



Curriculum Vita
November 2025

Instructor: Dr. DeMarquis Hayes (Professor & Associate Dean)

Academic Department: Psychology and Special Education

University Address: Nursing Health Science Suite 310
East Texas A&M University
PO Box 3011
Commerce, TX 75429-3011

University Email Address: demarquis.hayes@etamu.edu

Faculty Web Page Address: <https://www.etamu.edu/people/demarquis-hayes/>

EDUCATION

Ph.D. Psychology (concentration School Psychology)
Tulane University, 2005

M.S. Psychology (concentration School Psychology)
Tulane University, 2001

B.S. Education & Social Policy (concentration Psychological Services & Human Development)
Northwestern University, 1999

Licensed Psychologist
Texas State Board of Examiners of Psychologists, 2015

Licensed School Psychologist
Texas State Board of Examiners of Psychologists, 2005

TEACHING EXPERIENCE

09/2012 – Present, East Texas A&M University

- Associate Dean 10/2023 – Present
- Assistant Dean 07/2020 – 09/2023
- Professor 09/2022 – Present
- Associate Professor 09/2016 – 08/2022
- Assistant Professor 09/2012 – 08/2016

08/2007 – 08/2012, University of North Texas

- Assistant Professor 08/2007 – 08/2012

PUBLICATIONS

A. Refereed papers: **Graduate Student*; +*Undergraduate Student*

1. *Louis, M. M., Jiang, M., & **Hayes, D.** (2025). An Investigation of Ethnic Difference Among Students in Transition Programs in Relation to Self-Efficacy at a Southwestern Regional University. *Student Affairs on Campus*, 8(1), 3-14. doi: <https://doi.org/10.54155/saoc.v8.il.03>
2. *Brown, E., & **Hayes, D.** (2024). Men and Manhood: What Does It All Mean? *Journal of Wisdom Within Quarterly*, 1(1). Retrieved November 19, 2024, from https://69c0d65d-cafb-4d67-92e0-fd62e78d51f3.filesusr.com/ugd/591838_6cfc35791e4444e58d0e0f1605ff98b4.pdf?index=true
3. *Louis, M. M., **Hayes, D.**, & Jiang, M. (2024). Self-Efficacy: College Students and Instruments. *Literature Reviews in Education and Human Services*, 3(2), 35-46.
4. **Hayes, D.** (2021). The invisible disability: Mental health concerns in children with visual impairment. *Visual Impairment and Deafblind Education Quarterly*, 66, 58-68.
5. Hull, D. M., Fagan, M. A., Powell, M. G., Hinerman, K. M., Naslunda-Hadley, E. I., & **Hayes, D.** (2021). Positive youth development in Belize: A cluster-randomized trial of Positive Action. *Educational Psychology*, 41, 1003-1023. doi: doi.org/10.1080/01443410.2021.1922611
6. Combes, B. H., Chang, M., Austin, J. E., & **Hayes, D.** (2016). The Use of Evidence-Based Practices in the Provision of Social Skills Training for Students with Autism Spectrum Disorder among School Psychologists. *Psychology in the Schools*, 53, 548-563. doi: 10.1002/pits.21923
7. +Connel, B., **Hayes, D.**, & Carlson, M. (2015). Relation between parental divorce and adjustment in college students. *Journal of Divorce & Remarriage*, 56, 336-345. doi: 10.1080/10502556.2015.1025756
8. **Hayes, D.**, Blake, J. J., Darensbourg, A., & Castillo, L. G. (2015). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. *Journal of Early Adolescence*, 35, 141-161. doi: 10.1177/0272431614530806
9. Cunningham, M., Swanson, D. P., & **Hayes, D.** (2013). School and community-based associations to hypermasculine attitudes in African American adolescent males. *American Journal of Orthopsychiatry*, 83, 244-251. doi: 10.1111/ajop.12029

