument quality in perception based L2 pronunciation research. *Studies in Second Language Acquisition* [Advanced online publication].

Kang, O., Kostromitina, M., Yan, X., Thomson, R., & Isaacs, T. (2025). Test-takers attitudes towards varieties of accents in listening tasks of the Duolingo English Test (2021 test version). *Language Assessment Quarterly*, 22(1), 29-55.

Kostromitina, M., & Miao, V. (2024). Listener perception of appropriateness of L1 and L2 refusals in English. *Studies in Second Language Learning and Teaching*, 14(2), 291-310.

Kang, O., Yan, X., Kostromitina, M., Thomson, R., & Isaacs, T. (2023). Fairness of using different English accents: The effect of shared L1s in listening tasks of the Duolingo English Test. *Language Testing* [Advanced online publication]. <https://doi.org/10.1177/02655322231179134>

Kostromitina, M. (2023). Cross-linguistic transfer in academic journal writing: Evidence from lexical bundle analysis in Russian and English. *Research in Corpus Linguistics*, 10(2), 70-112. <https://doi.org/10.32714/ricl.10.02.05>

Kang, O., Yaw, K., & Kostromitina, M. (2023). The effects of situational contexts and occupational roles on listeners' judgements of accented speech. *Psychology of Language and Communication*, 27(1), 1-22. <https://doi.org/10.58734/plc-2023-0001>

Kostromitina, M. & Plonsky, L. (2021). Elicited imitation tasks as a measure of L2 proficiency: A meta-analysis. *Studies in Second Language Acquisition*, 44(3), 886-911. doi:10.1017/S0272263121000395

Kostromitina, M. & Kang, O. (2021). The effects of ESL immersion and proficiency on learners' pronunciation development. *Frontiers in Communication*, 6, 1-14. <https://doi.org/10.3389/fcomm.2021.636122>

RESEARCH GRANTS AND AWARDS

2022 – 2023, The British Council Assessment Research Grant (\$28,385)
Project: Equality, diversity, and inclusion: Different varieties of accents in Aptis English listening tests
Co-PI: Okim Kang (Northern Arizona University)

2022, The International Research Foundation for English Education (TIRF)

2022, Doctoral Dissertation Grant (\$3,250)

2022, Duolingo Research Grant in Language Learning with Technology (\$5,000)

2022, NFMLTA-MLJ Graduate Dissertation Writing Support Grant (\$2,500)

2022, Language Learning Dissertation Grant (\$1,750)