



EAST TEXAS A&M

Curriculum Vita September 2025

Instructor: Dr. Beth A. Jones, Professor of Special Education

Academic Department: Psychology and Special Education

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EDUCATION

Ph. D. Curriculum and Instruction, Concentration in Special Education
Louisiana State University, 2006

Dissertation Title: The Effects of Mini-Conferencing Prior to IEP Meetings on Parental Involvement in the IEP Process

M. Ed. Educational Psychology, Concentrations in Special Education and School Counseling
Texas A&M University, 2001

B. S. Interdisciplinary Studies, Concentration in Special Education
Texas A&M University, Cum Laude, 1998

Certifications: (Texas)
Certified School Counselor
PK-12 Generic Special Education; 1-6 Reading, Math; Self-Contained 1-8

TEACHING EXPERIENCE

East Texas A&M University

Professor, 2021-Present

Associate Professor, 2015-2021; Promotion Approved Effective September 2021

Assistant Professor, 2009-2015; Promotion and Tenure Approved Effective September 2015

Public School Experience

Melissa Independent School District (MISD), 2006-2009

Harry McKillop Elementary (K-4), Lead Special Education Teacher, Resource E/LA and Math, 2008-2009

Extended School Year Substitute Administrator, Collin County Special Education Cooperative (CCSEC), Summer 2007

Melissa Ridge Elementary and Intermediate (K-6), Lead Special Education Teacher, Resource E/LA 2006-2008, Resource Math 2006-2007

College Station Independent School District (CSISD), 2000-2004

Oakwood Intermediate (5^h-6th grades), Special Education Teacher, Resource Math; Lead Special Education Teacher 2002-2003, 2003-2004

PUBLICATIONS

Book Chapters

Rudinger, B., Jones, B.A., Ahmad-Peterson, M., & Allen, T. (2023). Using Assistive Technology to Promote High Leverage Practices: Connecting the Dots for Pre-Service Teachers. In: Bell, J. (ed.) *Using Assistive Technology for Inclusive Learning in K-12 Classrooms*.

Jones, B. A. & Clemens, D. (2021). Collaborative Approaches to Recruiting, Preparing, and Retaining Teachers for the Field. In Peterson-Ahmad, M. & Luther, V. *What do you mean collaboration goes beyond MY school? Working effectively with regional and outside service providers*. IGI Global.

Randolph, K. M., **Jones, B. A.**, & Gates, L. (2021). Evaluating educational research. In Hott, B. L., Brigham, R., & Peltier, C. (Eds.). *Special education research methods*. Plural.

Manuscripts

Pogrund, R., **Jones, B. A.**, & Carlson, M. (2025). Initial validation study of a scale for itinerant vision professionals to determine workload. *Journal of the American Academy of Special Education Professionals*.

Jones, B. A., & Rudinger, B. (2024). Powerful Partnerships: Improving Family-School Relationships for Students With Visual Impairments or Deafblindness. *Teaching Exceptional Children*, 0(0). <https://doi.org/10.1177/00400599241242104>

Jones, B. A., Rudinger, B., & Peterson-Ahmad, M. (2023). Adapting Read Naturally for Students with Low Vision: Implications from a Pilot Study. *Visual Impairment and Deafblind Education Quarterly*. 68(4). 62-78. [Invited Article]

Jones, B. A., Camp, C. & Siller, M. (2022). Described and Captioned Media Program. *Division of Visual Impairments and Deafblind Education Quarterly*. 67(3). 21-34. [Invited Article]

Jones, B. A. (2021). “Orientation and mobility for parents”: Maneuvering services for children with visual impairments and deafblindness. *Journal of Visual Impairment & Blindness. Visual Impairments and Deafblind Education Quarterly*, 66(4). 23-35.

Jones, B. A., Parker, A., Rudinger, B., & Hott, B. L. (2021). Lessons for Reading and Contributing to Research: Findings and Implications from a Descriptive Review of *Journal of Visual Impairment & Blindness. Visual Impairments and Deafblind Education Quarterly*. [Invited Article]

Hott, B. L., **Jones, B. A.**, McKenna, J., & Brigham, F. J. (2020). Lessons learned from a descriptive review of rural individualized education programs. *Journal of Special Education*.

Jones, B. A., Peterson-Ahmad, M., Fields, M., & *Williams, N. (2020). Training pre-service teachers to match assistive technology to student needs. *Journal of Special Education Technology*.

