



# EAST TEXAS A&M

## Curriculum Vita September 2025

**Instructor:** Sarah B. Dailey, M.S.

**Academic Department:** Psychology and Special Education

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### EDUCATION

M. S., Psychology  
University of Oklahoma, 2007

B. S., Summa Cum Laude, Psychology  
Baker University, 2002

### TEACHING EXPERIENCE

2025 – 2026, Adjunct Instructor, East Texas A&M University  
Department of Psychology & Special Education

2023 – 2024, Instructor, Texas A&M University- Commerce  
Department of Psychology & Special Education

2021 – 2023, Adjunct Instructor, Texas A&M University- Commerce  
Department of Psychology & Special Education

2012 – 2013, Instructor, Cameron University  
Department of Psychology

2010 – 2011, Instructor, Texas A&M University- Commerce  
Department of Psychology & Special Education

2004 – 2009, Instructor/ Graduate Teaching Assistant, University of Oklahoma  
Department of Psychology

2003 – 2004, Graduate Teaching Assistant, University of North Texas  
Department of Psychology

## PUBLICATIONS

Gronlund, S. D., Carlson, C. A., Dailey, S. B., & Goodsell, C. A. (2009). Robustness of the sequential lineup advantage. *Journal of Experimental Psychology: Applied*, 15, 140-152.

Gronlund, S. D., Goodsell, C. A., Carlson, C. A., Dailey, S. B. (2008). Memory for people. Review of *Handbook of Eyewitness Psychology: Volume II Memory for People*. Lindsay, R. C. L., Ross, D. F., Read, J. D., & Toglia, M. P. (2007). Mahwah, NJ: Lawrence Erlbaum Associates, *Applied Cognitive Psychology*, 22, 585-586.