



EAST TEXAS A&M U N I V E R S I T Y

Curriculum Vita August 2025

Instructor: Laura Isbell, PhD; Professor

Academic Department: College of Innovation and Design

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East Texas A&M University Addresses:

Main Campus: PO Box 3011, Commerce, TX 75429-3011

Dallas Site: 8750 North Central Expressway, Suite 1900, Box 30, Dallas, TX 76231

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EDUCATION

Ph.D. Curriculum & Instruction, Minor in Special Education
University of North Texas, 2013

Master of Business Administration
University of Texas at Dallas, 2007

Bachelor of Science
University of North Texas, 2004

TEACHING EXPERIENCE

Fall 2024- Present, Executive Director for Industry Partnerships, Associate Professor, Adjunct Professor, East Texas A&M University

Fall 2022-2024, Program Director- Collin County Partnerships & Associate Professor, Texas A&M University- Commerce

Spring 2022- Summer 2022, Associate Professor & Graduate Coordinator, Texas A&M University- Commerce

Spring 2021- Spring 2022, Associate Professor & Assistant Dean, Texas A&M University- Commerce

Spring 2021-Fall 2022, Associate Professor & Department Head, Texas A&M University- Commerce

Fall 2020- Spring 2021, Associate Professor & Interim Department Head, Texas A&M University- Commerce

Summer 2019- Fall 2020, Associate Professor & Assistant Department Head, Texas A&M University- Commerce

Summer 2017-Spring 2019, Assistant Professor & Center Coordinator, Texas A&M University- Commerce

Fall 2015- Summer 2017, Assistant Professor & Co-Center Coordinator, Texas A & M-Commerce

Fall 2013-Spring 2019, Assistant Professor, Texas A&M University- Commerce

Fall 2009-Spring 2013, Graduate Assistant, University of North Texas

PROFESSIONAL EXPERIENCE

Fall 2024- Present Executive Director for Industry Partnerships
Associate Professor, Curriculum & Instruction
East Texas A & M, Commerce, TX
Department of Curriculum & Instruction

Spring 2022- Summer 2022 Associate Professor, Curriculum & Instruction
Graduate Coordinator, Curriculum & Instruction
Texas A & M-Commerce, Commerce, TX
Department of Curriculum & Instruction

Spring 2021- Spring 2022 Associate Professor, Curriculum & Instruction
Assistant Dean, College of Education & Human Services
Texas A & M-Commerce, Commerce, TX
Department of Curriculum & Instruction

Department of Curriculum & Instruction

Spring 2021-Fall 2021	Associate Professor, Curriculum & Instruction Department Head, Curriculum & Instruction Texas A & M-Commerce, Commerce, TX Department of Curriculum & Instruction
Fall 2020- Spring 2021	Associate Professor, Curriculum & Instruction Interim Department Head, Curriculum & Instruction Texas A & M-Commerce, Commerce, TX Department of Curriculum & Instruction
Summer 2019- Fall 2020	Associate Professor, Curriculum & Instruction Assistant Department Head, Curriculum & Instruction Texas A & M-Commerce, Commerce, TX Department of Curriculum & Instruction
Summer 2017-Spring 2019	Assistant/Associate Professor, Curriculum & Instruction Center Coordinator, CHEC Texas A & M-Commerce, Commerce, TX Department of Curriculum & Instruction
Fall 2015- Summer 2017	Assistant Professor, Curriculum & Instruction Co-Center Coordinator, CHEC Texas A & M-Commerce, Commerce, TX Department of Curriculum & Instruction
Fall 2013-Spring 2019	Assistant Professor, Curriculum & Instruction Texas A & M-Commerce, Commerce, TX Department of Curriculum & Instruction
	Responsibilities include teaching undergraduate teaching courses, Masters curriculum & instruction course, being a liaison to interns and residents, serving on department committees, serving on masters committee, attending and presenting at national and regional conferences, and participating in scholarly research.

Fall 2009-Spring 2013	Graduate Assistant, Department of Teaching Education and Administration, University of North Texas
Responsibilities included: Cadre Coordinator for Pre-service Teachers in Frisco ISD, Fall 2010-Spring 2013; Teaching Fellow (Instructor of Record) for EDEE 3320, Introduction to Teaching, and EDEE 4330, Science Methods; Teaching Assistant for EDEC 3613, Fall 2012-Spring 2013; In addition, assistance with the following: research projects of Dr. Mary Harris, development of new curriculum and seminar course for EC-6 program, creation of Doctoral Handbook for Curriculum and Instruction Program, creation of Mentor Teacher Handbook and Mentor Teacher Modules	
Fall 2008- Fall 2009	IBM, Curriculum Re-structuring Team for New Hires, Internal Sales Specialist, Coppell, TX
Fall 2004- Summer 2008	Elementary Education Teacher, 4 th grade, Plano Independent School District, Plano, TX.

PUBLICATIONS

Refereed

Isbell, L. & Miller, K. (2023). Teacher Well-Being: Promotion Social Emotional Learning to Alleviate Burnout. *The Delta Kappa Gamma Bulletin: Journal*,

Kimbriel, J., Sanders, A., Dixon, K., **Isbell, L. (2022).** Defining instructional coach roles to provide equitable experiences for new teachers. *TxEP: Texas Educator Preparation*. 6, 66-72.

Sanders, A., **Isbell, L., & Dixon, K. (2021).** Using instructional design to transform the lesson planning process for teacher candidate preparation. *The Texas Forum of Teacher Education*, 11 (1), 49-63.

