



TEXAS A&M UNIVERSITY

COMMERCE

Curriculum Vita September 2024

Instructor: Ana Castillo Clinical Instructor

Academic Department: Curriculum and Instruction

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EDUCATION

B. S. of Arts and Science
Discipline Interdisciplinary Studies University
of North Texas, 2008

M. Ed. Bilingual Education with a Special Education Specialization Southern
Methodist University, 2019

Certifications: EC- 4th, Bilingual Generalist

TEACHING EXPERIENCE

2021-Present- Clinical Instructor and Field Supervisor, Texas A&M-Commerce

2020-2021- Reading Tutor, Kinder-6th grade, Irving ISD

2018-2019- Translanguaging Trainer, Southern Methodist University

2017-2018- Research Assistant, Southern Methodist University

2015-2018- Bilingual Campus Specialist, Richardson ISD

2012-2015- Bilingual Math and Science Teacher, 3rd and 1st grade, Irving ISD

2008-2012- Bilingual Kinder and 1st grade teacher, Dallas ISD

PRESENTATIONS

Castillo, A. & Bustamante, B (2024, June). Writing is All Right Region 10 Multilingual Symposium, Richardson, TX

Espinosa, T. & Castillo, A (2024, June). Self-Care Recommendations for Bilingual Teachers Right Region 10 Multilingual Symposium, Richardson, TX

Espinosa, T. & Castillo, A (2024, April). Self-Care Recommendations for Bilingual Teachers Bilingual Education Association of the Metroplex, Grand Prairie, TX

Castillo, A (2024, April) Empowering Minds Through SEL Bilingual Education Association of the Metroplex, Grand Prairie, TX

Espinosa, T. & Castillo, A. (2023, September). Field-Based Support for Bilingual Teachers. Unidos Para Texas Conference, Laredo, TX.

Castillo, A (2012, March) Using Music to Help Your Students Learn. Bilingual education Association of the Metroplex, Dallas, TX

Related Work Experience

San Miguel de Allende, Guanajuato, Mexico

English Language Instruction & Cross-Cultural Education

Dates: 10 days each May, 2021 – 2023

- Developed lesson plans and instructional materials tailored to students learning English as an additional language.
- Planned and implemented strategies for Emergent Bilingual (EB) students to support language acquisition and cultural integration.
- Taught English to a diverse group of students, enhancing their language skills through interactive and culturally relevant methods.
- Fostered cross-cultural connections through community engagement, language exchanges, and immersive cultural experiences.
- Gained valuable insights into Mexican culture and its impact on education and language learning.

RESEARCH GRANTS AND AWARDS

English Language Acquisition: National Professional Development Program (84.365Z)

Funding Agency: U.S. Department of Education

Amount: \$476,822.00 (First Budget Period: 09/01/2024 – 08/31/2025)

Duration: 5 years (anticipated)

Institution: Texas A&M University-Commerce

Project Title: Leo Teach Bilingual Educator Advancement and Certification Opportunity Network for Paraprofessionals in Texas (Leo Teach BEACON)

Role: Trainer and Instructor

Purpose:

Project BEACON aims to enhance bilingual education by:

- Customizing undergraduate courses for paraprofessionals seeking certification as bilingual teachers.
- Providing comprehensive mentorship and coaching.
- Implementing the SIOP (Sheltered Instruction Observation Protocol) model to study its impact on teaching efficacy and student outcomes.

- Collaborating with school districts to integrate cultural and linguistic diversity into teacher training programs.
- Developing scalable mentorship models targeting underserved and non-traditional student populations, ensuring the sustainability and expansion of bilingual education.