

# Batool Mansour Abukhadair

## Linguist

 Batool.Abukhadair@etamu.edu  Texas, United States  Jordanian, holder of an F1 visa.

 Single  She/Her  Batool M. Abukhadair  GAToR -Teacher of Record

 Batoul M . Abukhadair, Ph.D.

## EDUCATION

### PhD In Computational Linguistics

*East Texas A&M University*

**Distinguish 4.00 out of 4.00**

08/2024 – present

Texas, USA

### MA In Applied Linguistics

*Jordan university of science and technology*

**Excellent 3.61 out of 4.00**

09/2020 – 08/2023

Irbid, Jordan

### BA In English Language And Linguistics

*Jordan university of science and technology*

**Excellent 3.83 out of 4.00**

09/2014 – 06/2018

Irbid, Jordan

## PROFESSIONAL EXPERIENCE

### GAToR -Teacher of Record

*East Texas A&M University*

08/2025 – Present

Commerce, USA

- Served as the primary instructor** for College reading and writing, independently leading all aspects of course delivery and classroom management
- Designed and implemented dynamic lesson plans** that promoted academic writing proficiency, critical analysis, and student engagement
- Assessed student performance** through rigorous evaluation of essays, research papers, and exams, offering individualized feedback to foster growth
- Provided ongoing academic support** during office hours, helping students develop confidence and improve writing outcomes
- Maintained detailed grading and attendance records** in compliance with university standards and FERPA regulations
- Contributed to the department's mission** by cultivating a supportive and intellectually stimulating learning environment

### Publications Copy Coordinator (Board Member)

*TexTESOL V (Texas Teachers of English to Speakers of Other Languages – Region V)*

12/2025 – Present

Texas, United States

- Elected to the TexTESOL V Board of Directors to support the organization's publications and professional outreach.
- Proofread and review all newsletter content, announcements, and professional communications to ensure clarity, accuracy, and editorial quality.
- Collaborate with the Publications Coordinator to prepare and publish the TexTESOL V newsletter and website content.
- Support scholarly communication and dissemination of TESOL-related research, events, and professional resources.
- Contribute to board decision-making and strategic planning through regular board meetings and service.

### Guest Lecturer

*East Texas A&M University*

11/2025

Commerce, USA

Invited by **Dr. Shelby Miller** to contribute a guest lecture for **ENG 358—Language and Society**.

**Designed and delivered** a comprehensive instructional module examining linguistic variation, language ideologies, and the sociocultural forces that shape language use. **Developed structured materials and guided learning components** that helped students connect theoretical frameworks to real-world issues of identity, power, and social meaning.

- <https://youtu.be/ipPjJQAOpR8>
- <https://youtu.be/r7Hkeey5N3k>
- <https://youtu.be/2GEATGs5VsM>

**Graduate Assistant (GA) Writing Center Consultant***East Texas A&M University (Writing Center) ↗*

08/2024 – 07/2025

Commerce, USA

- **One-on-One Tutoring:** Assisting students with various stages of the writing process, from brainstorming and outlining to drafting, revising, and editing.
- **Feedback on Papers:** Offering constructive feedback on grammar, structure, content, and argumentation.
- **Assisting with Diverse Writing Needs:** Helping students across disciplines, working on everything from research papers to creative writing, personal statements, and resumes.
- **Online Consultations:** Providing feedback and support to students who submit their papers online, especially for those in distance or online learning programs.

**Teacher Assistant & Writing Center Consultant***Jordan university of science and technology*

10/2020 – 02/2023

Jordan

- **Provided instructional support** through tutoring, exam preparation, grading, and assisting with lectures and research activities.
- **Led and managed an undergraduate course independently**, including lesson delivery, assessment, and responding to student questions.
- **Observed faculty teaching practices** and contributed to designing pedagogical materials such as lecture notes, answer keys, worksheets, and visual aids.
- **Offered one-on-one writing support** to students in the Writing Center, assisting with academic writing, organization, clarity, and revision strategies.
- **Helped students improve research papers, reports, and assignments**, guiding them through drafting, editing, and proofreading.
- **Worked collaboratively with faculty and Writing Center staff** to maintain consistent instructional support and enhance student learning outcomes.

**Translator***Dar Ayman Issa for translation*

08/2018 – 11/2019

Jordan

- **Translated written and audio materials** between Arabic and English with accuracy, clarity, and cultural sensitivity.
- **Conducted terminology research** to ensure precise use of industry-specific language across legal, academic, and technical texts.
- **Reviewed and refined translations** to maintain original meaning, tone, and intent.
- **Collaborated with clients and team members** to deliver high-quality, timely translation projects.

