



## Curriculum Vita Fall 2025

**Instructor:** Andryce Clinkscales, Ph.D.

**Academic Department:** Psychology and Special Education

**University Address:** Henderson Hall  
East Texas A&M University  
PO Box 3011  
Commerce, TX 75429-3011

**University Email Address:** [Andryce.Clinkscales@etamu.edu](mailto:Andryce.Clinkscales@etamu.edu)

### EDUCATION

**Ph.D.** in School Psychology,  
Michigan State University, 2024  
(*APA-accredited and NASP-approved program*)

**M.A.** in School Psychology,  
Michigan State University, 2020

**B.S.** in Psychology and Spanish,  
Grand Valley State University, 2018

### Certifications

Licensed Psychologist in Texas  
Licensed School Psychologist in Texas  
Nationally Certified School Psychologist

### TEACHING AND PROFESSIONAL EXPERIENCES

2024-Present, Assistant Professor, East Texas A&M University

2023-2024, Psychology Intern, Fort Worth Independent School District

2022-2024, Graduate Teaching Assistant, Michigan State University

2022-2023, Advanced Clinical Practicum Student, Thriving Minds Behavioral Health Center

2021-2023, Program Graduate Assistant, Michigan State University

2021-2022, School Psychology Practicum Student, New Lothrop Area Public Schools

2020-2021, School Psychology Practicum Student, Holt Public Schools

2019-2020, School Psychology Practicum Student, Lansing Public Schools

2016, Counseling Intern, Mindful Counseling GR

## PUBLICATIONS

### Peer-Reviewed Publications

**Clinkscales, A., & Barrett, C.A.** (2025). What's race got to do with it? Relationships between racial match and school psychologists' perceptions in school-based consultation. *Journal of Educational and Psychological Consultation*, 35(3), 369-396.

**Clinkscales, A., Barrett, C.A., & Endres, B.** (2024). How does culture fit into de-implementation? A scoping review of empirical research. *Psychology in the Schools*, 61(9), 3589-3611.

Barrett, C.A., Spear, S.E., **Clinkscales, A.**, Wood, L.L., & Maki, K.E. (2023). What interventions are cost-effective? A systematic review of cost-effectiveness analyses of school-based programs from 2000-2020. *School Psychology*, 39(6), 658-671.

Barrett, C.A., Sleesman, D.J., Spear, S.E., & **Clinkscales, A.**, & Amin, T. (2023). Sticking with programs that do not work: The role of escalation of commitment in schools. *Prevention Science*, 24(3), 567-576.

**Clinkscales, A., Barrett, C.A., & Spear, S.E.** (2022). The role of racial match between students and teachers in school-based consultation. *School Psychology Review*, 53(2), 123-136.

Barrett, C.A., Burns, M.K., Maki, K.E., **Clinkscales, A.**, Hajovsky, D.B., & Spear, S.E. (2021). Language used in school psychological evaluation reports as predictors of SLD identification within a response to intervention model. *School Psychology*, 37(2), 107-118.

### Practitioner-Oriented Publications

Poole, L., Scott, E., Studell, B., & **Clinkscales, A.** (2023). What school psychologists should know about sickle cell disease. *Communiqué*, 52(4), 27-29.

**Clinkscales, A., Endres, B., Barrett, C.A., & Williams, B.J.** (2023). Prioritizing what works: How to change paths for better outcomes. *Communiqué*, 52(1), 12-16.

## PRESENTATIONS

## **International/National Presentations**

*\*Indicates student*

**Clinkscales, A.** (Submitted for 2026). Virtual gathering, real healing: The power of online mixed-race communities. Presentation at the biennial Critical Mixed Race Studies Association conference. Los Angeles, California.

**Clinkscales, A., & Green, M.N.** (Submitted for 2026). Authenticity in academia: Resisting invisibility as mixed-race faculty. Presentation at the biennial Critical Mixed Race Studies Association conference. Los Angeles, California.

\*Bagasrawala, L., **Clinkscales, A.**, \*Hernandez, N., & Gentzis, E.A. (Accepted for 2026). Languages in motion: Translanguaging in supervising multilingual school psychology trainees. Practitioner conversation at the convention of the National Association of School Psychologists. Chicago, Illinois.

\*Bramer, R., **Clinkscales, A.**, & Williams, B.J. (Accepted for 2026). Empowering ethical MRE decisions to promote student equity. Poster presentation at the convention of the National Association of School Psychologists. Chicago, Illinois.

