



Curriculum Vitae January 2026

Instructor: Flavia Belpoliti, PhD

Academic Department: Literature & Languages

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EDUCATION

Doctor of Philosophy (PhD) in Spanish Linguistics
University of Houston, Texas (2011)

Graduate Studies in Discourse Analysis
University of Buenos Aires, Argentina (2001)

BA in Letters (Summa cum Laude)
Universidad del Salvador, Argentina (1995)

TEACHING EXPERIENCE

September 2019-present	Associate Professor of Spanish [early tenure]. Director of the Spanish Language Teaching MA and the Hispanic Studies. Department of Literature and Languages. East Texas A&M. Commerce, TX.
September- 2014- August 2019	Assistant Professor of Spanish. Director of the Spanish Graduate and Undergraduate Programs. Department of Literature and Languages. Texas A&M Commerce. Commerce, TX.
September 2009- August 2014	Instructional Assistant Professor. Director of the Spanish Language Program. Department of Hispanic Studies. University of Houston. Houston, TX.

September 2008-July 2009	Visiting Assistant Professor. Coordinator of the Spanish for Heritage Learners Program. Department of Hispanic Studies. University of Houston. Houston, TX.
July 2006-May 2008	Spanish Adjunct. Lone Star College. Cypress Fairbanks, TX.
September 2004- May 2008	Spanish Lecturer. Spanish for Heritage Learners Program. Department of Hispanic Studies. University of Houston. Houston, TX.
March 1998-December 2001	Instructor Semiología (Cátedra Avellaneda) CBC – University of Buenos Aires
March 1997-December 2003	Assistant Professor. General Linguistics. USAL University, Faculty of Letters. Buenos Aires, Argentina.
March 1998-December 2003	Program Coordinator. Reading-comprehension and textual production for freshmen USAL University, Faculty of Letters. Buenos Aires, Argentina.

SELECTED PUBLICATIONS

A. Books

- Amezcua, A., Belpoliti, F., Brandl, A., González, S., & Meiners, J. *El español de aquí. Lengua, cultura e identidad de las comunidades hispanas en EE. UU.* Volume I. (A Spanish for Heritage Learners OER textbook).
- Belpoliti, F. & Bermejo, E. *Spanish Heritage Language Learners' Emerging Literacy: From Research to Practice.* Oxfordshire, UK: Routledge. ISBN 978-1138182141
- Zimmerman, M., Belpoliti, F. & Bedoya, C. (Eds.). *Orbis/Urbis Latino. Los hispanos en las ciudades de los Estados Unidos.* Santiago de Chile, Chile: Bravo y Allende/Global CASA. ISBN 978-1606437056

B. Articles & Book Chapters

- Li, M., Belpoliti, F., Zhang, M., & Taha, G. (2025). World language teachers' practices of integrating ChatGPT into instructions: A positioning analysis. *Foreign Language Annals*. [forthcoming].
- Meiners, J., & Belpoliti, F. (2025). En Acción. An OER Roadmap for Heritage Spanish Instruction. *Journal of Spanish as a Heritage Language*. [Invited article. Forthcoming winter 2025].
- Belpoliti, F. & Meiners, J. (2025). The Future of Heritage Spanish Education: Enacting Open Pedagogy Principles for Social Justice. *Journal of Spanish as a Heritage Language*, 5(1), 222-245.
- Belpoliti, F. (2025). Estadounidismos en el norte de Texas: tendencias morfológicas. *Glosas – Revista de la Academia Española de Estados Unidos*. [under review].

