



## Curriculum Vita November 2025

**Instructor:** Dr. DeMarquis Hayes (Professor & Associate Dean)

**Academic Department:** Psychology and Special Education

**University Address:** Nursing Health Science Suite 310  
East Texas A&M University  
PO Box 3011  
Commerce, TX 75429-3011

**University Email Address:** demarquis.hayes@etamu.edu

**Faculty Web Page Address:** <https://www.etamu.edu/people/demarquis-hayes/>

### EDUCATION

Ph.D. Psychology (concentration School Psychology)  
Tulane University, 2005

M.S. Psychology (concentration School Psychology)  
Tulane University, 2001

B.S. Education & Social Policy (concentration Psychological Services & Human Development)  
Northwestern University, 1999

Licensed Psychologist  
Texas State Board of Examiners of Psychologists, 2015

Licensed School Psychologist  
Texas State Board of Examiners of Psychologists, 2005

### TEACHING EXPERIENCE

09/2012 – Present, East Texas A&M University

- Associate Dean 10/2023 – Present
- Assistant Dean 07/2020 – 09/2023
- Professor 09/2022 – Present
- Associate Professor 09/2016 – 08/2022
- Assistant Professor 09/2012 – 08/2016

08/2007 – 08/2012, University of North Texas

- Assistant Professor 08/2007 – 08/2012

## PUBLICATIONS

### A. Refereed papers: \**Graduate Student*; +*Undergraduate Student*

1. \*Louis, M. M., Jiang, M., & **Hayes, D.** (2025). An Investigation of Ethnic Difference Among Students in Transition Programs in Relation to Self-Efficacy at a Southwestern Regional University. *Student Affairs on Campus*, 8(1), 3-14. doi: <https://doi.org/10.54155/saoc.v8.il.03>
2. \*Brown, E., & **Hayes, D.** (2024). Men and Manhood: What Does It All Mean? *Journal of Wisdom Within Quarterly*, 1(1). Retrieved November 19, 2024, from [https://69c0d65d-cafb-4d67-92e0-fd62e78d51f3.filesusr.com/ugd/591838\\_6cfc35791e4444e58d0e0f1605ff98b4.pdf?index=true](https://69c0d65d-cafb-4d67-92e0-fd62e78d51f3.filesusr.com/ugd/591838_6cfc35791e4444e58d0e0f1605ff98b4.pdf?index=true)
3. \*Louis, M. M., **Hayes, D.**, & Jiang, M. (2024). Self-Efficacy: College Students and Instruments. *Literature Reviews in Education and Human Services*, 3(2), 35-46.
4. **Hayes, D.** (2021). The invisible disability: Mental health concerns in children with visual impairment. *Visual Impairment and Deafblind Education Quarterly*, 66, 58-68.
5. Hull, D. M., Fagan, M. A., Powell, M. G., Hinerman, K. M., Naslunda-Hadley, E. I., & **Hayes, D.** (2021). Positive youth development in Belize: A cluster-randomized trial of Positive Action. *Educational Psychology*, 41, 1003-1023. doi.org/10.1080/01443410.2021.1922611
6. Combes, B. H., Chang, M., Austin, J. E., & **Hayes, D.** (2016). The Use of Evidence-Based Practices in the Provision of Social Skills Training for Students with Autism Spectrum Disorder among School Psychologists. *Psychology in the Schools*, 53, 548-563. doi: 10.1002/pits.21923
7. +Connel, B., **Hayes, D.**, & Carlson, M. (2015). Relation between parental divorce and adjustment in college students. *Journal of Divorce & Remarriage*, 56, 336-345. doi: 10.1080/10502556.2015.1025756
8. **Hayes, D.**, Blake, J. J., Dahrensbourg, A., & Castillo, L. G. (2015). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. *Journal of Early Adolescence*, 35, 141-161. doi: 10.1177/0272431614530806
9. Cunningham, M., Swanson, D. P., & **Hayes, D.** (2013). School and community-based associations to hypermasculine attitudes in African American adolescent males. *American Journal of Orthopsychiatry*, 83, 244-251. doi: 10.1111/ajop.12029

