



## CURRICULUM VITA

Spring 2026

**Instructor:**

**Academic Department:**

Dr. Kriss Y. Kemp-Graham, Professor

Educational Leadership/COEHS Deans Office

**University Address:**

**College of Education and Human Services**

Texas A&M University-Commerce

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Commerce, TX 75429-3011

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### EDUCATION

PhD, School District Administration  
*New York University*

2009

New York, NY

M.S., Urban Affairs  
*Hunter College*

1993

New York, NY

Bachelor of Arts, Economics  
*University of Pittsburgh*

1987

Pittsburgh, PA

### RESEARCH AGENDA

My research agenda examines how educational systems reproduce and respond to inequities experienced by marginalized groups across urban and rural contexts. Beginning with early work in urban school leadership, culturally responsive practice, and the racialized experiences of school administrators, my scholarship has expanded to interrogate rural student belonging, identity, and postsecondary persistence. Across settings, my research foregrounds equity, cultural wealth, and institutional responsibility in creating environments where underserved learners can thrive. My ongoing research includes four interconnected strands:

*PK–16 Pathways, Rural–University Partnerships, and Postsecondary Access*

This research investigates systems and partnerships that increase college readiness, enrollment, and persistence for marginalized student populations. It includes multi-year rural partnerships, initiatives such as ACES and Pride Prep, and community-rooted learning models that bridge PK–12 and higher education systems, with a focus on sustaining relationships among universities, families, and rural communities.

#### *Equity, Belonging, and Persistence Among Marginalized Groups*

This line of scholarship explores the experiences of students whose identities, geographies, or cultural backgrounds position them at the margins of educational systems, including rural students, urban learners, first-generation students, and students of color. I investigate how belonging, identity development, cultural wealth, and institutional structures shape persistence and success from PK–16.

#### *Rural and Urban Leadership for Equity*

This strand examines leadership practices that disrupt inequitable structures in both rural and urban schools. It includes autoethnographic studies of leader identity; principal preparation

reform; and leadership pathways that address historically racialized, socioeconomic, and geographic disparities in K–12 and higher education contexts.

#### *Practitioner Research, Improvement Science, and Institutional Readiness*

I design doctoral research curricula rooted in improvement science, inquiry, and practitioner scholarship. My work emphasizes organizational learning, institutional readiness, and adaptive leadership as tools for addressing Problems of Practice in real educational environments, particularly in schools and districts serving historically marginalized communities.

## **ORIGINAL THEORETICAL CONTRIBUTIONS**

### **Kemp-Graham Theory of Rural Student Belonging and Persistence (KG-RSBP)**

Developed by **Kriss Y. Kemp-Graham, Ph.D.**

The Kemp-Graham Theory of Rural Student Belonging and Persistence (KG-RSBP) is an original conceptual framework that explains how rural students' cultural wealth, place-based belonging, and identity development interact with institutional structures to shape their postsecondary journeys. The theory reframes student "fit" as an institutional responsibility rather than a student deficit and argues that colleges and universities must adapt their policies, practices, and climates to honor and sustain rural students' ways of knowing and being.

KG-RSBP integrates several interrelated constructs—**rural cultural wealth, place-based belonging, bridging identity, institutional readiness, reciprocal adaptation, and persistence outcomes**—to illuminate the conditions under which rural students are more likely to feel seen, supported, and successful in higher education. The framework extends and critiques traditional, urban-normed persistence models by centering rural epistemologies,

community ties, and land- and place-based identities.

The KG-RSBP currently undergirds a program of scholarship that includes a conceptual manuscript submitted for publication, the development of a quantitative instrument to measure rural student belonging and institutional readiness, and multiple conference presentations and grant proposals focused on rural student success, rural–university partnerships, and institutional transformation.

## **HIGHER EDUCATION EXPERIENCE**

**TEXAS A&M – COMMERCE**

**COMMERCE, TX**

### **Positions Held (2012 to Present)**

- Professor & Faculty on Special Assignment (COEHS-Deans Office)-Current
- Professor
- Associate Professor
- Coordinator, Urban and Rural Certificate Program
- Assistant Department Head, Education Leadership
- Assistant Professor, Education Leadership
- EDL Masters Principal Program Certification Coordinator
- EDL Masters Principal Program Comprehensive Exam Coordinator
- EDL Doctoral Program Certification Coordinator
- EDL Doctoral Program Comprehensive Exam Coordinator

**SAINT PETERS COLLEGE**

**JERSEYCITY, NJ**

### **Positions Held (2007 – 2012)**

Adjunct Professor

#### *Undergraduate Level Courses*

- Intro to Economics
- Urban Economic Problems
- Urban Economic Strategies
- Foundations of Education I.

## **PROGRAMS AND CERTIFICATES DEVELOPED**

### **Urban School Leadership Graduate Certificate – Program Architect**

Designed a graduate-level certificate focused on preparing equity-driven urban school leaders, emphasizing culturally responsive leadership, community engagement, data-informed decision-making, and support for historically marginalized student populations.

### **Cross-Disciplinary Doctoral Research Core (Shared Research Tools) – Program/Curriculum Architect**

Developed a shared four-course doctoral research core for the College of Education and Human Services (Quantitative, Qualitative, Mixed Methods, and Applied Inquiry/Dissertation

Authoring), aligned with the CPED Dissertation in Practice framework and designed for use across Educational Leadership, Curriculum & Instruction, and Higher Education programs.

**Dallas Impact Leaders Institute (DILI) – Program Architect & Program Developer**

Created a leadership pipeline program for aspiring K–12 campus leaders, with an emphasis on equity, capacity building, coaching, and practice-based leadership development for urban and high-need school contexts.

## TEACHING

### Online Courses Developed/Authored

*Doctoral Courses*

- Applied Inquiry Methods: Foundations of Practitioner Research
- Quantitative Methods for Program Evaluation and Decision Support
- Qualitative Research for Understanding Educational Contexts
- Mixed Methods in Educational Practice: Design and Integration
- The Literature Review: Dissertation Authoring I—Urban School Leader Cohort
- Research Methodology and Scholarly Research—Urban School Leader Cohort
- Ethics and Philosophy of Education Administration
- Doctoral Dissertation Advising
- Education Program Evaluation
- The Disquisition Lab: Build, Test, and Refine Your Problem of Practice
- Trauma-Informed School Leadership
- Introduction to Statistics (CPED-aligned redesign; Problem of Practice integration)
- Applied Statistics (Intellectus-driven applied research curriculum)

*Masters Level*

- Leading and Managing Urban Schools
- Race, Culture, and Equity
- Research, Policy, and Practice in Urban Schools
- Capstone Seminar: Critical Issues in Urban Schools
- Multicultural Education
- Leading Effective Schools
- Leading the Learning Community
- Online Principal Exam Preparation
- Online Master's Comprehensive Exam Remediation
- Trauma-Informed School

*Undergraduate Courses*

- Separate and Unequal: State of Public Education Post Brown (Signature Course)
- Statistics for Criminal Justice Majors
- Special Topics / Virtual International Student Experience (Cross Disciplinary with Department of Counseling)

- Methods and Statistical Analysis (Sociology Department)