- Gironzetti, E. & Belpoliti F. (2024). Andamiaje Multimodal (Ch. 11). In E. Gironzetti & M. Lacorte (Eds.), *The Routledge Handbook of Multiliteracies, Multimodality and Interdisciplinarity in Spanish Language Teaching*. New York-London: Routledge. ISBN 9781032041124.
- Belpoliti, F. & Bermejo, E. (2023). Traducción pedagógica y el aprendizaje-enseñanza del español: actitudes y prácticas en Estados Unidos. In M. De Benni, D. Hourani Martín & E. Sartor, (Eds.), *Comunicación, traducción pedagógica y humanidades digitales en la enseñanza del español como LE/L2/LH* (pp.53-64). Verona: QuiEdit.
- Gironzetti, E. & Belpoliti F. The other side of Heritage Language Education. Understanding Spanish Heritage Language Teachers in the US. *Foreign Language Annals*, 54: 1189-1213.
- Belpoliti, F. (2019). Service Learning in an Advanced Spanish Course for the Health Professions: Spanish Heritage Learners Capabilities in Action . *Foreign Language Annals*, 52 (3): 529-550.
- Gironzetti, E. & Belpoliti F. (2018). Tendencias actuales en investigación pedagógica para la enseñanza del español como lengua de herencia. *International Journal of Spanish Teaching, [IJST]*. 5 (1): 16-34. DOI.org/10.1080/23247797.2018.1469854.
- Belpoliti F. & Gironzetti, E. (2018). El español como lengua de herencia (Capítulo 29). In J. Muñoz Basols and M. Lacorte (Eds.), *The Routledge Handbook of Spanish Language Teaching: Metodología, recursos y contextos para la enseñanza del español*, 447-462. Oxfordshire, UK: Routledge.
- Belpoliti F. & Gironzetti, E. (2017). Metaknowledge and Metalinguistic Strategies in the Spanish for Heritage Learners Classroom: A Curriculum Redesign . *Hispanic Studies Review* 2 (1): 45-72.
- Belpoliti, F. & Pérez, M. (2016). Giving Advice in Medical Spanish: Pragmatic and Intercultural Competence in the Spanish for the Health Professions Curriculum . *Journal of Spanish Language Teaching* 3 (2): 127-142. (Invited article).
- Belpoliti F. & Fairclough, M. (2016). Inquiry-Based Projects: Understanding Culture Through Research in the Spanish Heritage Language Classroom. *Hispania* 99 (2): 258-273.
- Fairclough, M. & Belpoliti, F. (2016). Emerging literacy in Spanish among Hispanic heritage language university students in the United States: A pilot study. *International Journal of Bilingual Education and Bilingualism* 19 (3): 185-201.
- Belpoliti, F. (2015). Moving Forward: Revisiting the Spanish for High Beginners Course. *E-JournALL, EuroAmerican Journal of Applied Linguistics and Languages* 2 (1): 1-19. (Invited article)
- Belpoliti, F. & Plascencia-Vela, A. (2013). Translation Techniques in the Spanish for Heritage Learners' Classroom: Promoting Lexical Development. Dina Tsagari and George Floros (Eds.) *Translation in Language Teaching and Assessment*. Newcastle upon Tyne: Cambridge Scholars, 65-92.
- Gironzetti, E. & Belpoliti F. The other side of Heritage Language Education. Understanding Spanish Heritage Language Teachers in the US. *Foreign Language Annals*, 54: 1189-1213.

RESEARCH GRANTS AND AWARDS

- 2025-2027. *OER Curriculum for Spanish for Heritage Speakers courses*. Open Educational Resources Grant Program (OERGP); Texas Higher Education Coordinating Board. (Awarded. \$16,570.00).
- 2019. *Planning for the Pride Grant*. Department of Institutional Effectiveness and Research, Texas A&M Commerce . Recipient (Awarded \$2,000.00).
- *Quality Matters Workshop Grant*. Center for Faculty Excellence and Innovation, Texas A&M Commerce (2019). Recipient.
- *Quality Matters Workshop Grant*. Center for Faculty Excellence and Innovation, Texas A&M Commerce (2016). Recipient.
- 2007, 2008, 2009, 2010. *Uriegas Scholarship for Travel*. Department of Hispanic Studies. University of Houston (Awarded \$1,200.00).