*Atanga, C., **Jones, B. A.**, Krueger, L. E., & Lu, S. (2019). Teachers of students with learning disabilities: Assistive technology knowledge, perceptions, interests, and barriers. *Journal of Special Education Technology*, 35 (4), 236-248.

Hott, B. L., **Jones, B. A.**, Rodriguez, J. A., Brigham, F. J., *Reid, C., *Martin, A., & *Mirafuentes, M. (2019). Are rural students receiving FAPE? A descriptive review of IEPs for students with social, emotional, or behavioral needs. *Behavior Modification*. [Invited Article]

Jones, B. A., Rudinger, B., *Williams, N., & *Witcher, S. (2018). Training preservice general educators in assistive technology competencies for students with visual impairments. *British Journal of Visual Impairment*. Advanced online publication available for download: <https://doi.org/10.1177/0264619618814066>.

*Williams, N., & **Jones, B. A.** (2018). Assistive technology in the arts and physical education. Texas Council for Exceptional Children Summer Bulletin, 4-5.

Jones, B. A. (2018). Envisioning a bright path: Tips for families and teachers of the visually impaired. *Visual Impairments and Deafblind Education Quarterly*, 63 (1), 15-20. [Invited Article]

Jones, B. A., *Williams, N., & Rudinger, B. (2018). Designing and implementing an assistive technology lab for postsecondary education. *Education Sciences*, 8(1), 11; doi:[10.3390/educsci8010011](https://doi.org/10.3390/educsci8010011)

Jones, B. A., & Peterson-Ahmad, M. (2017). Preparing new special education teachers to facilitate collaboration in the Individualized Education Program process through mini-conferencing, *International Journal of Special Education*, 32 (4), 697-707.

Williams, K. L., **Jones, B. A.**, & Williams, S. (2016). Helping teachers discover students' cultural needs through parent communication. *Journal of the Effective School Project*.

Jones, B. A. Haynes-Smith, H., Maloney, L., & Gansle, K. A. (2015). Applying response to intervention to identify learning disabilities in students with visual impairments. *Intervention in School and Clinic*, 51(1) 28-36. DOI: 10.1177/1053451215577475

Alharbi, A., Hott, B. L., Henry, H. R., & **Jones, B. A.** (2015). An evidenced-based analysis of self-regulated strategy development writing interventions for students with specific learning disabilities. *Journal of Special Education and Rehabilitation*.

Ayers, J., Krueger, L. & **Jones, B. A.** (2015). Effects of Labeling and Teacher Certification Type on Recall and Conflict Resolution. *Journal of Educational Research*, 00. 1-14; DOI:10.1080/00220671.2014.909767

Jones, B. A., & Hensley-Maloney, L. (2015). Meeting the needs of students with coexisting visual impairments and learning disabilities. *Intervention in School and Clinic*. (50)4, 1-8; doi: 10.1177/1053451214546401.

Williams, K. L., Noell, G. H., **Jones, B. A.**, & Gansle, K. A. (2012). Modifying students' classroom behaviors using electronic mail. *Child and Family Behavior Therapy*. 34, 269-289; doi: 10.1080/07317107.2012.732844

Jones, B. A. (2012). Fostering collaboration in inclusive settings: The special education students at a glance approach. *Intervention in School and Clinic*, 47(5), 297-306; [doi: 10.1177/1053451211430113](https://doi.org/10.1177/1053451211430113)

Jones, B. A., & Williams, K. L. (2011). Perceptions of vocational training with elementary special education students: A case study. *International Journal of Special Education*, 26(1), 125-135.

Jones, B. A., & Gansle. K. A. (2010). The effects of a mini-conference, socioeconomic status, and parent education on perceived and actual parent participation in individual education program meetings. *Research in the Schools*, 17(2), 23-38.

RESEARCH GRANTS AND AWARDS

Hott, B. L., **Jones, B. A.**, Reid, M., Hanks, M., & Prewitt, S. (2019). Project RURAL TAPS: Recruiting Underrepresented Rural Aspiring Teacher Leaders: Training and Partnerships for Special education. Proposal Submitted to the Texas Education Agency. Amount Requested: \$317,649.03.

Hott, B. L., & **Jones, B. A.** (2018). Supporting Individual Education Program Development and Implementation in Rural East Texas. Proposal submitted to the American Educational Research Association Education Research Service Program. Amount Funded: \$3,559.50.