## COURSES TAUGHT

### *Doctoral Level Courses*

- EDAD 718 Doctoral Dissertation
- EDAD 695 Research Methods
- EDAD 698 Qualitative Research Methods EDAD
- EDAD 663 Dissertation Authoring I
- EDAD 639 Education Program Evaluation
- EDAD 651 Multicultural Education for Administrators
- EDAD 671 Government and Politics of Education
- EDAD 697 Trauma Informed School Leadership

### *Master's Level Courses*

- EDAD 510 Principal Practicum
- EDAD 561 Multicultural Education for School Leaders
- EDAD 515/615 Leading Effective Schools
- EDAD 508 Facilitating Learning for Diverse Students
- EDAD 554 Capstone: Leading the Learning Community
- EDAD 595 Using Research for Best Practice
- COUN 595 Research Literature and Techniques
- EDAD 556/656 Building Capacity for Powerful Learning
- EDAD 607 Using Evaluation and Data to Improve Learning
- EDAD 599 Online Principal Exam Preparation
- EDAD 597 Online Masters Comprehensive Exam Remediation
- EDAD 597 Special Topics Course: Trauma Informed School Leadership

### *Undergraduate Level Courses*

- EDAD 3011-Separate and Unequal: State of Public Education Post Brown
- (Signature Course)
- EDAD 3011-SOAR (Signature Course)
- CJ 397 Statistics for Criminal Justice Majors
- SOC 332-Methods of Statistical Analysis
- COUN 497—Special Topics/Virtual International Student Exchange

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## PEER REVIEWED PUBLICATIONS

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### PUBLICATION CREDIT FOR PEER REVIEWED GRANTS

Pruitt, Sharonda, Morton, Tami and Kriss Kemp-Graham (2021). The USDOE Rural Education Grant: ACES.

Kemp-Graham, Kriss. (2020). The AERA Research Grant proposal: Community Service Research Project: The Invisible Achievement Gap: Disrupting the School to Prison and Pathways to Prison Pipeline in One Rural School in East Texas.

Kemp-Graham, Kriss. (2016). The AERA Research Grant proposal: The Invisible Achievement Gap: An exploration of teacher instructional practices that support the academic success of children in foster care.

Kemp-Graham, Kriss (2015). AERA Research Grant Proposal: The Invisible Achievement Gap: An exploration of teacher instructional practices, foster home resources, school and teacher characteristics that support the academic success of children in foster care.

**Note:** *Dr. Timothy Letzring, Dean of COEHS agreed to grant publication credit for grant applications that were peer reviewed regardless of award status.*

### BOOKS

#### Edited Book (2025)

Kemp-Graham, K. Y., & Pruitt, S. L. (Eds.). (2025). *Interrupters, visionaries, champions and legends: School leader evocative autoethnographies of resilience, grit, adversity, failure, and success of leading public schools in the 21st century*. ICPEL Publications.

Ballenger, Julia, **Kemp-Graham, KY** & Mei Jiang (2021). Research-Based Strategies And Best Practices For Aspiring School Leaders In Texas: A Resource Guide For The Principal As Instructional Leader (PAIL) 268 Exam And The Performance Assessment For School Leaders (PASL) 368 Assessment. Sentia Publishing, Lakeway, TX

Kemp-Graham, Kriss Yvonne (2014). *Preparing for School Leadership in Texas: Mastering Principal Competencies and Challenges of 21<sup>st</sup> Century School Leadership*. NCPEA Press, Ypsilanti, MI.

Kemp-Graham, Kriss Yvonne (2013) *The Elephant in the Room: Urban School Reform*. Scholars' Press

## INVITED BOOK CHAPTERS

Kemp-Graham, K. Y. (in preparation). *Case studies for the principalship*. In J. A. Vornberg, N. R. Templeton, & G. J. Miller (Eds.), *Texas public school organization and administration* (20th ed.). Kendall Hunt. (Invited chapter; anticipated publication 2026)

Kemp-Graham, K. Y. (in preparation). *Case studies in Texas superintendency*. In J. A. Vornberg, N. R. Templeton, & G. J. Miller (Eds.), *Texas public school organization and administration* (20th ed.). Kendall Hunt. (Invited chapter; anticipated publication 2026)

## BOOK CHAPTERS

Kemp-Graham, K. Y. (2025). *Beyond the numbers: An interrupter's journey of resilience and vision in urban school leadership*. In K. Y. Kemp-Graham & S. L. Pruitt (Eds.), *Interrupters, Visionaries, Champions and Legends: School Leader Evocative Autoethnographies of Resilience, Grit, Adversity, Failure, and Success of Leading Public Schools in the 21st Century*. ICPEL Publications.

Kemp-Graham, K. Y., & Pruitt, S. L. (2025). *Black custody battles: The losses and changes in the family dynamic when child support is introduced and child custody is evaluated*. In D. Henry, L. Hendricks, & D. Smith (Eds.), *Forms of Loss and the Process of Grieving in the Black Community*. IGI Global. (Double-blind review status)

Pruitt, S. L., & **Kemp-Graham, K. Y.** (2025). *Grief as a Black child: The grieving process related to the death of a parent*. In D. Henry, L. Hendricks, & D. Smith (Eds.), *Forms of Loss and the Process of Grieving in the Black Community*. IGI Global. (Double-blind review status)

Kemp-Graham, Kriss and Sharonda Pruitt (2022). Leading Urban Schools. In James Vornberg & Wesley Hickey (Eds) *Texas Public School Organization and Administration*. Kendall Hunt

Kemp-Graham, K. Y., & Pruitt, S. L. (2024). Leading urban schools. In J. A. Vornberg, N. Templeton, & G. Miller (Eds.), *Texas public school organization and administration: 2024* (19th ed.). Kendall Hunt.

Kemp-Graham, Kriss (2021). #BlackGirlsMatter in Rural Schools. In Nate Templeton (Editor) *Voices from the Field: Building Capacity for Leadership and Social Change in Rural Schools*. ICPEL Publications.

Kemp-Graham, Kriss (2020). Urban Schools Leadership. In James Vornberg & Wesley Hickey (Eds) *Texas Public School Organization and Administration*. Kendall Hunt

Kemp-Graham, Kriss. (2019) Black Girls Matter in the Middle: Administrators' Perspectives from the Frontline. In K. Brinegar, L. Harrison & E. Hurd (Eds). *Equity in the Middle Grades*. Information Age Publishing.

Jagla, Virginia, Kim Winter, Amanda Wall, Dana Bickmore, Heather Rogers Haverback, **Kriss Kemp-Graham** (2018). "Educator Development." Mertens, S. B., & Caskey, M. M. (Eds.). (2018). *Literature reviews in support of the middle level education research agenda*. IAP. P. 81-109

Kemp-Graham, Kriss (2018). A Closer Look at Urban Schools and Urban Students. In James Vornberg & Wesley Hickey (Eds) *Texas Public School Organization and Administration*. Kendall Hunt.

Jagla, V., Winter, K., Wall, A., Bickmore, D., Rogers Haverback, H., & **Kemp-Graham, K.** (2016). Educator development. In S. B. Mertens, M. M. Caskey, P. Bishop, N. Flowers, D. Strahan, D., G. Andrews, & L. Daniel (Eds.), *The MLER SIG research agenda* (pp. 11-15).