10. **Hayes, D.** (2012). Parental involvement and achievement outcomes in African American adolescents. *Journal of Comparative Family Studies*, 43, 567-582.
11. **Hayes, D.**, Huey, E., Hull, D. M., & Saxon, T. F. (2012). Career decision-making self-efficacy: The influence of positive youth development in unattached Jamaican youth. *Journal of Career Development*, 39, 407-422. doi: 10.1177/0894845310390364
12. Blake, J. J., Kim, E. S., McCormick, A. S., & **Hayes, D.** (2011). The dimensionality of social victimization: A preliminary investigation. *School Psychology Quarterly*, 26, 56-69. doi: 10.1037/a0022712
13. **Hayes, D.**, & Blake, J.J. (2011). Predicting Parental Home and School Involvement in High School African American Adolescents. *The High School Journal*, 94, 154-166. doi: 10.1353/hsj.2011.0010
14. Mercer, S. H., Zeigler-Hill, V., Wallace, M., & **Hayes, D.** (2011). Development and initial validation of the inventory of microaggressions against Black individuals. *Journal of Counseling Psychology*, 58, 457-469. doi: 10.1037/a0024937
15. *O'Keefe, L. M., **Hayes, D.**, Easton-Brooks, D., & Johnson, T. (2010). Advanced placement, dual credit, and four-year college graduation. *Enrollment Management Journal*, 4, 69-88.
16. **Hayes, D.**, Cunningham, M., & Coursealt, J. (2006). Race related barriers for African American males pursuing higher education: Implications for psychology. *Race, Gender, and Class*, 13, 124-132.
17. Cunningham, M., Hurley, M., Foney, D., & **Hayes, D.** (2002). The influence of perceived contextual stress on self-esteem and academic outcomes in African American adolescents. *Journal of Black Psychology*, 28, 215-233.

B. Book chapters:

1. Hott, B. L., **Hayes, D.**, Dibbs, R. A., & *Raymond, L. (2017). Assessment in Inclusive Settings. In C. M. Curran & A. J. Peterson (Eds.) *Handbook of Research on Classroom Diversity and Inclusive Education Practice* (pp. 426-443) Hershey, PA: IGI Global.
2. **Hayes, D.** (2011). Going beyond parental involvement: Parent perceptions of teacher support and its influence on the achievement outcomes of African American adolescents. In L. L. Howell, C. W. Lewis, & N. Carter (Eds.) *Yes We Can!: Improving Urban Schools Through Innovative Educational Reform* (pp. 91-107) Charlotte, NC: Information Age Publishers.
3. **Hayes, D.**, & Cunningham, M. (2003). Family and school environments working together to impact academic achievement in African American adolescents. In C. C. Yeakey & R. Henderson (Eds.) *Surmounting All Odds: Education, Opportunity, and*

Society in the New Millennium (pp. 107-123) Greenwich, CT: Information Age Publishers.

C. Published Technical Reports

1. McLeod, K., Mercado-Sierra, M. A., Childs, K., Araujo, J., **Hayes, D.**, Sturdivant, T., Lipsett, R., Breaux, D., Butcher, J., Brown, K., Johnson, D., Lukenheimer, S., Brown, E., Olison, M. & Gardere, N. (2022). *Reimagining Educational Achievement Cultures in Higher Education: Moving Texas Towards Student Success (REACH)*. Texas A&M University-Commerce & Texas Education Policy Institute.

RESEARCH GRANTS AND AWARDS

A. External grants and contracts:

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|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 2022 | McLeod, K., Mercado-Sierra, M. A., Childs, K., Araujo, J., Hayes, D. , & Sturdivant, T. Reimagining Educational Achievement Cultures in Higher Education (REACH) Texas Higher Education Coordinating Board (THECB) Student Success Program \$500,000 | Co-PI 01/22 – 10/22 |
| 2011 | Hull, D., & Hayes, D. Childhood Resiliency Effects from School-wide Treatment (CREST) in Belize City Inter-American Development Bank \$425,000 | Co-PI 08/11 – 08/12 |

B. Internal grants and contracts:

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| 2014 | Hayes, D. College of Education and Human Services Faculty Enhancement Grant \$512.49 | PI |
| 2008 | Hayes, D. Can parental involvement reduce barriers to higher education for African American college students? University of North Texas Faculty Research Initiation Grant \$3500 & \$500 College of Education Matching Funds | PI |

HONORS & AWARDS

International/National

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|--------------|---------------------------------------------------------------------------------------|
| April 2013 | 2012 <i>Urban Education</i> Outstanding Reviewer Award |
| October 2010 | 2011 School Psychology Research Collaboration Conference (SPRCC) Early Career Scholar |

Local / University

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| 2023 | Louis, M. M., & Hayes, D. Third Place at Texas A&M University System Pathways Symposium, Galveston, TX. |
| 2016 | TRiO McNair Scholars Program Faculty Mentor Above and Beyond Award |

2015	Certificate of Appreciation African American Male Mentorship Program TAMUC
2010	UNT College of Education Thesis Award Winner Faculty Mentor
2008	UNT Junior Faculty Summer Fellowship (\$5,000)
2008	UNT Faculty of Excellence Award Epsilon Mu Chapter of Alpha Kappa Alpha Sorority, Inc.
2000	Tulane University Department of Psychology Floweree Fellowship Summer Research