## SKILLS

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- Briefing Materials Preparation
- Confidential Information Handling
- Communication Management
- Interpersonal Skills
- Excellent English verbal and written communication skills
- Teaching & Instruction: Course design, lesson planning, classroom management, and student assessment.
- Academic Support: One-on-one tutoring, writing feedback, and mentoring for multilingual and first-generation students.
- Research & Analysis: Linguistic research, socio-pragmatic analysis, academic writing, and content development.
- Translation & Multilingual Communication: Professional translation (Arabic ↔ English) with strong cross-cultural communication skills.
- Writing & Editing: Advanced academic, creative, and professional writing; resume and personal statement coaching.
- Communication & Interpersonal Skills: Effective classroom communication, constructive feedback delivery, and team collaboration.
- Technology Proficiency: MS Word, Excel, online teaching platforms (D2L, Canvas), and digital writing tools.
- Organizational Skills: Time management, workflow coordination, record-keeping (grading, attendance), and confidentiality compliance (FERPA).
- Adaptability & Leadership: Ability to thrive in diverse environments, make independent decisions, and foster inclusive learning spaces.

## LANGUAGES

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English

● ● ● ● ● Arabic

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## CERTIFICATES

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**Social & Behavioral Research - Basic/Refresher** 

**Social and Behavioral Responsible Conduct of Research Course 1.** 

**Humanities Responsible Conduct of Research Course 1** 

**IRB Members - Basic/Refresher** 

**Students - Class projects** 

**Physical Science Responsible Conduct of Research Course 1.** 

**Biomedical Responsible Conduct of Research Course 1.** 

**Biomedical Research - Basic/Refresher** 

**Career Essentials in Generative AI by Microsoft and LinkedIn** 

**Gender in Language Education**  
British Council

## PUBLICATIONS

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**Online Self-Praise and Self-Denigration Among the Youth in Jordan: A Socio-Pragmatic Analysis** 

2025

*Sustainable Energy, Grids and Networks (SEGAN)*

This study provides a socio-pragmatic analysis of online communication among Jordanian youth, focusing on self-praise and self-denigration behaviors. It highlights cultural and social dimensions influencing digital interactions, contributing to the understanding of online identity and linguistic practices.

## **Roast Me, ChatGPT Humor, Identity, and Pragmatic Expectations in Jordanian Arabic AI Interactions**

*Ongoing Research — In Progress*

This project investigates how Jordanian Arabic speakers engage with ChatGPT through humorous “roast me” prompts and how the model responds to culturally-specific humor, identity cues, and pragmatic expectations. Using a corpus of ~300 real user–AI interactions, the research explores how sarcasm, tone, and dialect are negotiated between humans and the system, and what these exchanges reveal about social perception of AI in Arabic contexts. The study draws on humor theory, pragmatics, and speech act analysis to understand how cultural identity shapes expectations of AI and how people evaluate AI responses when humor becomes a shared performance.

## **Scaffolding Across Cultures: A Sociocultural Analysis of Oral Corrective Feedback in Writing Centers in Jordan and the USA**

*Ongoing Research — In Progress*

This comparative study analyzes oral corrective feedback (OCF) techniques in writing centers in Jordan and the United States through a sociocultural lens. Using participant samples of tutors and students from both countries, the research examines how cultural values shape feedback delivery, student reception, scaffolding strategies, and tutor–student interaction. The work seeks to identify where feedback practices align or diverge cross-culturally, with implications for tutor training, multilingual pedagogy, and writing center development. Findings aim to contribute to a growing need for culturally aware OCF frameworks in academic writing support contexts.

## **ORGANISATIONS**

### **American Association for Applied Linguistics (AAAL)**

*Member*

*05/2025*

Dallas, United States

### **TESOL International Association**

*Member*

*02/2025*

Dallas, United States

## **AWARDS**

### **Tutor Scholarship**

*South Central Writing Centers Association 2025 Conference*

*2025*

### **Dr. Mamie Hafner Literature and Languages Scholarship**

*East Texas A&M University*

*2025*

### **Honor Society Membership**

*HonorSociety.org*

*01/02/2025*

**Selected for membership based on academic achievement and distinguished GPA.**

## **WORKSHOPS**

### **Arts-based Research in Applied Linguistics**

*AAAL Professional Development Workshop Series*

*2025*

Illinois, USA

Participated in a workshop exploring methodological foundations and practical applications of arts-based inquiry in applied linguistics.

### **Evolving Voices in TESOL: Advocating for Our Profession and Our Learners**

*Certificate of Attendance — Presented by Dr. Gina Johnson Wells (ITBE President)*

*2025*

Illinois, USA

A workshop centered on amplifying teacher voice in TESOL, promoting educator advocacy, and enhancing support for diverse learners.