Kemp-Graham, Kriss (2016). Urban Middle Schools. In Vincent Anfara, Jr, Gayle Andrews & Steven Mertens (Eds). *The Encyclopedia of Middle Grades Education*. Information Age Publishing.

Kemp-Graham, Kriss (2016). Urban Education. In James Vornberg & Wesley Hickey (Eds) *Texas Public School Organization and Administration*. Kendall Hunt.

Kemp-Graham, Kriss (2015). Theory to Practice Gap in Principal Preparation: Moving Online Students From Theory to Praxis. In Vaughn, V, Miller, G & Olivera-Ortiz, Y (Eds) *Preparing Future-Ready Education Leaders Through Globalized Online Learning*. NCPEA, Ypsilanti, MI

Kemp-Graham, Kriss (2015). Transformational Leadership, Doubling Down. In Sadeghi, L. & Callahan, K. (Eds.), *Educational Leadership in Action: A Casebook for Aspiring Leaders*. New York: Routledge/Taylor and Francis

Kemp-Graham, Kriss Yvonne (2014) To Thine Own Self Be True: 21<sup>st</sup> Century School Leadership: Culturally Competent and Globally Aware. In Harris, S & Mixon, J (Eds), *Building Cultural Community through Global Educational Leadership*. NCPEA Press, Ypsilanti, MI

Ballenger, Julia and **Kemp-Graham, Kriss**, (2014). Assessing the Level of Cultural Competence and Mentoring Experiences of Educational Leaders and Identifying Strategies to prepare them for Culturally Competent Leadership in a Global Society. In Harris, S & Mixon, J (Eds), *Building Cultural Community through Global Educational Leadership*. NCPEA Press, Ypsilanti, MI

## Articles

Kemp-Graham, K. Y. (under review). *Kemp-Graham theory of rural student belonging and persistence (KG-RSPB): A conceptual framework for understanding rural identity, place-based belonging, and institutional responsibility in higher education.* Manuscript submitted for publication to *Review of Educational Research*.

Kemp-Graham, K. Y. (2017). # BlackGirlsMatter: A Case Study Examining the Intersectionality of Race, Gender, and School Discipline. *Journal of Cases in Educational Leadership*, 1555458917741171.

Harris, Dawn and **Kriss Kemp-Graham** (2017). The Relationship Between Building Teacher Leadership Capacity and Campus Culture. *Education Leadership Review of Doctoral Research*.

Kemp-Graham, Kriss (2017). Pushout: The Criminalization of Black Girls in Public Schools. Book Review. *Journal of Urban Leadership, Teaching and Research*

Kemp-Graham, Kriss (2017). Factors that Contribute to Disciplinary Alternative Placements: Lessons Learned from Urban Schools in Texas. *The International Journal of Humanities and Social Science* 5(3), pp. 118-122

Kemp-Graham, Kriss (2017). The Invisible Achievement Gap: Exploratory Study of the Non-Cognitive Factor Academic Behavior and its Impact on the Academic Achievement of 4<sup>th</sup> Grade Girls in the Foster Care System. *Research on Women and Education Conference Yearbook* 3(1), pp. 8-14.

Kemp-Graham, K and Nate Templeton (2016). The Discipline Gap in Texas: An Exploratory Analysis of the Discretionary Assignment of Disciplinary Consequences of Black Students and White Students in Texas Who Violated Local School Codes. *The Journal of Texas Alliance of Black School Educators*, 2(2), pp. 1-25.

Kemp-Graham, Kriss. (2015). *Mixed Methods Research Design: Examining Urban School Reform*. SAGE Research Methods Cases. Sage Publications, London, DOI: <http://dx.doi.org/10.4135/978144627305015604586>

Arrambide, M., **Kemp-Graham, K.**, Ballenger, J. & Muñoz, A (2015). A Closer Look at University Strategic Planning. *Journal of Bilingual Education Research & Instruction. Texas Association for Bilingual Education*, 17 (1), pp. 114-125.

Kemp-Graham, K. (2015). Missed Opportunities: Preparing School Leaders for Bold Social Justice School Leadership Needed for 21<sup>st</sup> Century. *NCPEA International Journal of Educational Leadership Preparation*, 10 (1), pp. 100-129.

Kemp-Graham, K. & Hendricks, L. (2015). Socio-Emotional and Financial Costs of Bullying in the United States. *Journal of Bullying and Social Aggression*, 1(1).

Hendricks, LaVelle and **Kemp-Graham, Kriss** (2013). For Educators A-B-Cs Are the Fundamentals: DRUGS Are Now The Challenges In The Classroom. *National Forum of Teacher Education Journal*, 23 (1,2), pp 32-40.

Kim, J & **Kemp-Graham, K.** (2013). Capacity rich or capacity poor: An exploration of capacity in Texas public schools that have successfully turned around chronically low-performing schools into high performing schools. *National Forum of Educational Administration and Supervision Journal*, 30(2), pp. 41-60.

### Non Peer Reviewed Publications

Kemp-Graham, Kriss Yvonne (2013). *Seeking the Principalship*. The Principal Communicator. Fall, 2013. Page 4.

Kemp-Graham, K (2010, Nov. 12). *Quality Starts At The Top* [OpEd]. *The Newark Star Ledger*.

## TAMUC PROGRAM PROPOSALS/REPORTS

Kemp-Graham, Kriss (2021). TAMUC, EDL Meadows Principal Improvement Expansion Program

Kemp-Graham, Kriss (2021). TAMUC COEHS EDL/DISD Principal Pipeline Proposal (DILI)

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## Works in Progress

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### **Edited Book (Forthcoming 2026)**

Kemp-Graham, K. Y., Pruitt, S. L., & Ross, S. (Eds.). (2026). *Biblical women as religious frameworks for school leadership*. Kendall Hunt.  
ISBN: 9798337340029 (print); 9798337340043 (ebook)

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## INVITED GUEST SPEAKER

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Kemp-Graham, Kriss (2021, June). Guest Panelist. Getting Published. Texas Council of Professors of Education Adminstration PodCast Series.

Kemp-Graham, Kriss (2021, March). Panel Facilitator. Opening Session: The Issue of Inclusion. 2nd Annual Chancellor's Summit on DEI

Kemp-Graham, Kriss (2021, February), Guest Panelist. EmpowerHer. The Office of Intercultural Engagement and Leadership, Texas A&M University-Commerce.

Kemp-Graham, Kriss (2021). Guest Speaker. Surviving Gendered Microaggressions and Racial Battle Fatigue in a PWI. Research and Women in Education Special Interest Group

Kemp-Graham, Kriss (2021). Guest Speaker. Developing Cultural Competence. Texas A&M Signature Course

Kemp-Graham, Kriss (2021, September). **Guest Speaker.** College of Education and Human Services at Texas A&M University-Commerce

Kemp-Graham, Kriss (2021, September). **Guest Panelist.** *Healing Through Knowledge and Humility*. 2nd Annual College of Education Symposium at Texas A&M University-Commerce: “Education: A Vision for Healing Society.”

