



**Curriculum Vita**  
**September 2025**

**Instructor:** Mei Jiang, Associate Professor

**Academic Department:** Psychology and Special Education

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<b>EDUCATION</b>
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Ph.D. Educational Psychology  
Texas A&M University – Commerce, 2009

M. S. Educational Psychology  
Texas A&M University – Commerce, 2006

B. S. English Education  
Sichuan Normal University, 1997

<b>TEACHING EXPERIENCE</b>
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08/23 to present	Associate Professor, Department of Psychology and Special Education, East Texas A&M University
08/22 to 08/23	Assistant Professor, Department of Psychology and Special Education, Texas A&M University-Commerce
08/17 to 08/22	Assistant Professor, Department of Educational Leadership, Texas A&M University-Commerce
11/15 to 08/17	Statistics Advisor, COEHS Office of Research, Texas A&M University-Commerce
1/10 to 05/17	Part-time faculty/Dissertation Chair, Capella University

8/10 to 05/14	Lecturer, Angelo State University
8/09 to 05/16	Adjunct faculty, Texas A& M University-Commerce
7/97 to 7/99	English Instructor, Chengdu Experimental Foreign Languages Middle School, China

## PUBLICATIONS

Jiang, M., & Lu, S. (2024). Standing up for learning? Insights from cognitive science for better educational practices. *The Journal of Advancing Education Practice*, 5(2).

<https://openriver.winona.edu/jaep/vol5/iss2/5>

Jiang, M., Henley, T. (2023). Perceiving power: A study of spatial relations as perceptual symbols. *Current Psychology*, 42, 3559–3566. [https://doi.org/10.1007/s12144-021-01713-](https://doi.org/10.1007/s12144-021-01713-8)

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Jiang, M., & Ballenger, J. (2023). Non-traditional doctoral students' perceptions of instructional strategies used to enhance statistics self-efficacy in online learning. *Journal of Educators Online*, 20(1),1-17. <https://doi.org/10.9743/JEO.2023.20.1.7>

Jiang, M., & Koo, K. (2020). Emotional presence in building an online learning community among non-traditional graduate students. *Online Learning*, 24(4).

<https://dx.doi.org/10.24059/olj.v24i4.2307>