Reed, K., **Clinkscales, A.**, Stomski, M., \*Kemble, K., & VanderWoude, T. (Accepted for 2026). Hypervisible, yet unseen: Affirming multiracial graduate students in school psychology. Symposium at the convention of the National Association of School Psychologists. Chicago, Illinois.

Green, M.N., \*Caballero, A., & **Clinkscales, A.** (Accepted for 2026). "I internalized a lot:" Racialized pathways to depression symptoms amongst biracial-black girls and young women. Flash talk at the Society for Social Work and Research conference. Washington, DC.

**Clinkscales, A.** (2025, July). Breaking barriers: Teacher self-efficacy in supporting multiracial students in schools. Paper presentation at the annual conference of the International School Psychological Association. Coimbra, Portugal.

VanderWoude, T., **Clinkscales, A.**, Reed, K., \*Stomski, M., \*Kemble, K., & Walker, D. (2025, April). Beyond "what are you?": Affirming multiraciality in school psychology. Poster presentation at the Black School Psych Summit. Virtual.

**Clinkscales, A.**, Taylor, A., Munder, Z., Adams, M., & Banez, D. (2025, February). Navigating internship year in a large urban school district. Poster presentation at the convention of the National Association of School Psychologists. Seattle, Washington.

Reed, K., **Clinkscales, A.**, VanderWoude, T., Stomski, M., Kemble, K., Le Serna Guilar, S., Izuno-Garcia, A., Bryant, A., & Garrison, L. (2024, February). Many shades of us: Exploring multiracial experiences in school psychology. Symposium at the convention of the National Association of School Psychologists. New Orleans, Louisiana.

Villareal, J., Williams, B.J., & **Clinkscales, A.** (2024, February). School-based strategies to facilitate speech from children with selective mutism. Mini skills session at the convention of the National Association of School Psychologists. New Orleans, Louisiana.

Reed, K., & **Clinkscales, A.** (2023, April). Young, mixed, and powerful: A strength-based approach to being a biracial school psychologist. Presentation at the Black School Psych Summit. Atlanta, Georgia.

Spear, S.E., & **Clinkscales, A.** (2023, February). Strong internet “connections”: Promoting inclusive schools through technology. Practitioner conversation at the convention of the National Association of School Psychologists. Denver, Colorado.

**Clinkscales, A.** & Barrett, C.A. (2022, February). Can I ask this? Exploring the multicultural identities of students. Mini skills session at the convention of the National Association of School Psychologists. Boston, Massachusetts.

**Clinkscales, A.** & Barrett, C.A. (2021, February). Understanding the role of racial diversity in school-based consultation. Poster presentation at the convention of the National Association of School Psychologists. Virtual.

### **Regional/Local Presentations**

**Clinkscales, A.** (2025, March). Beyond “what are you?”: Affirming multiraciality for school psychology graduate students and practitioners. Brown bag talk for the Department of Psychology and Special Education of East Texas A&M University.

Rispoli, K.M. & **Clinkscales, A.** (2022, October). School psychology recruitment presentation for the Michigan State University Psychology Club.

Rispoli, K.M. & **Clinkscales, A.** (2021, November). School psychology recruitment presentation for the Graduate School of Michigan State University.

Rispoli, K.M. & **Clinkscales, A.** (2021, November). School psychology recruitment presentation for the Michigan State University Psychology Club.

### **Invited Presentations**

**Clinkscales, A.** (2024, December). Understanding selective mutism: Diagnosing with the DSM-5 and effective treatment. Didactic presentation for The Center for Psychological Services. Arlington, TX.

**Clinkscales, A.** & Williams, B.J. (2023, June). Psychological first aid. Didactic presentation for Thriving Minds Behavioral Health Center. Brighton, Michigan.

## **RESEARCH GRANTS AND AWARDS**

### **Research Grants**

2023, Robert Craig Fellowship in Psychological Studies in Education, Michigan State University, Amount Awarded: \$3,350

2023, Dissertation Completion Fellowship, Michigan State University, Amount Awarded: \$7,000

2021, Summer Research Fellowship, Michigan State University, Amount Awarded: \$6,000

**Awards**

2024, Article of the Year, *School Psychology*

2024, Outstanding Student Research Award, National Association of School Psychologists Dissemination and Implementation Practice and Science Interest Group

2023, Conference Award, Michigan State University, Amount Awarded: \$300

2022, Article of the Year, *School Psychology*

2022, Outstanding Student Reviewer Award, *School Psychology Review*

2020, Education Opportunity Fellowship, Michigan State University, Amount Awarded: \$3,000

2020, Professional Development Award, Michigan State University, Amount Awarded: \$500

2020, Academic Achievement Graduate Assistantship, Michigan State University