Kemp-Graham, Kriss (2019, April). **Guest Panelist.** *Know Your History*. Texas A&M University: NAACP, Student Government Association & Black Student Union Hosts.

Kemp-Graham, Kriss (2019, April). *Guest Panelist. Let Awareness Ring.* Texas A&M University: Black Student Union Host.

Kemp-Graham, Kriss (2017, June). *Guest Speaker. The Criminalization of Black Girls in Public Schools.* Meadows Principal Leadership Institute. Garland, TX.

Kemp-Graham, Kriss (2017, May). *Guest Speaker. Navigating Discipline In Public Schools.* NAACP Garland Unit Goldie Locke Education Forum.

Kemp-Graham, Kriss (2015, October). *Guest Speaker. Effective School to Home Communication.* Lakeview Centennial High School. Garland ISD

Kemp-Graham, Kriss and Julia Ballenger (2015, October). *Guest Speaker. Women In Leadership In Urban Spaces.* Brown and Black Child Lecture Series. University of Alabama-Birmingham

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## CONFERENCE PRESENTATIONS

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### 2025

#### **East Coast Improvement in Education Summit – Nashville, TN**

**Pruitt, S. L., & Kemp-Graham, K. Y. (2025, November).**

*Rooted in rural: Innovating college access through community and improvement science.*  
Paper accepted for presentation at the **East Coast Improvement in Education Summit**, Nashville, TN.

#### **University Council for Educational Administration (UCEA) – San Juan, Puerto Rico**

**Kemp-Graham, K. Y. & Sharonda Pruitt (2025, November).**

*Rural identity, belonging, and institutional responsibility: Applying the Kemp-Graham Theory of Rural Student Belonging and Persistence (KG-RSBP).*  
Paper presented at the **University Council for Educational Administration (UCEA) Annual Convention**, San Juan, Puerto Rico.

#### **Thick Descriptions Teacher Soirée Conference – Oklahoma City, OK**

**Kemp-Graham, K. Y. (2025, October 10). See What They See: Connecting Teaching and Learning, Place-Based Learning, and ... Presentation at the Thick Descriptions Soirée Teacher Conference, Oklahoma City, OK.**

#### **Texas Association of Black Personnel in Higher Education (TABPHE) – Dallas, TX**

**Kemp-Graham, K. Y. & Sharonda Pruitt (2024, February).**

*Rooted in rural: Innovating college access through community and improvement science.*

Paper presented at the **Texas Association of Black Personnel in Higher Education (TABPHE) Annual Conference**, Dallas, TX.

**Texas Rural Educators Association (TREA) – Austin, TX**  
**Kemp-Graham, K. Y. & Sharonda Pruitt (2024).**

*Improving rural pathways to college: Community-academic partnerships in East Texas.*  
Paper presented at the **Texas Rural Educators Association (TREA) Conference**, Austin, TX.

**Texas Rural Education Association Conference, Round Rock, TX.**

Kemp-Graham, K. & Sharonda Pruitt. (June 2023). “Strategies for Rural School Leaders that Support Student College and Career Readiness Via Leveraging Community-Industry-University Partnerships.”

**Texas Council of Professors for Educational Administration, Round Rock, TX.**

Kemp-Graham, K. & Sharonda Pruitt. (June 2023). “Missed Opportunities: Moving Rural Grant University/Community Program Outcomes to Empirical Research.”

**Canadian National Congress on Rural Education. (Saskatchewan, Canada)**

Kemp-Graham, K. & Sharonda Pruitt; Tami Morton. (March 2022). “Attaining College Entry and Success.”

**2021 Fall International Conference of Professors in Education Leadership,**

Kriss Kemp-Graham and Sharonda Pruitt (2021, August). #BlackGirlsMatter in Rural Schools..

**Research on Women and Education AERA SIG Conference, Nashville, TN.**

Julia Ballenger and **Kriss Kemp-Graham** (2019, November). Insights in Writing a High-Quality AERA Proposal.

**Fall Research on Women and Education AERA SIG Conference, Nashville, TN.**

Kriss Kemp-Graham (2019, November). Understudied, Undervalued and Overrepresented Black Girls Matter in Rural Schools: An examination of school factors that contribute to the overrepresentation of Black Girls involvement in School Discipline in Rural Schools.

**Texas A&M University Chancellor Summit on Teacher Education. Laredo, Texas.**

Kemp-Graham, Kriss, Templeton, Nate and Ballenger, Julia (2018, October). *In the Best Interest of Students: The influence of Cultural Competence and Ethic of Care in Ethical Decision Making. Best Practices for Teacher Preparation Programs.*

**American Research Education Association Conference. New York, NY.**

Kemp-Graham, Kriss and Julia Ballenger (2018, April). Transitioning to the Three Chapter Research Dissertation: A Cooperative Inquiry Action Research Study.

**American Education Research Association Conference. San Antonio, TX.**

Kemp-Graham, Kriss (2017, May). *Black Girls Matter: Discretionary Discipline of African American Female Middle Level Students in Texas.*

**Fall Research on Women and Education AERA SIG Conference, Burlington, VT.**

Kemp-Graham, Kriss (2016, November) *Exploratory Study of Non-Cognitive Factors Impacting Academic Achievement of Girls in the Foster Care System.*

**Fall Research on Women and Education AERA SIG Conference, Burlington, VT**

Kemp-Graham, Kriss (2016, November). *From Research to Praxis: Countering the Criminalization of African American Girls in Public Schools*

**Fall Research on Women in Education AERA SIG Conference, Birmingham, AL**

Kemp-Graham, Kriss (2015, October) *Barriers to Bridges: Girls in the Foster Care System.*

**Texas A&M University Chancellor Summit on Teacher Education. San Antonio, TX**

Kemp-Graham, Kriss and Timothy Letzring (2015, September). *Globalization Focus Group TAMUC-Quality Enhancement Plan: Global Scholars and Global Fellows.*

**Texas Alliance of Black School Educators 30th Annual Conference, Houston, TX.**

Kemp-Graham, Kriss (2015, February). *Zero Tolerance for African American Girls: Dismantling the School to Prison Pipeline.*

**TCPEA Mid-Winter Conference, Austin, TX**

Arrambide, M, Kemp-Graham, K, Ballenger, J & Munoz, A. (2015, January). *A Closer Look at University Strategic Planning.*

**American Education Research Association: Middle Level (SIG), Nashville, TN**

Kemp-Graham, K (2014, November). *Connecting Theory to Practice: School Reform of Low Performing Middle Schools in Texas.*

**Author Showcase Presentation at NCPEA Annual Conference, Chanel Islands, CA.**

Kemp-Graham, K. (2014, August. *Preparing for School Leadership in Texas: Mastering Principal Competencies and Challenges of 21<sup>st</sup> Century School Leadership (NCPEA Press.*

**American Education Research Association: RWE SIG, New Orleans, LA**

Kemp-Graham, K. (2014, October). *Public Schools' Zero Tolerance for African American Girls: The Criminalization of Black Girls--School to Prison Pipeline*

**NCPEA Annual Conference, Chanel Islands, CA.**

Kemp-Graham, K & Ballenger, J. (2014, August). *Quality versus Quantity in Online Doctoral and Master's Degree Programs in Higher Education*. Presented at

**NCPEA Annual Conference, Chanel Islands, CA.**

Ballenger, J & **Kemp-Graham, K.** (2014, August). *Assessing the Level of Cultural Competence and Mentoring Experiences of Educational Leaders and Identifying Strategies to prepare them for Culturally Competent Leadership in a Global Society.*

**26<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Las Vegas, Nevada**

Kemp-Graham, K. (2014, February). *Aggressive School Reform in the Lone Star State: The Transformation of Failing Urban and Rural Schools*

**Learning Forward International Conference, Dallas, Texas**

Kemp-Graham, K (2013, December). Bermuda Triangle of Schools: DeMystifying Middle School.

