



## Curriculum Vita November 2025

**Instructor:** Dr. Raymond J. Green, Professor of Psychology, Dean of Education and Human Services

**Academic Department:** Dean, COEHS

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### EDUCATION

1997 Ph.D., Social Psychology. Rutgers University

1994 M.S., Social Psychology. Rutgers University

1991 B.A., Summa Cum Laude, Phi Beta Kappa. Psychology, Drew University

### TEACHING EXPERIENCE

April 2023-Present	Dean, College of Education and Human Services, East Texas A&M University (formerly Texas A&M University-Commerce)
2022-April 2023	Interim Dean, College of Education and Human Services, Texas A&M University-Commerce
2009-2022	Dean, Honors College, Texas A&M University-Commerce
2011-present	Full Professor, Psychology
2007-2008	Founding Director, University Honors College
2006	Director, University Honors Program
2005-2006	Tenured Associate Professor of Psychology and Assistant Department Head, Texas A&M University – Commerce

2002-2003	Interim Department Head, Department of Psychology and Special Education, Texas A&M University – Commerce
2000-2005	Assistant Professor of Psychology, Texas A&M University – Commerce
1997-2000	Instructor, Assistant Professor of Psychology (Temporary), Indiana University of Pennsylvania
1996	Lecturer, Drew University
1991-1996	Teaching Assistant/Lecturer, Rutgers, The State University of New Jersey

## **PUBLICATIONS**

### **Reviewed Articles**

Latham-Staton, S., Henley, T., Reysen, S. & Green, R. (2021). The Clery Act and Student Behavior: An Empirical Consideration. *Journal of Student Affairs Research and Practice*, 58, 430-436. DOI: 10.1080/19496591.2020.1740718

Shelton, R.D., & Green, R.J. (2020). Educational Implications of a Relationship between Musical Instrument and Personality. *Journal of Psychological Inquiry*, 24, 5-10.

Henley, T.B., Green, R., & Donawho, P. (2017). A Preliminary Consideration of WAR as Evaluation. *The Psychologist-Manager Journal*, 20, 48-52. DOI:10.1037/mgr0000050.

Anderson-Clark, T.N., & Green, R.J. (2017). Basking in Reflected Glory: The Election of President Obama and Naming Behavior. *Ethnic and Racial Studies*, 40(1), 63-76. DOI: 10.1080/01419870.2016.1178786.

Leary, T.G., Green, R.J. Denson, K., Schoenfeld, G., Henley, T.B., & Langford, H. (2013). The relationship among dysfunctional leadership dispositions, employee engagement, job satisfaction, and burnout. *The Psychologist-Manager Journal*, 16, 112-130.

Flanagan, J., & Green, R.J. (2013). The Impact of Stereotype Threat in Manual Labor Settings on Hispanic and African American Female Participants. *Journal of Business and Economics*, 4(5), 397-412.

Ludwig, B.P., Henley, T.B., & Green, R.J. (2012). A measure of the incongruity hypothesis: Effects of two orienting tasks on memory for targets of categorical and

orthographic distinctiveness. *International Journal of Psychological Studies*, 4, 88-92. DOI: 10.5539/ijps.v4n2p.

Flanagan, J., & Green, R.J. (2011). Stereotype threat in manual labor setting for Hispanic and Caucasian participants. *Journal of Organizational Culture, Communications and Conflict*, 15(2), 111-138.

Flanagan, J.L., & Green, R.J. (2011). Stereotype Threat in Manual Labor Settings for African-American and Caucasian Participants. *Performance Improvement Quarterly*, 23, 89-112.

Beard, J., Shelton, R., Stevens, A., Swindell, G., & Green, R.J. (2010). Student guided thesis support groups. *Honors in Practice*, 6, 69-72.

Green, R.J. (2010). Brain Food: The relationship between home-cooked meals and student success. *College Student Journal*, 44(3), 720-725.

Jiang, M., & Green, R.J., & Henley, T.B. (2009). Post-maturational second language acquisition: Factors influencing pronunciation and speaking proficiency. *Journal of Multilingual and Multicultural Development*, 30(6), 481-492.

Green, R.J., & Kimbrough, S.K. (2008). Honors Admission Criteria: How important are standardized tests? *Journal of the National Collegiate Honors Council*, 9(2), 55-58.

Kimbrough, S., & Green, R.J. (2008). Attitudes toward physical fitness instructors with a disability. *Palestra*, 24, 8-10.

Anderson-Clark, T.N., Green, R. J., & Henley, T. B. (2008). The relationship between first names and teacher expectations for achievement motivation. *Journal of Language and Social Psychology*, 27, 94-99.

