

Semester:**Year:****Date of Evaluation:****Instructor:**

Course(s) and enrollment:

Graduate Faculty Status (If applicable):

Status expires:

Course requirements (texts, tests and other work required of students) are relevant to the content of the course and student learning objectives.

(1) Does Not Meet Expectations	(2) Partially Meets Expectations	(3) Meets Expectation	(4) Exceeds Expectation	(5) Significantly Exceed Expectations
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1. Instructor creates a classroom environment conducive to learning.

(1) Does Not Meet Expectations	(2) Partially Meets Expectations	(3) Meets Expectation	(4) Exceeds Expectation	(5) Significantly Exceed Expectations
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2. Delivers assignment criteria and clearly communicates expectations of students.

(1) Does Not Meet Expectations	(2) Partially Meets Expectations	(3) Meets Expectation	(4) Exceeds Expectation	(5) Significantly Exceed Expectations
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3. Grading standards are clearly stated in the syllabus.

(1) Does Not Meet Expectations	(2) Partially Meets Expectations	(3) Meets Expectation	(4) Exceeds Expectation	(5) Significantly Exceed Expectations
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4. Instructor is organized and well prepared for class.

(1) Does Not Meet Expectations	(2) Partially Meets Expectations	(3) Meets Expectation	(4) Exceeds Expectation	(5) Significantly Exceed Expectations
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Adjunct or G.A.T. Teaching Evaluation Form

Revised October 1, 2025

5. Instructor is approachable and accessible outside of the classroom.

(1) Does Not Meet Expectations (2) Partially Meets Expectations (3) Meets Expectation (4) Exceeds Expectation (5) Significantly Exceed Expectations

6. Uses appropriate learning methodologies to assist the learner in meeting the objectives.

(1) Does Not Meet Expectations (2) Partially Meets Expectations (3) Meets Expectation (4) Exceeds Expectation (5) Significantly Exceed Expectations

7. The instructor encourages student participation in the class.

(1) Does Not Meet Expectations (2) Partially Meets Expectations (3) Meets Expectation (4) Exceeds Expectation (5) Significantly Exceed Expectations

8. The instructor provides useful feedback on student performance.

(1) Does Not Meet Expectations (2) Partially Meets Expectations (3) Meets Expectation (4) Exceeds Expectation (5) Significantly Exceed Expectations

9. Student faculty evaluation forms. Percentage of Participation.

(1) Does Not Meet Expectations (2) Partially Meets Expectations (3) Meets Expectation (4) Exceeds Expectation (5) Significantly Exceed Expectations

10. Meet administrative deadlines for submitting grades, mandated system training and other appropriate deadlines.

(1) Does Not Meet Expectations (2) Partially Meets Expectations (3) Meets Expectation (4) Exceeds Expectation (5) Significantly Exceed Expectations

Faculty member has reviewed evaluation. (Faculty member can provide written response if they do not agree with evaluation)

Instructor Signature: _____ Date: _____

Evaluation Prepared by: _____ Date: _____

Department Head Signature: _____ Date: _____

Dean Signature: _____ Date: _____