**Research on Women in Education 39<sup>th</sup> Annual Conference 2013, Las Cruces, NM**

Kemp-Graham, K. (2013, October). Multi-Stereo Type Threat: Middle School Girls..

**NCPEA Annual Conference, Meadowlands, New Jersey**

Kim, J. & **Kemp-Graham, K** (2013, August). *Texas Race to The Top: What Can The Data Tell Us About Reforming Low-Performing Schools in the Lone Star State.*

**Texas A&M-Commerce Bill Martin, Jr. Memorial Symposium, Commerce, TX.**

Hendricks, L & **Kemp-Graham, K** (2013, May) *Bath Salts and Spice, Drugs that Entice*

**Texas A&M Commerce University AMTRAC Conference, Commerce, TX.**

Hendricks, L & **Kemp-Graham, K** (2012, October). *"Why Ya Wanna Pick on Me?"*

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## GRANT APPLICATIONS

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### Under Review

Kemp-Graham, Kriss & Sharonda Pruitt (2025) *Doctoral Research Training for Education Science Program (DRTEP)*. Institute of Education Sciences (IES). 2025. Under review. Requested: \$3.9 million.

### Funded

Pruitt, Sharonda, Morton, Tami and **Kriss Kemp-Graham** (2021). The USDOE Rural Education Grant: ACES. **\$1.23M Funded**

Kemp-Graham, Kriss (2016). TAMUC CFEI Quality Matters Training Grant/Scholarship--.

Kemp-Graham, Kriss (2016). TAMUC Faculty Development Grant, **\$700. (Funded)**

Kemp-Graham, Kriss (2015). TAMUC Distinguished Global Fellow Funding Course Development Grant. **\$2,000-Funded**

Kemp-Graham, Kriss (2015) USDOE- Using the National Assessment of Educational Progress (NAEP) Database for Research and Policy Discussion (May 2015 NAEP Database Training)-Travel, Hotel and Meals –Total cost not disclosed to recipient--**Funded**

Kemp-Graham, Kriss (2015) USDOE-Using the National Assessment of Educational Progress (NAEP) High School Transcript Study (HSTS) June 2015 Database for Research and Policy Discussion-Travel, Hotel and Meals—Total Cost not disclosed to recipient—**Funded**

Kemp-Graham, Kriss (2015). Texas A&M University-Commerce Faculty Professional Development Grant. **\$700--Funded**

Kemp-Graham, Kriss (2014). Texas AM Commerce-Grant submitted to Dean Letzring, COEHS for PDK Scholarship Luncheon. **\$2,000.--Funded**

Kemp-Graham, Kriss (2013). Texas A&M University-Commerce Faculty Professional Development Grant. **\$500. Funded**

## **Not Funded**

Kemp-Graham, Kriss & Sharonda Pruitt (2022). *The Invisible 3%: An Exploratory Sequential Mixed Methods Group... To Close the Achievement Gap in Schools Located in Rural Texas*. Spencer Foundation, Large Research Grant competition. \$250,000. Not funded.

Kemp-Graham, Kriss (2020). The AERA Research Grant proposal: Community Service Research Project: *The Invisible Achievement Gap: Disrupting the School to Prison and Pathways to Prison Pipeline in One Rural School in East Texas*. \$4,615. Not Funded

Kemp-Graham, Kriss (2016) The AERA Research Grant proposal: The Invisible Achievement Gap: An exploration of teacher instructional practices that support the academic success of children in foster care. \$9,500 (not funded)

Kemp-Graham, Kriss (2015). AERA Research Grant Proposal: The Invisible Achievement Gap: An exploration of teacher instructional practices, foster home resources, school and teacher characteristics that support the academic success of children in foster care. \$9,500—Not Funded

Kemp-Graham, Kriss (2014) Texas AM Commerce 2014 Faculty Fellowship Application Teaching and Learning. Not Funded

## **HONORS**

### **2023**

- TCPEA Researcher of the Year

### **2021**

- TAMUC CLASS AWARD (Collegiate Leading and Students Succeeding)

### **2020**

- Texas Association of Black Professionals in Higher Honors Award

### **2019**

- Texas Association of Black Personnel in Higher Education-Commerce Chapter, Myrna Milstrap Creativity in Teaching Award

### **2017**

- Texas A&M University Commerce Faculty Star
- Texas A&M University-Commerce Distinguished Global Fellow
- Texas Association of Black Personnel in Higher Education-Commerce Chapter,
- C.W. Leftwich Imagination in Teaching Award

**2016**

- Texas Association of Black Personnel in Higher Education-Commerce Chapter, Myrna Milstrap Creativity in Teaching Award
- Hunt County African American Leadership Conference Professor of the Year

**2015**

- Texas A&M University-Commerce Global Fellow
- Texas A&M University- Commerce Honored Faculty

## SERVICE—EDUCATION PROFESSION

### **2025**

Editor, School Leadership Review

### **2021**

Assistant Editor, School Leadership Review

#### **Peer Reviewer**

- International Journal of Education Leadership Review
- School Leadership Review
- Teachers College Press (Columbia University)
- Research on Women and Education

### **2020**

Assistant Editor, School Leadership Review

#### **Peer Reviewer**

- International Journal of Education Leadership Review
- Research on Women and Education

### **2019**

#### **Peer Reviewer**

- International Journal of Education Leadership Review
- Research on Women and Education

### **2018**

#### **Peer Reviewer**

- International Journal of Education Leadership Review
- Research on Women and Education Fall Conference
- American Education Research Association Annual Conference
- Research on Women and Education
- Urban Leadership Teaching and Research
- International Journal of Education Leadership Review
- Education Leadership Review
- Education Leadership Review Doctoral Research
- Sage Open
- Journal of School Leadership
- University Council for Education Administration Film Festival

- International Journal of Education Leadership Preparation
- Education Leadership Review

## **2017**

### **Peer Reviewer**

- American Education Research Association Annual Conference
- Research on Women and Education
- Journal of School Leadership (JSL)
- Middle School Journal
- Sage Open

## **2015**

### **Peer Reviewer**

- NCPEA Publications
- Middle School Journal
- Sage Publications (Book)