Green, R.J., Allbritten, A., & Park, A. (2008). Prevalence of Careers in Psychology courses in undergraduate psychology curricula. *College Student Journal*, 42, 238-240.

Ashmore, R.D., Griffo, R., Green, R.J., Moreno, A.H. (2007). Dimensions and categories underlying thinking about college student types. *Journal of Applied Social Psychology*, 37, 2922-2950.

Johnson, G., & Green, R.J. (2007). The use of poster presentations to increase interest in psychological research. *Journal of Instructional Psychology*, 34, 117-119.

Green, R.J. (2007). On taking attendance. *APS Observer*, 20, 33-36.

Green, R.J., Ashmore, R.D., & Manzi, R. (2005). The Structure of Gender Types: A Test of the Elaboration-Encapsulation-Evaluation Framework. *Social Cognition*, 23, 429-464.

Green, R.J., McCord, M., & Westbrook, T. (2005). Student Awareness of Educational Requirements for Desired Careers and the Utility of a Careers in Psychology Course, *College Student Journal*, 39, 218-222.

Green, R.J., Sandall, J., & Phelps, C. (2005). Impact of experimenter attire and sex on participant productivity. *Social Behavior and Personality*, 33, 125-132.

Green, R.J. (2005). What we can do to help undergraduate students not going on for graduate studies. *APS Observer*, 18, 25-26, 34-35.

Green, R.J. (2003). Teaching psychology through film, video. *APS Observer*, 16, 23-25, 28.

Green, R.J., & Hill, J.H. (2003). Sex and higher education: Do men and women attend college for different reasons? *College Student Journal*, 37, 557-564.

Green, R.J., & Manzi, R. (2002). A comparison of methodologies for uncovering the structure of racial stereotype subgrouping. *Social Behavior and Personality*, 30(7), 709-728 .

Green, R.J. (2001). Formality of Researcher's Attire and Number of Terms Given by Participants for Six Gender Labels. *Psychological Reports*, 88, 785-786.

Green, R.J., & Ashmore, R.D. (1998). Taking and Developing Pictures in the Head: Assessing the Physical Stereotypes of Eight Gender Types. *Journal of Applied Social Psychology*, 28(17), 1611-1638.

## Book Chapters

Henley, T.B., & Green, R.J. (in press). Rural Psychology and Robert E. Howard. *Sam Rayburn Series on Rural Life*.

Green, R.J. (2008). On taking attendance. *Lessons Learned: Practical Advice for the Teaching of Psychology: Vol. 3*. Washington, DC: American Psychological Society.

Green, R.J. (2008). What we can do to help undergraduate students not going on for graduate studies. *Lessons Learned: Practical Advice for the Teaching of Psychology: Vol. 3*. Washington, DC: American Psychological Society.

Green, R.J. (2004). Teaching psychology through film, video. In B. Perlman, L. I. McCann, & S. H. McFadden (Eds.), *Lessons Learned: Practical Advice for the teaching of Psychology: Vol. 2*. Washington, DC: American Psychological Society.

### **Multi-Author Roundtable**

Carney, J., Garstad, B., Prida, J., Henley, T., Green, R.J., & Hayes, H. (2021). Conan Comes to Commerce. *The Dark Man: Journal of Robert E. Howard and Pulp Studies*, 12.2, 53-76.

### **In Memoriam**

Green, R.J. (2024). Not all Heroes Wear Capes – Remembering Ada Long. *Honors in Practice*, 20, *in press*.

## **RESEARCH GRANTS AND AWARDS**

### **Grants**

Green, R.J. – PI. Texas Higher Education Coordinating Board. *Title: Educator Preparation Program Planning*. Spring 2023. \$25,000. Funded.

*Phi Kappa Phi* Love of Learning Award - attend 2021 National Collegiate Honors Council Conference. \$500 funded.

Co-PI, with Brittney Yager and Jennifer Hudson, Portz Grant: National Collegiate Honors Council. 'Growing Students in a Community Garden.' Fall 2018. \$425. Funded.

Co-PI, with Paul Zelhart and Tracy Henley, for Institute of Education Sciences. The Ph.D. Program Training Grant at TAMU-Commerce. \$569,606. Spring 2004, not funded.

APA Innovative Practices in Graduate Education in Psychology Committee. \$5000. Fall 2004, not funded.

## **Awards**

Honors Professor of the Decade (2007-2017)

University Global Fellow – (2016)

Campus Life and Student Development Partnership Award (2015)

Honors Professor of the Year – (2010-11)

Teaching Excellence Award – Texas A&M System (2009)

H.M. Lafferty Teacher of the Year Award (2004)