



Curriculum Vita
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EDUCATION

Doctor of Philosophy
The University of North Texas, 2011

Master of Arts
Pepperdine University, 2005

Bachelor of Arts
University of California, Santa Barbara, 1987

TEACHING EXPERIENCE

2013-Present, Adjunct Professor, East Texas A&M University
2008-2012, Adjunct Professor, University of North Texas

PUBLICATIONS

Lin, L. and **Bigenho, C.** (2011). Cognitive Note-taking and memory in different media environments *Computers in the Schools*, 28(3), 200-216.

Warren, S., Dondlinger, M., McLeod, J., & **Bigenho, C.** (2011). Opening The Door: An evaluation of the efficacy of a problem-based learning game. *Computers & Education*, 58, 397-412.

D'Alba, A., Najmi, A., Gratch, J., & **Bigenho, C.** (2011). Virtual learning environments. The oLTECx: A study of participant attitudes and experiences. *International Journal of Gaming and Computer-Mediated Simulations*, 3(1), 33-50.

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Bigenho, C. (2020). To pivot to remote instruction: Promises and peril loom as schools adopt new norms for personalized learning and teachers' roles in virtual settings. *School Administrator Magazine*, 78(2), 28-35. ASSA: The School Superintendents Association.

Bigenho, C. (2017). Becoming a learning organization: Key practices that enable innovation in schools. *Independent School Magazine*. National Association of Independent Schools.

Bigenho, C. (2014). Storytelling through digital threads. *Learning and Leading with Technology*, July 11, 2014.

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Bigenho, C. (2011). Student reflections as artifacts of self-regulatory behaviors for learning: A tale of two courses. (Doctoral dissertation, University of North Texas, Denton, 2011).

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