## **2014**

- American Education Research Association 2015 Conference
- Journal of Teaching Effectiveness and Student Achievement. San Angelo
- Learning Forward 2014 Conference Presentation Peer Reviewer
- UCEA Convention 2014 Reviewer for Video Submission (24 Videos Reviewed)
- Middle School Journal
- Journal School Leadership
- NCPEA Publications
- Book Review-Sage Publications--Linda Dale Bloomberg and Marie Volpe's Completing Your Qualitative Dissertation. Sage Publications

## **2013**

### **Peer Reviewer**

- Book Chapter Reviewer Kendall Hunt--Texas Public Schools Organization and Administration
- Peer Reviewer-Article- Journal of Teaching Effectiveness and Student Achievement

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## **SERVICE—UNIVERSITY AND LOCAL EDUCATION COMMUNITY**

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### **2021**

#### **Texas A&M University-Commerce**

Texas A&M University-Commerce-**Title IX Investigator—Level II**

Texas A&M University-Commerce-**Member**-Graduate Council

Texas A&M University-Commerce-**Chair**-Graduate Council Scholarship Committee

Texas A&M University- Commerce; Committee **Member**, University Hearing and Appeals Board

Texas A&M University-Commerce-**Committee Member**, Mayo Scholarship Committee

Texas A&M University-Commerce—**Committee Member**, COEHS Tenure and Promotion Committee

Texas A&M University-Commerce-**Campus Advisor**-Women of Gold Student Organization

Texas A&M University-Commerce-**Campus Advisor**-Iota Phi Theta Fraternity

Texas A&M University-Commerce—**Committee Member**, Faculty Development Leave Committee

Texas A&M University- Commerce; **Member**, Texas Association of Black Personnel in Higher Ed—Commerce Chapter

Texas AM University- Commerce; **Member**, *Faculty Senate Academic Practices Committee*

Texas AM University- Commerce; **Faculty**, *UNCO 1301 Signature Course (Fall)*

Texas AM University- Commerce; **Faculty**, *UNCO 1301 Signature Course (Spring)*

- Texas AM University- Commerce; **QEP Mentor**

Department of Education Leadership

Texas AM University- Commerce; *Department of Education Leadership, Coordinator, Urban and Rural Certificate Program*

Texas AM University- Commerce; *Department of Education Leadership, Dissertation Chair* (12 students)

Texas AM University- Commerce; *Department of Education Leadership, Dissertation Committee Member* (5 students)

Texas AM University- Commerce; *Department of Education Leadership, Curriculum Advisor* (10 Doctoral students)

Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 561*: Multi-Cultural Education for School Administrators

(Masters' Level Course)

Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 554*: Capstone Course (Masters' Level Course)

Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 597*: Trauma Informed School Leadership (Masters' Level Course)

Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 637*: Multicultural Education (Doctoral Level Course)

Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 635*: Program Evaluation (Doctoral Level Course)

Texas AM University- Commerce; *Department of Education Leadership, Member*, Doctoral Program Advisory Committee

## **2020**

### ***Texas A&M University-Commerce***

- Texas A&M University-Commerce-**Title IX Investigator**
- Texas A&M University-Commerce-**Campus Advisor**-Theta Nu Chapter—Delta Sigma Theta Sorority, Incorporated.
- Texas A&M University-Commerce-**Member**-Graduate Council
- Texas A&M University-Commerce-**Chair**-Graduate Council Scholarship Committee
- Texas A&M University- Commerce; Committee **Member**, University Hearing and Appeals Board
- Texas A&M University-Commerce-**Committee Member**, Mayo Scholarship Committee
- Texas A&M University-Commerce—**Committee Member**, COEHS Tenure and Promotion Committee
- Texas A&M University-Commerce—**Committee Member**, Faculty Development Leave Committee
- Texas A&M University-Commerce; **Member**, Institutional Review Board
- Texas A&M University- Commerce; **Member**, Texas Association of Black Personnel in Higher Ed—Commerce Chapter
- Texas AM University- Commerce; **Advisory Board Member**, *Serving Engaged Empowered and Engaged Students (S.E.E.D.S)*
- Texas AM University- Commerce; **Member**, *Faculty Senate Academic Practices Committee*
- Texas AM University- Commerce; **QEP Mentor**

### ***Department of Education Leadership***

- Texas AM University- Commerce; *Department of Education Leadership, Dissertation Chair* (17 students)
- Texas AM University- Commerce; *Department of Education Leadership, Dissertation Committee Member* (5 students)
- Texas AM University- Commerce; *Department of Education Leadership,*

**Curriculum Advisor** (15 Doctoral students)

- Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 561*: Multi-Cultural Education for School Administrators (Masters' Level Course)
- Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 637*: Multicultural Education (Doctoral Level Course)
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Masters' Program Advisory Committee
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Doctoral Program Advisory Committee

## **2018/19**

### ***Texas A&M University-Commerce***

- Texas A&M University-Commerce-**Title IX Investigator**
- Texas A&M University-Commerce-**Campus Advisor**-Theta Nu Chapter—Delta Sigma Theta Sorority, Incorporated.
- Texas A&M University-Commerce-**Faculty In Residence**, Whitley Hall
- Texas A&M University-Commerce-**Member**, Mayo Scholarship Committee

- Texas A&M University-Commerce; **Member**, Institutional Review Board
- Texas A&M University- Commerce; **Member**, Texas Association of Black Personnel in Higher Ed—Commerce Chapter
- Texas A&M University- Commerce; **Member**, University Hearing and Appeals Board
- Texas AM University- Commerce; **Advisory Board Member**, *Serving Engaged Empowered and Engaged Students (S.E.E.D.S)*
- Texas AM University- Commerce; **Member**, *Faculty Senate Academic Practices Committee*
- Texas AM University- Commerce; **QEP Mentor**

***Department of Education Leadership***

- Texas AM University- Commerce; *Department of Education Leadership, Dissertation Chair* (17 students)
- Texas AM University- Commerce; *Department of Education Leadership, Dissertation Committee Member* (5 students)
- Texas AM University- Commerce; *Department of Education Leadership, Curriculum Advisor* (15 Doctoral students)
- Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 561*: Multi-Cultural Education for School Administrators (Masters' Level Course)
- Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 637*: Multicultural Education (Doctoral Level Course)
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Masters' Program Advisory Committee
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Doctoral Program Advisory Committee

***Community***

- **Chair**, American Education Research Association SIG Research on Women and Education
- **Governing Board Member**, McNeil Educational Foundation for Ecumenical Leadership, Dallas, TX.
- **Co-Chair Program Evaluation**, McNeil Educational Foundation for Ecumenical Leadership, Dallas, TX.
- Garland Independent School District, **Advisory Member**, District Educational Improvement Council.
- Garland Independent School District, **Advisory Member**, Student Services
- Garland Alliance of African American School Based Educators (GAABSE), **Member** Scholarship Committee
- Garland Alliance of African American School Based Educators (GAABSE),

**Member** Membership Committee

- NAACP-Garland Unit, **Member**, Education Committee

## **2017**

### ***Texas A&M University-Commerce***

- Texas A&M University-Commerce-**Faculty In Residence**, Whitley Hall
- Texas A&M University-Commerce; **Alternate Member**, Institutional Review Board
- Texas A&M University- Commerce; **Secretary**, Texas Association of Black Personnel in Higher Ed—Commerce Chapter
- Texas A&M University- Commerce; **Member**, University Hearing and Appeals Board
- Texas AM University- Commerce; **Advisory Board Member**, *Serving Engaged Empowered and Engaged Students (S.E.E.D.S)*
- Texas AM University- Commerce; **Member**, *Faculty Senate Academic Practices Committee*
- Texas AM University- Commerce; **QEP Mentor**