Dixon, K., Sanders, A., & **Isbell, L. (2021).** The utilization of technology tools and preparation of preservice teachers for literacy instruction in the age of virtual learning. In Araujo, J. & Araujo, D.L. (Eds.) *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education*. IGI Global.

Isbell, L., Dixon, K.V., Sanders, A (2019). Arming Teachers for School Safety: Providing Clarity for State Policies. *Teacher Education Review*. Retrieved from: <https://review.education.utexas.edu/current-issue/>

Fields, M., Dixon, K. V., **Isbell, L.** & Tunks, J. (2019). Examining the Levels of Transfer: A Closer Look at the UTeach Preparation Program. *Texas Educator Preparation*. Retrieved from: https://480873af-1c36-4442-ae61-173ecd76598a.filesusr.com/ugd/c33c67_02d35f677b4f4168b40974739f274102.pdf

Riley, J. & **Isbell, L.** (2019) University Faculty's Perceptions of the Usefulness of an Online ELL Lesson Library. *Contemporary Issues in Technology and Teacher Education*. Retrieved from: https://link.springer.com/article/10.1007/s11528-019-00376-4?wt_mc=Internal.Event.1.SEM.ArticleAuthorAssignedToIssue&utm_source=ArticleAuthorAssignedToIssue&utm_medium=email&utm_content=AA_en_06082018&ArticleAuthorAssignedToIssue_20190902

Fields, M. & **Isbell, L.** (2019) Remember your "why" to teaching! - 4 strategies to help motivate beginning teachers. *New Teacher Advocate*.

Fields, M. & **Isbell, L.** (2018) A culturally candid response: Tale of two professors reflection. *Curriculum and Teaching Dialogue Journal: Research Outtakes*.

Morano, S., Kressler, B., **Isbell, L.**, Costa, L. & Miller, K. (2018). Current issues in review: Response to intervention in secondary schools. *LD Forum*

Sennette, J. D. & **Isbell, L.** (2018). New early Childhood Guidelines: What the change means for educators and schools. *Early Years*.

Isbell, L. Cranmore, J., Sennette, J.D.,& Morton, T. (2017) Oral Histories and Teacher Preparation Programs. *The Journal of the Effective Schools Project*. (JESP), 22-27.

Fields, M., Williams, J., & **Isbell, L.** (2017). Changes in Preservice Teacher Beliefs: Indication of Learning. *The Texas Forum of Teacher Education*, 7,21-27.

Sennette, J.D. & **Isbell, L.** (2017) Reading reflections: exploring various cultures with the use of book clubs. *Ubiquity: The Journal of Literature, Literacy, and the Arts, Praxis Stand*, 4, 32-55. Retrieved from: <http://ed-ubiquity.gsu.edu/wordpress/sennette-and-isbell-4-1/>

Cranmore, J., **Isbell, L.**, VandenBoom, M., & Akins, J. (2017). Student perceptions of college readiness. *School Counseling Practice & Research Journal*, 1. Retrieved from <http://www.azsca.org/journal>

Sanders, A. & **Isbell, L.** (2016) Incorporating Modern Professional Development to Enhance Pre-Service Teachers' Knowledge. *The Journal of the Effective Schools Project*, 31-36.

Isbell, L. (2015) Supports and Criticisms of RTI. *Education: Issues & Answers*. CEDER yearbook. Available at: http://ceder.tamucc.edu/files/yearbook_2015.pdf

Isbell, L. & Morton, T (2015). Perceptions of pre-service teachers concerns on incorporating technology in the 21st century classroom. *The Journal of the Effective Schools Project*, 22, 28-34.

Isbell, L. & Cranmore, J. (2015) Response to Intervention: A Tool for Early Identification to reduce school dropouts. *International Association for Truancy and Dropout Prevention*, 58(2), 6-17.

Isbell, L. & Szabo, S. (2015) Assessment: Teacher Efficacy and Response to Intervention.

The Delta Kappa Gamma Bulletin. (Peer-reviewed journal) 81(2), 41-46.

Isbell, L. (2015) Positive behavior intervention supports in schools: A collaborative approach to support student learning. *Texas Council for Exceptional Children: The Bulletin*. 21,10.

Hott, B. L. & **Isbell, L. J.** (2014). A brief overview of Response to Intervention (RTI) implementation in mathematics. *Aspiring Special Education Leaders Newsletter*. Virginia Department of Education. [Invited Article]

Hott, B.L., **Isbell, L.**, & Montani, T.O. (2014) Strategies and Interventions to Support Students with mathematics disabilities. *International Council for Learning Disabilities*. Available at: http://www.council-for-learning-disabilities.org/wp-content/uploads/2014/12/Math_Disabilities_Support.pdf.

McCravy, D. & **Isbell, L.** (2014) Response to Intervention. Graduate level syllabus and course materials. *Council for Exceptional Children Teacher Education Division*. Located at: <http://tedcec.org/professional-development/syllabus-share/syllabi/>

Isbell, L. & Szabo, S. (2014) Understanding secondary teachers' concerns about RTI: Purposeful professional communication. *The Delta Kappa Gamma Bulletin*. Peer-reviewed journal) 80(3), 11-23.

RESEARCH GRANTS AND AWARDS

2020, *Working Together: Transforming TAMUC's Teacher Preparation Program to Meet the Needs of an Urban District in North Texas*, US-PREP Coalition- Funded for up to \$300,000 for 3 years

2020, *EdTPA Pilot Support*, TEA, \$10,500

2019, *A&M Commerce Educator Preparation Continuous Improvement*. Raise Your Hand Texas Emerging Partners Grant. Funded for up to \$300,000 over 3 years.