10. **Hayes, D.** (2012). Parental involvement and achievement outcomes in African American adolescents. *Journal of Comparative Family Studies*, 43, 567-582.
11. **Hayes, D.**, Huey, E., Hull, D. M., & Saxon, T. F. (2012). Career decision-making self-efficacy: The influence of positive youth development in unattached Jamaican youth. *Journal of Career Development*, 39, 407-422. doi: 10.1177/0894845310390364
12. Blake, J. J., Kim, E. S., McCormick, A. S., & **Hayes, D.** (2011). The dimensionality of social victimization: A preliminary investigation. *School Psychology Quarterly*, 26, 56-69. doi: 10.1037/a0022712
13. **Hayes, D.**, & Blake, J.J. (2011). Predicting Parental Home and School Involvement in High School African American Adolescents. *The High School Journal*, 94, 154-166. doi: 10.1353/hsj.2011.0010
14. Mercer, S. H., Zeigler-Hill, V., Wallace, M., & **Hayes, D.** (2011). Development and initial validation of the inventory of microaggressions against Black individuals. *Journal of Counseling Psychology*, 58, 457-469. doi: 10.1037/a0024937
15. \*O'Keefe, L. M., **Hayes, D.**, Easton-Brooks, D., & Johnson, T. (2010). Advanced placement, dual credit, and four-year college graduation. *Enrollment Management Journal*, 4, 69-88.
16. **Hayes, D.**, Cunningham, M., & Coursealt, J. (2006). Race related barriers for African American males pursuing higher education: Implications for psychology. *Race, Gender, and Class*, 13, 124-132.
17. Cunningham, M., Hurley, M., Foney, D., & **Hayes, D.** (2002). The influence of perceived contextual stress on self-esteem and academic outcomes in African American adolescents. *Journal of Black Psychology*, 28, 215-233.

#### **B. Book chapters:**

1. Hott, B. L., **Hayes, D.**, Dibbs, R. A., & \*Raymond, L. (2017). Assessment in Inclusive Settings. In C. M. Curran & A. J. Peterson (Eds.) *Handbook of Research on Classroom Diversity and Inclusive Education Practice* (pp. 426-443) Hershey, PA: IGI Global.
2. **Hayes, D.** (2011). Going beyond parental involvement: Parent perceptions of teacher support and its influence on the achievement outcomes of African American adolescents. In L. L. Howell, C. W. Lewis, & N. Carter (Eds.) *Yes We Can!: Improving Urban Schools Through Innovative Educational Reform* (pp. 91-107) Charlotte, NC: Information Age Publishers.
3. **Hayes, D.**, & Cunningham, M. (2003). Family and school environments working together to impact academic achievement in African American adolescents. In C. C. Yeakey & R. Henderson (Eds.) *Surmounting All Odds: Education, Opportunity, and*

*Society in the New Millennium* (pp. 107-123) Greenwich, CT: Information Age Publishers.

### C. Published Technical Reports

1. McLeod, K., Mercado-Sierra, M. A., Childs, K., Araujo, J., **Hayes, D.**, Sturdivant, T., Lipsett, R., Breaux, D., Butcher, J., Brown, K., Johnson, D., Lukenheimer, S., Brown, E., Olson, M. & Gardere, N. (2022). *Reimagining Educational Achievement Cultures in Higher Education: Moving Texas Towards Student Success (REACH)*. Texas A&M University-Commerce & Texas Education Policy Institute.

## RESEARCH GRANTS AND AWARDS

### A. External grants and contracts:

2022 McLeod, K., Mercado-Sierra, M. A., Childs, K., Araujo, J., **Hayes, D.**, & Sturdivant, T. Reimagining Educational Achievement Cultures in Higher Education (REACH) Texas Higher Education Coordinating Board (THECB) Student Success Program \$500,000

2011 Hull, D., & **Hayes, D.** Childhood Resiliency Effects from School-wide Treatment (CREST) in Belize City Inter-American Development Bank \$425,000

### B. Internal grants and contracts:

2014 **Hayes, D.** College of Education and Human Services Faculty Enhancement Grant \$512.49 PI

2008 **Hayes, D.** Can parental involvement reduce barriers to higher education for African American college students? University of North Texas Faculty Research Initiation Grant \$3500 & \$500 College of Education Matching Funds PI

## HONORS & AWARDS

### International/National

April 2013 2012 *Urban Education* Outstanding Reviewer Award

October 2010 2011 School Psychology Research Collaboration Conference (SPRCC) Early Career Scholar

### Local / University

2023 Louis, M. M., & **Hayes, D.** Third Place at Texas A&M University System Pathways Symposium, Galveston, TX.

2016 TRiO McNair Scholars Program Faculty Mentor Above and Beyond Award

2015	Certificate of Appreciation African American Male Mentorship Program TAMUC
2010	UNT College of Education Thesis Award Winner Faculty Mentor
2008	UNT Junior Faculty Summer Fellowship (\$5,000)
2008	UNT Faculty of Excellence Award Epsilon Mu Chapter of Alpha Kappa Alpha Sorority, Inc.
2000	Tulane University Department of Psychology Floweree Fellowship Summer Research