### ***Department of Education Leadership***

- Texas AM University- Commerce; *Department of Education Leadership, Dissertation Chair* (12 students)
- Texas AM University- Commerce; *Department of Education Leadership, Dissertation Committee Member* (5 students)
- Texas AM University- Commerce; *Department of Education Leadership, Curriculum Advisor* (15 Doctoral students)
- Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 561*: Multi-Cultural Education for School Administrators (Masters' Level Course)
- Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 637*: Multicultural Education (Doctoral Level Course)
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Masters' Program Advisory Committee
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Doctoral Program Advisory Committee

### ***Community***

- **Chair-Elect**, American Education Research Association SIG Research on Women and Education
- **Governing Board Member**, McNeil Educational Foundation for Ecumenical Leadership, Dallas, TX.
- **Co-Chair Program Evaluation**, McNeil Educational Foundation for Ecumenical Leadership, Dallas, TX.

- Garland Independent School District, **Advisory Member**, District Educational Improvement Council.
- Garland Independent School District, **Advisory Member**, Student Services
- Garland Alliance of African American School Based Educators (GAABSE), **Member** Scholarship Committee
- Garland Alliance of African American School Based Educators (GAABSE), **Member** Membership Committee
- NAACP-Garland Unit, **Member**, Education Committee

## **2016**

### ***Texas A&M University-Commerce***

- Texas AM University- Commerce; **Secretary**, Texas Association of Black Personnel in Higher Ed—Commerce Chapter
- Texas AM University- Commerce; **Member**, *University Hearing and Appeals Board*
- Texas AM University- Commerce; **Advisory Board Member**, *Serving Engaged Empowered and Engaged Students (S.E.E.D.S)*
- Texas AM University- Commerce; **Member**, *Faculty Senate Academic Practices Committee*
- Texas AM University- Commerce; **QEP Mentor**

### ***Department of Education Leadership***

- Texas AM University- Commerce; *Department of Education Leadership, Dissertation Chair* (10 students)
- Texas AM University- Commerce; *Department of Education Leadership, Dissertation Committee Member* (5 students)
- Texas AM University- Commerce; *Department of Education Leadership, Curriculum Advisor* (15 Doctoral students)
- Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 561*: Multi-Cultural Education for School Administrators (Masters' Level Course)
- Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 637*: Multicultural Education (Doctoral Level Course)
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Masters' Program Advisory Committee
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Doctoral Program Advisory Committee
- Texas AM University-Commerce, **Member**, Search Committee EDL Department Head (Spring, 2016)

### ***Community***

- **Diversity Chair**, American Education Research Association SIG Research on Women and Education
- **Governing Board Member**, McNeil Educational Foundation for Ecumenical Leadership, Dallas, TX.
- **Co-Chair Program Evaluation**, McNeil Educational Foundation for Ecumenical Leadership, Dallas, TX.
- Garland Independent School District, **Advisory Member**, District Educational Improvement Council.
- Garland Independent School District, **Member**, Lakeview Centennial High School Campus Improvement Team (SY 2015-16)
- Garland Alliance of African American School Based Educators (GAABSE) Scholarship Committee

### **2015**

#### ***Texas A&M University-Commerce***

- **President**, Phi Delta Kappa, Commerce Chapter
- Texas AM University- Commerce **Member**, Faculty Senate Academic Practices Committee
- Texas AM University- Commerce; **QEP Mentor**

#### ***Department of Education Leadership***

- Texas AM University-Commerce; **Doctoral Comprehensive Exam Coordinator**
- Texas AM University-Commerce, **Master's Comprehensive Exam Coordinator**
- Texas AM University- Commerce; *Department of Education Leadership*, **Dissertation Chair** (13 students)
- Texas AM University- Commerce; *Department of Education Leadership*, **Dissertation Committee Member** (5 students)
- Texas AM University- Commerce; *Department of Education Leadership*, **Curriculum Advisor** (25 Doctoral students)
- Texas AM University- Commerce; *Department of Education Leadership*, **Co-Chair**, Meadows Principal Improvement Program
- Texas AM University- Commerce; *Department of Education Leadership*, **Coordinator**, Principal Certification
- Texas AM University- Commerce; *Department of Education Leadership*, **Course Lead: EDAD 615**: Leading Effective Schools (Masters' Level Course-Intro Course)
- Texas AM University- Commerce; *Department of Education Leadership*, **Course Lead: EDAD 554**: Leading the Learning Community (Masters' Level Capstone Course)
- Texas AM University- Commerce; *Department of Education Leadership*, **Course Lead: EDAD 637**: Multicultural Education (Doctoral Level Course)
- Texas AM University- Commerce; *Department of Education Leadership*,

- Texas AM University- Commerce; *Department of Education Leadership, Presenter*, Doctoral Program Jump Start Workshop
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Masters' Program Advisory Committee
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Doctoral Program Advisory Committee

### ***Community***

- **Secretary**, Texas Association of Black Personnel in Higher Ed—Commerce Chapter
- **Diversity Chair**, AERA SIG Research on Women and Education
- **Governing Board Member**, McNeil Educational Foundation for Ecumenical Leadership, Dallas, TX.
- **Co-Chair Program Evaluation**, McNeil Educational Foundation for Ecumenical Leadership, Dallas, TX.
- Garland Independent School District, **Advisory Member**, District Educational Improvement Council.
- Garland Independent School District, **Member**, Lakeview Centennial High School Campus Improvement Team
- Garland Independent School District, **Volunteer Consultant/Advisor**, Lyles Middle School

### **2014**

#### ***Texas A&M University-Commerce***

- **President**, Phi Delta Kappa, Commerce Chapter
- Texas AM University- Commerce **Member**, Faculty Senate Academic Practices Committee
- Texas AM University- Commerce; **QEP Mentor**
- Texas AM University- Commerce; **Member**, New Faculty Search Committee-Dean, Colleges of Science, Engineering and Agriculture
- Texas AM University- Commerce; **Member**, New Faculty Search Committee- Math Department (2 Searches)
- Texas AM University- Commerce; **Member**, New Faculty Search Committee- Curriculum and Instruction
- Texas AM University- Commerce; **Member**, New Faculty Search Committee- Curriculum and Instruction

***Department of Education Leadership***

- Texas AM University- Commerce; *Department of Education Leadership, Dissertation Chair* (12 students)
- Texas AM University- Commerce; *Department of Education Leadership, Curriculum Advisor* (30 students)

- Texas AM University- Commerce; *Department of Education Leadership, Internship Advisor* (1 student)
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Scholarship Committee
- Texas AM University- Commerce; *Department of Education Leadership, Co-Chair*, Meadows Principal Improvement Program
- Texas AM University- Commerce; *Department of Education Leadership, Coordinator*, Principal Certification
- Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 615*: Leading Effective Schools (Masters' Level Course-Intro Course)
- Texas AM University- *Department of Education Leadership, Course Lead: EDAD 554*: Leading the Learning Community (Masters' Level Capstone Course)
- Texas AM University- Commerce; *Department of Education Leadership, Course Lead: EDAD 637*: Multicultural Education (Doctoral Level Course)
- Texas AM University- Commerce; *Department of Education Leadership, Trainer*, TeXes Principal Preparation Exam Boot Camp
- Texas AM University- Commerce; *Department of Education Leadership, Presenter*, Doctoral Program Jump Start Workshop
- Texas AM University- Commerce; *Department of Education Leadership, Member*, Doctoral Program Advisory Committee

### ***Community***

- **Secretary**, Texas Association of Black Personnel in Higher Ed—Commerce Chapter
- **Diversity Chair**, AERA SIG Research on Women and Education
- Garland Independent School District, **Member**, Lakeview Centennial High School Campus Improvement Team
- Garland Independent School District, **Volunteer Consultant/Advisor**, Lyles Middle School
- AdvancED, **Member**, External Accreditation Review Team for Great Lakes Academy, Plano TX

### **2013**

#### ***Texas A&M University-Commerce***

- Texas AM University- Commerce; **Graduate Council Representative**
- Texas AM University- Commerce; **Co-Coordinator**, Ruth Ann White Day Conference, Texas AM Commerce (November, 2013)
- Texas AM University-Commerce, **Member**, Search Committee Math Department (Fall, 2013)

### ***College of Education and Human Services***

- Texas AM University- Commerce; *College of Education and Human Services, Member*, Division of Enhancement of Diversity in Education and Human (Spring, 2013)

#### ***Department of Education Leadership***

- Texas AM University- Commerce; *Department of Educational Leadership; Chair*, New Faculty Search Committee-Education Leadership (Spring, 2013)
- Texas AM University- Commerce; *Department of Educational Leadership, Dissertation Committee Chair* (2 Students)
- Texas AM University- Commerce; *Department of Educational Leadership, Curriculum Advisor* (24 Doctoral Students)
- Texas AM University- Commerce; *Department of Educational Leadership, Dissertation Committee Member* (1 Student)
- Texas AM University- Commerce; *Department of Educational Leadership; Co-Director*, Meadows Principal Improvement Program
- Texas AM University- Commerce; *Department of Educational Leadership; Course Lead* EDAD 554 Leading the Learning Community
- Texas AM University- Commerce; *Department of Educational Leadership , Scholarship Representative*, Phi Delta Kappa, Chapter 101, Commerce Texas
- Texas AM University- Commerce; *Department of Educational Leadership, Coordinator*, Superintendent and Principal Certification
- Texas AM University- Commerce; *Department of Educational Leadership Member*, Scholarship Committee
- Texas AM University- Commerce; *Department of Educational Leadership, Trainer*, TeXes Principal Preparation Exam Boot Camp
- Texas AM University- Commerce; *Department of Educational Leadership, Member*, Doctoral Program Advisory Committee

#### ***Community***

- **Royse City Independent School District, Director** Education Foundation, Inc.- Spring 2013
- **Royse City Independent School District, Foundation Grant Reviewer** (October, 2013)

#### **2012**

#### ***University***

- Texas AM University- Commerce; *Department of Educational Leadership; Member*, New Faculty Search Committee-Education Leadership (Fall, 2012)

## PROFESSIONAL MEMBERSHIPS

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- Member, American Education Research Association
- Member, Women Educators
- Member, Research on Women and Education—AERA SIG
- Member, Middle Level Education Research—AERA SIG
- Member, Action Research-AERA SIG
- Member, National Council of Professors in Education Administration
- Member, Texas Council of Professors in Education Administration
- Member, Texas Association of Black Personnel in Higher Education

### Professional Development

#### 2021

- African American Policy Institute: Summer School: Critical Race Theory
- TEA Equity Assurance in State Testing
- AtiXa Civil Rights Training
- TTESS Field Supervisor Training
- 2<sup>nd</sup> Annual Chancellors Summit on DEI
- American Education Research Association

#### 2020 (COVID)

- TTESS Field Supervisor Training
- CITI IRB Basic Refresher for IRB Members
- CITI IRB Social/Behavioral Research

#### 2017

- American Education Research Association Annual Conference-San Antonio, TX
- AERA Advanced Meta Analysis. San Antonio, TX
- AERA Qualitative Analysis Software Data Jam: MAXQDA Hands-On. San Antonio, TX
- AERA The Stanford Education Data Archive: Using Big Data to Study Academic Performance, San Antonio, TX
- Texas Association of Alternative Education, Austin, TX.

#### 2016

- American Educational Research Association Annual Conference-Washington, DC
- USDOE—Using NAEP Assessment Data Using R-Washington, DC
- USDOE-CRDC--Analyzing the Civil Rights Data Collection for Education Policy Research-Washington, DC
- Texas Alliance of Black School Educators National Conference, Frisco,

## **2015**

- Texas Education Agency Texas Principal Evaluation and Support System (T-PESS)-Region 10; Richardson, TX
- Texas Education Agency Advancing Education Leadership (AEL) Training-Region 13; Austin, TX
- Texas Education Agency Advancing Education Leadership (AEL) Trainer of Trainers-Region 13; Austin, TX
- The 5th Annual School Leadership Preparation and Development (SLPDN) Conference, Loyola University, Chicago, IL-September 2015
- USDOE- Using the National Assessment of Educational Progress (NAEP) Database for Research and Policy Discussion (NAEP Database Training)- Ma

USDOE-Using the National Assessment of Educational Progress (NAEP) High School Transcript Study (HSTS) 2015 Database for Research and Policy Discussion- June 2015

- American Educational Research Association Annual Conference-Chicago, IL
- Texas Alliance of Black School Educators National Conference, Houston, TX

## **2014**

### **TAMUC-Sponsored Training**

- Accessibility for Electronic Information Resources (12/16/14)
- Required Emergency Alert System notification (10/13/14)
- Information Security Awareness (9/29/14)
- Ethics (9/29/14)
- Creating a Discrimination-Free Workplace (9/14/14)
- Effective Hiring Practices (3/17/14)
- American Educational Research Association Annual Conference, Philadelphia, PA

## **2013**

### **TAMUC-Sponsored Training**

- TAMUC-ILD Training (Summer, 2013)
- eCollege Gradebook ((12/4/12)
- FERPA TAMU Workshop (11/27/12)
- Financial Conflicts of Interests TAMUC Workshop (11/27/12)
- Sexual Harassment Awareness and Prevention TAMUC Workshop (11/6/12)
- Ethics TAMUC Workshop (9/20/12)
- Information Security Awareness TAMUC Workshop (09/20/12)
- Reporting Fraud, Waste and Abuse TAMUC Workshop (9/20/12)
- Creating a Discrimination Free Workplace TAMUC Workshop (9/12/12)

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## **SPECIALIZED TRAINING/CERTIFICATIONS**

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- AEL Certification
- AEL Trainer of Trainers
- T-Pess Appraiser Certification
- T-Tess Appraiser Certification
- ATiXA Title IX Investigator—Level 2